

Year 5 parents evening

Last night we welcomed year 5 pupils and their parents into the school. This was the first time we have held a separate event for year 5 due to the increased number of students joining THS. We were blessed with the weather, as students and parents explored various 'stations' promoting some of the different aspects of life at THS. Mr Baker and some of his year 7 students dazzled their audience with magic tricks. An ex-student spoke passionately about their experiences with the 'Brilliant Club' and how they are now thinking about applying for Oxbridge. Parents and students could also discuss the learning experience with a group of students whilst they looked through books. The languages café enabled future students to practice their French and German speaking skills whilst watching some of our very talented year 7 performing arts students. Our new reading programme, for September 2018, was explored as were the opportunities of student leadership through Interact and the House system. Physical activity came in a hurdles and high jump challenge as well as an outdoor education assault course.

There was a genuine fete feel to it, which of course was helped with the house bunting and the sunshine! We hope that the year 5 students enjoyed it. It was deliberately a very different experience to the year 6 open evening planned for October and we look forward to welcoming them and their families back for this event too.

Sammy Crook



Exmoor Challenge

This year's Exmoor Challenge was particularly poignant for myself. Maggie Fasey had supported me on all 10 Challenges I have worked towards in my time at THS and she was involved in the training for a long time prior to that too, a key and vital member of the team that gets our young people ready for the challenge each year. So it was with mixed emotions that we set off for Dulverton Junior School on the morning of the 5th May for the Annual Youth Challenge.

The build-up training had not been without its hiccups. During our Lynmouth and Lynton walk the weather took a turn for the worse and it started to snow 18 hours earlier than predicted causing us to cut the walk short and return to THS early. Gladly the second training walk was completed in good style and in glorious weather.

For the uninitiated, this is an annual event organised by the Rotary Club of Exmoor and open to students from Year 6 – 11. The route covers 16 miles of stunning Exmoor countryside, and takes in a variety of terrain, from open countryside and farmland to picturesque rivers and steep rolling hills. There is a set time limit, in which the teams of four must complete each leg before being allowed to continue to the next checkpoint. There were nearly 600 walkers on the Moor over the weekend, an astonishing effort by children so young – especially in the heat this year.

All 4 of our teams (3 junior and 1 senior) completed the challenge, unfortunately one team had a walker drop out towards the end, but a cracking effort nonetheless. Well done to our Senior team who came second overall, a sterling effort.

A big thank you to Mrs Daniels and Mr Hart who supported us on the training walks, the parents of all the walkers, and the walkers themselves. I hope to see many of them back again next year.



Chris Dwyer

Activities Week – Amsterdam

There is a parents' meeting on Thursday 24th May at 6pm in the main school hall for parents of students who are taking part in the Amsterdam residential as part of Activities Week. Please ensure passports and EHIC cards are brought to the meeting as we need to provide information to the travel company. Further details about the trip will be given, as well as the necessary packing list and health & safety procedures.

Ten Tors 2018

Three teams from Tiverton High School took part in the 58th Ten Tors Challenge last weekend (12/13 May), along with 400 teams from schools across the South West. Ten Tors Challenge is exactly that, a challenge and the success and allure of Ten Tors is down to the fact that it is a challenging event in sometimes very harsh conditions and a merciless environment.

The challenge involves walking over the rough terrain of Dartmoor, visiting the ten nominated tors as checkpoints in under two days. The teams have been training for a number of months in preparation for the gruelling walk – 35 miles for Year 9 and 10 students, and 45 miles for Year 11 students. All three teams had finished the challenge by 3pm on the Sunday, a brilliant achievement for the 16 students who took part.

We are extremely proud of all our students that completed this year's Ten Tors challenge. The training programme was disrupted heavily this winter, due to the snow and heavy rains, with many training weekends rearranged and one cancelled. The conditions throughout training, which started back in October, have been predominantly cold, wet and windy. For many of the students this was their first season training for Ten Tors, and they have shown exceptional resilience throughout training and the event, and should be very proud of their achievements.

Student Peggy Hookins took part in the event a third time this year, she said: "On behalf of all the students that completed the Ten Tors Challenge 2018, we'd like to say a massive thank you to the people who got us over that finishing line after 6 months of training. There are so many amazing people who have helped us along the way, and we're all very grateful of your continuous support. Thank you!"

Completing three years of the Ten Tors challenge was student Ben Broomfield, he said: "I would like to say thank you to everyone who has helped and volunteered over the last three years! It's been a cracking experience for all of us and the support really does mean a lot."

Special thanks must go to John Milne, Chris Blaxland, Ray Bibby, Dave Elsworth, Catherine Britton, Zak Bennett, Andy Pritchard, Chris Gregson, Harriet Greatrex, Dan Paton and Dan Scott for all their help with this year's training and event.

Leo Biles



45
Peggy Hookins
Ben Broomfield
Ben Kettleborough
Beth Padfield
Noah Buckley
Rhys Gamlin



35A
Olivia Stuckey
Daniel Hancock
Natalie Fitch
Winnie Orchard
Milo Ogborne
Shaun Penney



35B
Beth Stagg
Jasmine Cowlin
Anna Lion
Betsy May White
Izzy Sharpe
Emily Peters

Class Charts

Well done to the students below on receiving the highest amount of positive ClassChart points during the period 8th – 11th May.

