

PROVISION MAPPING – TIVERTON HIGH SCHOOL 2015-17		
Level of Provision	SOCIAL, MENTAL & EMOTIONAL HEALTH	TIVERTON HIGH SCHOOL
Universal Provision	<ul style="list-style-type: none"> • Student information sheet • Recognition and use of different learning styles; differentiated delivery. • Preparation for change of activity/lesson • In class support from subject TAs • Calm learning environment • Exams / tests access arrangements available • Lunch club /Sanctuary provision • Whole school awareness and training • Additional tutor/subject teacher mentoring • Regular, short contact sessions with SWO • Buddy system • Consistent use of rewards and sanctions • Flexible approaches to a range of different behaviours • Time out systems within the classroom 	<ul style="list-style-type: none"> • Yr6 Transition programme from Primary to High School. • Student Information Sheet; the SIS indicates a) Strengths includes hobbies, areas of interest b) identifies areas of difficulties; specific information to help with class planning, organisation c) strategies; specific to the student. • Strategies to reduce anxiety; seating plan, plans in non -structured times, personalised exit cards. • Use of visual prompt/cues across the curriculum; these may include Communicate in Print • Clear rewards/sanctions including motivators. • Key instructions from subject TAs and teaching staff • Pre-teaching of subject vocabulary • Use of mini-whiteboards • Emotional literacy; emotion cards and activities. • Buddy system. • Simple social stories • Role play scenarios • Support for organisation. • Monitoring cards • Staff training from teacher & HLTA • Lunch times/break times; students can access the sanctuary rooms located in the Support Centre. • Enhanced Transition in Year 9 & Year 11

<p>Student Support (SEND)</p>	<ul style="list-style-type: none"> • Visual reward/sanction system with close monitoring. • Counselling support. • Whole School awareness and training. • External agency support • Risk assessment • Personal Support Plan (PSP) • Individual Behaviour Plan with SMART targets monitored by support centre. • Flexible approaches to a range of different behaviours • Behaviour code • Pupil coaching/mentoring • DAF 	<ul style="list-style-type: none"> • As above and include: • Enhanced transition arrangements in Yr 5 to Yr6 at Primary school • Social Skill: small group visits • Exit cards; time out, Support • Specific interest clubs • Pre-teaching for GCSE & Btec courses • Exam arrangements • College vocational courses • Transition reviews (Year 9) for those students without a statement/EHCP plan. • Resources: THRIVE principles, SEAL, Myself as a learner, Managing Emotions, Self Esteem.
<p>EHCP</p>	<ul style="list-style-type: none"> • Bespoke Timetable (as agreed by all partners) • Transport (as agreed by Devon County Transport Dept) • Increased contact with parents/carers • Scheduled long term study skills support • Termly review meetings. • Enhanced outside agency intervention. • Therapy based approach. • Keyworker • EP consultation • Outdoor Education • AEC • Alternative Pathway at Tiverton High (APATH) • Support Centre registration • Support Centre Curriculum delivery • Subject or SEND Support in class to facilitate access to the curriculum 	<ul style="list-style-type: none"> • As above and include: • Multiple specialist involvement; paediatricians, CAMHS, Social Services, police etc. • Bespoke timetable to incorporate advice from NHS partners and response to identified additional needs. • Additional & regular access to education and employment partners; Petroc, Exeter College, Local employers. • Access to Alternative education packages; AEC. •

Provision map review date: Sept 2017 Staff responsible for review: Mrs. P Tipping SENCO, Mrs. Tania Mayes, Teacher, Mrs. D Moore HLTA