


French Year 7 Learning Journey 2017-18

French Key Concepts: Listening/ Reading/ writing and speaking

- Make the link between sounds and spellings
- Identify the main points in spoken and written texts
- Deduce the meaning of unfamiliar words in spoken and written texts
- Identify opinions and reasons
- Use the present tense of regular and irregular verbs
- Give and justify simple opinions and points of view
- Use adjectives and intensifiers as well as connectives to create extended sentences
- Make comparisons
- Form questions using varied techniques
- Use aller with an infinitive to describe future intentions

Week	Date	Transition Topic	Key Concepts Specific Skills	Assessment T = teacher assessed	Key Subject Specific Vocabulary
1	04.09.17	Phonics	Sounds of the alphabet, letter strings, the impact of accents of sound	Listening / speaking peer assessment	The cédille The Accent aigu The Accent circonflexe The accent grave The accent tréma ë, ï, ü (MAT) Phoneme/ grapheme
2	11.09.17				
3	18.09.17				
4	25.09.17	Numeracy, grammar and dictionary skills	Recognize graphemes within numbers Recognize grammar in in English text Use a bilingual dictionary	Peer AFL	Phoneme, grapheme
5	02.10.17				
6	09.10.17				
7	16.10.17				
		Transition module	HALF TERM		
8	30.10.17	Present tense er verbs/ high frequency irregular verbs and formation of the future tense Assessment Tous sur moi Pen pal letter	Spot patterns with er verb present tense conjugations. Identify differences with irregular verbs. Recognize tenses in written French text	AFK Teacher assessment of extended written work. NO formal L/R assessment for this module	Tenses Verb conjugation Verb ending Auxiliary verb Infinitive Regular verb Irregular verb
9	06.11.17				
10	13.11.17				
11	20.11.17				
12	27.11.17				
13	04.12.17	Ma famille et moi Family members, pets and using avoir in context	Articles and genders/ plurals/ formation and placement of adjectives.	AFL	Definite article Indefinite article Plural Gender Adjectives cognate
14	11.12.17				
			CHRISTMAS		
		Ma famille et moi			
15	01.01.18	Describing appearance and forming opinions of others	How to use context to deduce meaning. How to identify positive and negative opinions in the spoken language. Extract key points	Teacher assessment of reading and translation AFL	Authentic text Deduce Context Reasoning cognate
16	08.01.18				
17	15.01.18				
18	22.01.18				
19	29.01.18				
20	05.02.18				
		Ma famille et moi	HALF TERM		
21	19.02.18	Describing	Decoding a text for examples of	Formal	Deduce

22	26.02.18	appearance and forming opinions of others	key grammar concepts Recognize familiar language, deduce unfamiliar language and identify opinions in spoken and written passages	teacher assessment Listening but peer marked Teacher marked writing Group peer assessment of speaking	Context Reasoning cognate
23	05.03.18	Describing appearance and forming opinions of others	Decoding a text for examples of key grammar concepts Recognize familiar language, deduce unfamiliar language and identify opinions in spoken and written passages		Deduce Context Reasoning Cognate
24	12.03.18				
25	19.03.18				
26	26.03.18				
EASTER					
Mon temps libre					
27	16.04.18	What do you like doing? Forming opinions using comparatives Using jouer and faire correctly How often?	Listen for gist and detail (teacher story telling) Active learning- read for clues which teach you a grammar point Jouer au...faire du/de la. De l', des Regular and irregular comparatives Adverbs of frequency	Listening AFL	Comparative Verb conjugation Preposition Adverb of frequency
28	23.04.18				
29	30.04.18				
30	07.05.18	Asking questions	Using interrogatives Take part and sustain conversations	Teacher assessment of speaking	Interrogatives
31	14.05.18	Future tense	The future tense using aller with infinitives review	Teacher assessment of writing	Tense Verb conjugation Adverb of time
32	21.05.18				
HALF TERM					
33	04.06.18	Preparation for end of year exams	Identify key points, deduce meaning and identify opinions in short and some extended passages of spoken and written passages Translate to and from TL Write extended and developed texts about familiar topics	Teacher assessment of L/R/W and translation	
34	11.06.18				
35	18.06.18				
36	25.06.18				
37	02.07.18				
38	09.07.18				
39	16.07.18	To be planned considering Progression week / Activities week			
40	23.07.18	To be planned considering Progression week / Activities week			

French Year 7 Progress Tracker

French Exams – 1 hours 40 minutes	
Component 1: Comprehension	
L	Past paper exam 20 marks
R	40 minute end of year exam ([past paper questions/ grammar focus and translation in English) 15 marks for reading and 20 marks for translation
Component 2: Production	
S	No formal speaking exam
W	40 minute end of year exam including a translation into French 16 marks for writing and 12 marks for translation using EDUQAS markschemes

French Key Concepts

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Date	Assessment	Assessed by	Grade	Target(s) to make progress
Sept	Phonics speaking 1 2 3	Peer		
Nov	Vocabulary Low stakes Verb conjugation of er verbs low stakes	Peer		
Nov	Tous sur moi pen pal letter	Teacher		
FEB	Reading and translation assessment Ma famille	Teacher		
FEB	Written assessment	Teacher		
Feb	Listening assessment	Teacher		
March	Speaking assessment	Group peers		

May	Speaking role play about freetime	Teacher	1-5	Ask and answer questions coherently using present/future tenses. Give and justify opinions and points of view. Speak spontaneously using accurate pronunciation and intonation.
May	Writing	Teacher	1-5	Write coherently using two tenses. Form well justified opinions and points of view. Use a wider range of grammar such as comparatives.
June	End of year exams	Teacher		See exam section above.