

Key Constructs – Key information

Receptive Skills (listening and reading)

- Identify main key information in a text.
- Identify opinions.
- Deduce meaning of spoken/written texts.
- Translating from the target language to English
- Identify explicit and implicit meaning in a text or a spoken piece
- Use knowledge of grammar to identify key information

Productive Skills (speaking and writing)

- Communicate meaning in the target language (written or spoken)
- Form & justify opinions.
- Correct pronunciation.
- Translate from English to the target language
- Use knowledge of grammar to communicate key information

Week	Date	Topic / Unit / Project	Key Constructs / AOs (assessment objectives)		Assessment		
1	03.09.18	HOLIDAYS & LOCAL AREA	Communicating meaning. Correct pronunciation. Form and justify opinions. Use knowledge of grammar to communicate key information.	Identify key points in literary texts. Deduce meaning of spoken text. Use knowledge of grammar to identify key information.	Productive	Productive	
2	10.09.18				Translation from English into the target language	Extended writing – Big exam question. (F/H)	
3	17.09.18				Receptive		
4	24.09.18				Listening comprehension		
5	01.10.18						
6	08.10.18						
7	15.10.18						
H/T							
8	29.10.18	ENVIRONMENT & SOCIAL ISSUES	RAP & Review: identify areas of strength & improvement Communicating meaning. Correct pronunciation. Form and justify opinions. Use knowledge of grammar to communicate key information.	Identify key points in written texts. Deduce meaning of written text. Identify opinions. Identify explicit & implicit meaning.	Receptive Reading comprehension including translation from German to English		
9	05.11.18						
10	12.11.18						
11	19.11.18						
12	26.11.18						
13	03.12.18						
14	10.12.18						
15	17.12.18			Productive Speaking Mock Exam			
XMAS							
XMAS							
16	07.01.19	EDUCATION, JOBS & CAREERS	RAP & Review: identify areas of strength & improvement		Productive		
17	14.01.19		Communicating meaning. Correct pronunciation. Form and justify opinions. Use knowledge of grammar to communicate key information.	Identify key points in written texts. Identify opinions. Deduce meaning in spoken text. Identify explicit & implicit meaning.	Mock Exams - Writing		
18	21.01.19						
19	28.01.19						
20	04.02.19						
21	11.02.19				Mock Exams – Listening & Reading		
H/T							
22	25.02.19	EXAM PREPARATION	RAP & Review: identify areas of strength and improvement		Productive Speaking exam skills		
23	04.03.19		Communicating meaning. Correct pronunciation. Form and justify opinions. Use knowledge of grammar to communicate key information.	Identify key points in written texts Identify opinions Deduce meaning in spoken text Identify explicit & implicit meaning	Extended writing		
24	11.03.19				Translation from English to German		
25	18.03.19						
26	25.03.19						
27	01.04.19						Receptive Listening comprehension
					Reading Comprehension		
				Translation from German to English			

EAST						
EAST						
28	22.04.18	Exam preparation	GCSE speaking exams		Productive	Receptive
29	29.04.18		GCSE speaking exams			
30	06.05.18		Identify key points in written texts Identify opinions Deduce meaning in spoken text Identify explicit & implicit meaning		Extended writing Translation into Target language	Listening and reading comprehension with translation into English
31	13.05.18	Intervention	Communicating meaning Correct pronunciation Form and justify opinions Use knowledge of grammar to communicate key information		Productive Exam question preparation Timed tasks to get exam ready.	
32	20.05.18					
H/T						
33	03.06.18		GCSE Listening & Reading Exams		Productive	Receptive
34	10.06.18					
35	17.06.19		GCSE Writing Exam			
36	24.06.19					
37	01.07.19					
38	08.07.19					
39	15.07.19		Activities week			

Year 11 German Progress Tracker

FLIGHT PATH STICKER	Overview of exam Breakdown of exams, length and weighting <h2 style="margin: 0;">MOCKS</h2> <p>Listening comprehension with non-verbal responses</p> <p>Reading (grammatical knowledge) comprehension with non-verbal responses and translation from the Target language into English</p> <p>Writing: Extended written response with a translation from English into the Target language</p>
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Date	Assessment	Mark	Flight path Grade	Action (s) to make progress
September 2018	Translation into the target language			
September 2018	Writing			
October 2018	Listening			
November 2018	Translation from the Target Language			
November 2018	Reading			
December 2018	Speaking Mock Exam			

January 2019	Writing Mock Exam			
January 2019	Listening Mock Exam			
January 2019	Reading Mock Exam			
April 2019	GCSE Speaking Exam			
June 2019	GCSE Listening Exam			
June 2019	GCSE Reading Exam			
June 2019	GCSE Writing Exam			