

Year 9 Subject History Learning Journey 2018-2019

| Week | Date | Topic / Unit / Project | Key Constructs / AOs (assessment objectives) | Assessment |
|------|----------|---|---|--|
| 1 | 03.09.18 | Impact of the collapse of the Roman Empire | Europe fragmented after collapse. Focus on war. Stagnation in terms of medical progress | |
| 2 | 10.09.18 | | | |
| 3 | 17.09.18 | Public Health in the Middle Ages | Causes of illness and disease. Black Death of 1348 | Describe the methods used to treat illness and disease |
| 4 | 24.09.18 | | | |
| 5 | 01.10.18 | Role of the Church | Development of hospitals, universities and training of doctors. Galen and the Four Humours | |
| 6 | 08.10.18 | | | |
| 7 | 15.10.18 | | | |
| H/T | | | | |
| 8 | 29.10.18 | Progress during the Early Modern Period | Vesalius, Pare and Harvey; heart and blood. Comparison of Great Plague of 1665 with Black Death. Interleave- Middle Ages | |
| 9 | 05.1.18 | | | |
| 10 | 12.11.18 | | | |
| 11 | 19.11.18 | Causes of illness and disease in the Modern Period | Industrialisation; cholera; typhoid | Use the sources to identify one similarity and one difference |
| 12 | 26.11.18 | | | |
| 13 | 03.12.18 | Preventing disease | 1798- Jenner publishes findings on Smallpox 1861- Germ Theory; developments in bacteriology by Pasteur and Koch Interleave- Renaissance | Explain why developments in vaccination were important |
| 14 | 10.12.18 | Developments in medical knowledge | | |
| 15 | 17.12.18 | | | |
| XMAS | | | | |
| XMAS | | | | |
| 16 | 07.01.19 | Developments in surgery | Problems of pain, infection, blood loss 1848- Simpson and chloroform (anesthetic) 1865- Lister and carbolic spray (antiseptic) | |
| 17 | 14.01.19 | | | |
| 18 | 21.01.19 | | | |
| 19 | 28.01.19 | Developments in public health | Edwin Chadwick's report on living conditions John Snow's work on cholera Public Health Acts of 1848 and 1875 Interleave- Germ Theory | Describe the development of nursing care in the nineteenth century |
| 20 | 04.02.19 | | | |
| 21 | 11.02.19 | | | |
| H/T | | | | |
| 22 | 25.02.19 | Developments in the Twentieth Century | Marie Curie and the development of radiation 1928- Fleming discovers penicillin Beveridge Report and the NHS DNA; transplant surgery Interleave- progress over time | Which of the two sources is more reliable? |
| 23 | 04.03.19 | | | |
| 24 | 11.03.19 | | | |
| 25 | 18.03.19 | | | |
| 26 | 25.03.19 | The Second Boer War | Reasons for the war and its impact Use of scorched earth and concentration camps by the British | Outline how attempts to treat illness and disease have changed |
| 27 | 01.04.19 | | | |
| EAST | | | | |
| EAST | | | | |
| 28 | 22.04.18 | EOYE revision | Revision of medicine | End of year exam |
| 29 | 29.04.18 | | Year 9 Exams | |
| 30 | 06.05.18 | Political developments | 1906 Liberal Landslide 1909 People's Budget Growth of the Labour Party | |
| 31 | 13.05.18 | | | |
| 32 | 20.05.18 | Social Reform | Booth and Rowntree | |
| H/T | | | | |
| 33 | 03.06.18 | Women's Suffrage | Millicent Fawcett and the Suffragists The Pankhursts and the Suffragettes 1918 Representation of the People Act | |
| 34 | 10.06.18 | | | |
| 35 | 17.06.19 | Culture and fashion | Literature; music; cinema; sport | What can be learnt from Sources A and B? |
| 36 | 24.06.19 | First World War | Tactics and technology on the Western Front; The Somme | |
| 37 | 01.07.19 | | Impact of: recruitment; propaganda; role of women; DORA; disillusionment | |
| 38 | 08.07.19 | | | |

Year 9 Subject History Progress Tracker

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| FLIGHT PATH STICKER | <p><u>Key Constructs</u></p> <p>What have been the causes of disease over time? How effective were attempts to prevent illness and disease? How have attempts to treat illness and disease changed over time? How much progress has been made in medical knowledge over time? How has the care of patients improved over time? How effective were attempts to improve public health and welfare over time?</p> |
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| Date | Assessment | Flight Path Grade | Action (s) to make progress |
|------|--|-------------------|-----------------------------|
| | Describe the methods used to treat illness and disease in the Middle Ages (5) | | |
| | Use sources A, B and C to identify one similarity and one difference in living conditions over time(4) | | |
| | Explain why developments in vaccination were important in the prevention of illness and disease in the 19 th and 20 th centuries (9) | | |
| | Describe the development of nursing care in the nineteenth century (5) | | |
| | Which of the two sources is more reliable to an historian studying developments in patient care over time? (6) | | |
| | Outline how attempts to treat illness and disease have changed over time (16) | | |
| | What can be learnt from Sources A and B about the main features of culture during this period? (4 marks) | | |