


## French Year 9 Learning Journey 2017-18

### French Key Concepts: Listening/ Reading/ writing and speaking

- Form and explain points of view
- Apply present, perfect, imperfect, future and conditional tenses
- Use adverbs of frequency
- Create opinions about past events
- To extract details and attitudes from extended texts
- Spot different tenses in extended texts
- Deduce unfamiliar language
- Write in detail
- Apply modal verbs in the present and conditional tenses
- To apply comparatives and superlatives
- Emersion into the language (watching a film in the target language) for film review
- Use pour with infinitives
- Increase resilience with more GCSE style, demanding vocabulary and content (environment)
- Telling the time

Week	Date	Education Topic	Key Concepts Specific Skills	Assessment T = teacher assessed	Key Subject Specific Vocabulary
1	04.09.17	School subjects Timetable	Points of view with justification Je pense que/ crois que, trouve que/ à mon avis Telling the time	AFL	Point de vue opinion
2	11.09.17				
3	18.09.17				
4	25.09.17	Breaktime routine today and yesterday 	Present tense of high frequency verbs/ adverbs of frequency		
5	02.10.17				
6	09.10.17				
7	16.10.17				
HALF TERM					
8	30.10.17	The perfect tense with weather breaktime routines Big writing	Perfect and imperfect tenses. Weather with il faisait and il y avait Tenses, adverbs of time and frequency, opinions, points of view	Teacher assessment translation into English	Perfect tense Imperfect tense
9	06.11.17				
10	13.11.17				
11	20.11.17				
12	27.11.17				
13	04.12.17	School rules Making comparison	Modal verbs in the present and conditional tenses. Comparatives and superlatives	Teacher assessment of writing skills	
14	11.12.17				
CHRISTMAS					
15	01.01.18	Speaking assessment prep	How to describe to a photo card and respond to questions	Teacher assessment speaking photo card	
16	08.01.18				
17	15.01.18				
18	22.01.18				
19	29.01.18				
20	05.02.18				
HALF TERM					
21	19.02.18				
22	26.02.18				
23	05.03.18				
24	12.03.18				
25	19.03.18				
26	26.03.18				
EASTER					
27	16.04.18				

28	23.04.18				
29	30.04.18				
30	07.05.18				
31	14.05.18				
32	21.05.18				
			HALF TERM		
33	04.06.18				
34	11.06.18				
35	18.06.18				
36	25.06.18				
37	02.07.18				
38	09.07.18				
39	16.07.18	<b>To be planned considering Progression week / Activities week</b>			
40	23.07.18	<b>To be planned considering Progression week / Activities week</b>			

### French Year 9 Progress Tracker

<b>French Exams – 1 hours 40 minutes</b>	
<b>Component 1: Comprehension</b>	
L	25 minute listening EOYE past paper questions (32 marks)
R	40 minute reading paper EOYE (27 points) and translation into English (20 marks)
<b>Component 2: Production</b>	
S	No formal exam
W	40 minute exam paper EOYE Extended writing paper (28 marks) and translation into French (12 marks)

### French Key Concepts

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Date	Assessment	Assessed by	Grade	Target(s) to make progress
Oct/Nov	Poullard translation into English	Teacher		
December	Writing assessment Busiest break time I have ever had Best time I have had after school with my friends	Teacher		

January	Speaking assessment GCSE style photo card	Teacher		