

## Year 8 English Learning Journey 2018-2019

<b>KS3 Assessment Objectives</b>	
<b>Reading</b>	<b>Writing</b>
1. Show understanding of a text and make inferences	1. Communication of ideas
2. Analyse writers' language choices and their effects	2. Organisation of ideas
3. Analyse writers' use of structure and form and their effects	3. Vocabulary and stylistic devices
4. Refer to a text's context	4. Spelling
5. Make comparisons and links between texts	5. Punctuation
	6. Grammar

Week	Date	Topic	Key Constructs	Assessment
1	03.09.18	<b>Welcome lesson</b>		Baseline
2	10.09.18	<b>Novel Study: 'Refugee Boy'</b>	<b>Reading</b> 1,2,3,4 Context – general overview  Essay writing: track n pack style	BW: an article about the conditions faced by refugees.  Essay: Track n pack
3	17.09.18			
4	24.09.18			
5	01.10.18			
6	08.10.18			
7	15.10.18			
<b>Half Term</b>				
8	29.10.18	<b>War poetry</b>	<b>Reading</b> 1,2,3,4,5 <b>Key constructs:</b> essay – context, track n pack style which weaves in context.	BW: Battle report
9	05.11.18			
10	12.11.18			
11	19.11.18			
12	26.11.18	<b>Gothic Writing</b>	<b>Writing</b> 1,2,3,4,5,6 <b>Key constructs:</b> personification, figurative language Simile to start	Gothic writing
13	03.12.18			
14	10.12.18			
15	17.12.18			
<b>CHRISTMAS</b>				
16	07.01.19	<b>Dragons' Den</b>	<b>Writing</b> 1,2,3,4,5,6 <b>Speaking and Listening:</b> key constructs: rhetorical speech skills, AAPFOREESTQ	BW: Speech writing  S&L: group
17	14.01.19			
18	21.01.19			
19	28.01.19			
20	04.02.19			
21	11.02.19			
<b>Half Term</b>				
22	25.02.19	<b>Shakespeare Play Study: 'Romeo and Juliet'</b>	<b>Reading</b> 1,2,3,4,5, Revisit track n pack style essay <b>Key construct:</b> Single word analysis	Essay: Who's to blame Track and pack
23	04.03.19			
24	11.03.19			
25	18.03.19			
26	25.03.19	<b>Language change</b>	<b>Writing</b> 1,2,3,4,5,6	BW: Guide to Language Change
27	01.04.19			
<b>EASTER</b>				
28	22.04.18	<b>Novel Study: 'Of Mice and Men'</b>	<b>Reading</b> 1,2,3,4,5, <b>Writing key constructs:</b> Semi-colons, colons, double adjective start. <b>Reading key construct:</b> overview of context	Track n pack  BW: formal letter from George about Lennie.
29	29.04.18			
30	06.05.18			
31	13.05.18			
32	20.05.18			
<b>Half Term</b>				
33	03.06.18	<b>Creative Writing EOYE Prep</b>		
34	10.06.18	<b>Creative Writing EOYE Prep</b>		
35	17.06.19	<b>Year 8 EOYE</b>		
36	24.06.19	<b>Travel Writing: recount writing</b>	<b>Writing:</b> 1,2,3,4,5,6 Key constructs: simile to start, double adjective start	BW: recount writing
37	01.07.19			
38	08.07.19			
39	15.07.19			
<b>Activities Week</b>				

## Year 8 English Progress Tracker



Date	Assessment	Flight path Grade	Action(s) to make progress
	Baseline Writing		
	Novel Study: 'Refugee Boy'		
	BW War Report	N/A	
	War Poetry		
	Gothic Writing		
	Dragons' Den S&L		
	BW Language Change	N/A	
	Of Mice and Men		
	BW Formal Letter	N/A	
	End of Year Exam		
	Travel Writing Recount	N/A	