Sammy Avery (OtNLS/MM)	8	Neda Verpetinskaite (CuCFB/HG)	8
Robertas Kazlauskas (OtHET/KC)	7	Bryony Keane (ExSWS/AV)	8
Daniel Parker (CuLDC/KD)	7	Jodie Floyde (DaNLW/RJC)	6
Milo Ogborne (CuLDC/KD)	4	Millie Hill (ExJSB/YD)	4
Alex Robinson (DaNJG/MJM)	6	Peggy Hookins (ExSWS/AV)	5
Sammy Avery (OtNLS/MM)	8	Neda Verpetinskaite (CuCFB/HG)	8
Robertas Kazlauskas (OtHET/KC)	7	Bryony Keane (ExSWS/AV)	8
Daniel Parker (CuLDC/KD)	7	Jodie Floyde (DaNLW/RJC)	6
Milo Ogborne (CuLDC/KD)	4	Millie Hill (ExJSB/YD)	4

Tiverton Student on the Big Screen

In May 2017, Year 8 student Stanley Halsey took part in the filming of 'Guernsey Literacy and Potato Peel Pie Society' which was filmed at Clovelly. Stanley's report of his experience is below.

"We had to leave home at 5am each day to get there for a 7am start and didn't finish until 6pm so it was very long days. It was intensely hot and to look the part, I had to wear five layers: a vest, a waistcoat, a blazer, a shirt and a trench coat with the addition of a hat, tie, thick leather platform 1920s-1940s boots/shoes with nails on the bottom and thick socks. We filmed the same 10-30 second scene hundreds of times in 2 days, in a heatwave, acting like we were cold and scared with the Director shouting at us through a megaphone. We had a lunch break where we were given a sandwich and about half an hour to relax and that was it for each day. Overall it was an amazing experience which I will never forget."



Year 10 students are in the process of confirming their work experience placements for 16th – 20th July 2018

Work experience is a vital part of our careers learning at THS, and a recent survey showed that two thirds of employers look for students with relevant work experience because it helps them prepare for work and develop general business awareness. ... It may not give them time to develop job-specific skills, but it can give them insight into the work involved!

Each week this term, we are going to shine a light on some of the exciting placements our Year 10 students have secured!



Work Experience – Placement Profiles
Jasmine Kitson (OtRLH/HW)

CRF @ RD&E Hospital

- **What made you choose your placement?**
"I want to work in healthcare when I'm older and my auntie and uncle work in the hospital and said they could get me a place which is a good opportunity."
- **How did you go about contacting the employer and how did they respond?**
"I didn't have to my uncle secured me a place."
- **What do you hope to gain from your Work Experience Placement?**
"I hope to gain experience in a hospital and work in a career that I hope to be in the future. I also think it will look good on my CV."



To inform parents/carers with children at Tiverton High School, Devon, about upcoming Parent Forum events and share information.



Facebook: @THSparentforum
Twitter: @ForumThs

Or contact Caroline Warren (Head of Student Safeguarding) for more information.

01884 256655 OR cwarren@tiverton.devon.sch.uk



Don't forget to check out this week's THN

<https://www.youtube.com/watch?v=equzuChs8ic&feature=youtu.be>

2018 Exam intervention

Morning (all morning exams start at 0915)				Afternoon (afternoon exams will start at different times; check)			
Week 2 May 21 st -25 th NORMAL SCHOOL UNIFORM							
Mon 21 st			Maths (1 and 2)	Geog (3 & 4) Maths for non geog			English
Tue 22 nd	E.Lit	225	2hr	Geography (following the Eng exam)	(Geog students lunch 1230) Normal Lunch 1300	Geog	99 1hr 30 1315
Weds 23 rd			Phys (lessons 1-3)		Lunch 1215 (triple) 1245 (non-triple)	Phys	225 1hr 15 1330 1hr 45 1300 (trip)
Thurs 24 th	Maths	225	1hr 30	Rel S following maths exam (Z pop lesson 3, Y pop lesson 4)	Lunch 1245	Rel. S	225 1hr 1330
Fri 25 th	E.Lit	225	2hr 30				
Half Term							

SAM learning is a great way for all students to:

- Practice skills and revisit learning independently that they need extra support with outside the classroom
- Keep fresh previous learning from last week, last month and last year
- Challenge themselves, to find out more and to learn outside the classroom



If parents and carers want to find out more, watch this short video about the benefits for your child:

<https://www.youtube.com/watch?v=z3p5RfvDW7g>

Here are the top 10 students who have used SAM learning out of school hours for the last week. Class charts to each student and 3 to the number one boy and girl!

BOYS				GIRLS			
	Year	Hours		Year	Hours		Hours
Daniel Angell	11	11:00	Geri Flaws	11	30:25:00		
Finley Brooks	11	10:30	Mikaella Piotrowicz	11	18:15		
Liam Saunders	11	08:45	Molly Guy	11	15:45		
Eli Holley	11	08:00	Lauren Verrall	11	13:15		
James Parker	11	07:15	Isobel Davies	11	12:30		
Brandon Leach	11	07:00	Jodie Howe	11	12:25		
Ryan Street	11	05:30	Jasmine Partridge	11	06:50		
Dominik Stankiewicz	7	04:50	Libby White	11	06:35		
Ryan Kennardsmith	11	04:30	Michaela Mihalisinova	11	06:10		
Barney Crowe	11	04:00	Aleksandra Mazur	7	05:14		

YEAR 11 EXAM PREPARATION REVISION

The Year 11 exam preparation attendance for the period 11th – 17th May is as follows:

75 students have attended at least one session this week which is 22% of the Year 11 cohort.

The percentage of spotlight students attending one or more sessions is 17%.

Highest attending students

Adam Lake 6 sessions Well done everyone – keep it up!

Demi Williams 4 sessions

Lauren Verrall 4 sessions

REMEMBER High awareness + high action = exam success