

## **Tiverton High School**

### **Pupil Premium policy 2016-17**

#### Key information

Pupil Premium is additional funding given to schools to support their disadvantaged children and help close the attainment gap between them and their peers.

The Pupil Premium provides funding for students:

- Who have been in receipt of FSM at any point in the last 6 years – **this is referred to as 'Ever 6'**.
- Whose parent is in the armed forces.
- **Who are in care, and deemed a 'looked after child'**.

Source: direct gov: [http://www.direct.gov.uk/en/NI1/Newsroom/DG\\_200057](http://www.direct.gov.uk/en/NI1/Newsroom/DG_200057)

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Context:

At Tiverton High School 1311 were on roll in 2013-14 with 321 students eligible for Pupil Premium. Approximately 25% of the student population are eligible for Pupil Premium at Tiverton High School, which in line with National Average.

For the academic year 2015.16 we received a total amount of £275,764 Pupil Premium Grant.

For the academic year 2016.17 we have projected to receive a total amount of £271,849 Pupil Premium Grant

Our objectives:

- **To appoint a 'Future Leader' to be the Pupil Premium Champion with clear whole school targets**
- To employ clear intervention plans for departments where the Pupil Premium Gap is greatest with an emphasis on quality first teaching
- To raise aspiration of Pupil Premium Students through Challenge the Gap and high quality IAG
- To develop resilience within Pupil Premium Students through Learn to Learn, mentoring and Show my Homework

Schools, head teachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Source DfE website

**Tiverton High School**  
Pupil Premium policy 2016-17

Provision:

For this academic year, the Pupil Premium allocation has been funding the following interventions and strategies:

**2016/17 costings**

	<b>Total</b>
	£
Attendance	6,495
Intervention	4,563
Head of Student Welfare	11,529
Head of Student Safeguarding	8,478
Student Services	15,609
Parent Support	6,720
Transition	7,815
Admin Support	10,776
Literacy Support	5,352
	6,963
Outdoor Education	9,150
Councillor	8,586
Assistant Head	38,610
Two Tutor Model	7,994
	45,561
Curriculum TA's	45,561
Ian - 0.3 Intervention work	5,490
Lisa D Clarke - Intervention work	8,356
	3,840
Brilliant Club	3,840

**Tiverton High School**  
Pupil Premium policy 2016-17

Music Support	5,000
PP Projects fund	10,000
Support for Activities Week	2,500
U-Explore subscription	3,000
Challenge The Gap	
Partner Courses	18,000

Staff Development	3,000
Dartmoor Teaching Alliance	3,000
Class Charts	3,000
Show my Homework	3,000
Arts	3,000
Welfare budget	3,000
Read/Write/Gold?	3,000
Careers Advice	463

271,849

**Tiverton High School**  
Pupil Premium policy 2016-17

Previous Pupil Premium expenditure

**2015/16 costings**

	<b>Total</b>
	£
Attendance	6,495
Intervention	5,200
Head of Student Welfare	10,793
Head of Student Safeguarding	8,343
Student Services	31,149
Parent Support	7,575
Transition	7,383
Admin Support	10,630
Literacy Support	11,157
Outdoor Education	8,008
Councillor	8,003
Assistant Head	37,577
Two Tutor Model	6,750
Curriculum TA's	40,553
Brilliant Club	3,840
Music Support	5,000
PP Projects fund	10,000
Support for Activities Week	2,500
U-Explore subscription	3,000
Challenge The Gap	8,500

**Tiverton High School**  
Pupil Premium policy 2016-17

Partner Courses	19,560
Staff Development	3,000
Dartmoor Teaching Alliance	3,000
Class Charts	3,000
Show my Homework	3,000
Arts	3,000
Welfare budget	3,000
Read/Write/Gold?	3,000
Careers Advice	750
Uniform Support	2,000

275,764

**Tiverton High School**  
Pupil Premium policy 2016-17

- **Pupil Premium Strategies**

**Pupil Premium Champions:** *An emphasis on accountability for, and progress of, Pupil Premium students.*

Appointed senior leader with whole school remit for raising standards of disadvantaged students with a clear development plan, milestones and accountability for progress of all disadvantaged groups including Children in Care, supported by the appointment of a Pupil Premium Governor.

The Pupil Premium Champion coordinates whole school Pupil Premium interventions, undertakes data analysis after each data capture to ensure interventions are impactful and targeted for individuals and cohorts where patterns of underachievement are identified or the 'gap' is not closing, and works alongside Middle Leaders, Welfare, teachers, students and parents in ensuring disadvantaged students make better than expected progress and achieve. Accountability for Pupil Premium progress has been strengthened through:

- Disadvantaged group progress having an explicit action plan in the School Development Plan
- Subject Leaders writing an explicit action plan for their Development Plan on increasing rates of progress for disadvantaged students, with this being regular reviewed by the Pupil Premium SLT lead
- All staff having an appraisal target on closing the gap to below 15% for Y11 and Y10 exam groups, with SL and HOH having an appraisal target linked to reducing the gap to 15% for Y11
- The Pupil Premium Champion meets with HOH weekly to coordinate support and discuss progress for all Pupil Premium students across KS3 and KS4
- The Pupil Premium champion works alongside the transition team ensuring support is in place for Y6, Y9 and Y11 transition
- Making tutors more accountable to Pupil Premium mentoring by sharing data and developing consistency of approach for mentoring using the 'TAR system'

**Quality First teaching:** *Closing the gaps for all vulnerable groups and departments.*

Emphasis is on quality first teaching to ensure all Pupil Premium students are receiving high quality lessons. The Pupil Premium Champion supports Middle Leaders in the analysis and intervention within their teams to minimise variation across their department. The expectation is that teachers know their pupil premium students, plan challenging lessons with specific tasks to ensure disadvantaged students are engaged and have high expectations of disadvantaged groups, and plan wave 1 and 2 interventions accordingly to negate underachievement and 'close the gap'.

Strategies include:

- Learning walks, work scrutiny, student voice and QA activities with a Pupil Premium focus
- Coaching of staff and team planning with Pupil Premium Champion for Y11 classes with high numbers of disadvantaged students not making 4 levels of progress, or where the gap is above 15%

## **Tiverton High School**

### Pupil Premium policy 2016-17

- Whole School INSET and CPD on accelerating progress of disadvantaged students
- Butterflies shared with staff twice weekly to share good practice: these are captured in Pupil Premium blog <http://learningandteaching.postach.io/>
- Each department has a representative who attends one of 5 learning groups: Feedback and Marking, Questioning, Writing, Learning to Learn and Behaviour for Learning, with the Pupil Premium Champion supporting colleagues in the Learning to Learn group in building resilience and mental toughness in students within their lessons
- Disseminating whole school, strategies from research such as Sutton Trust, EEF Tool Kit and the Challenge the Gap practice

**Disadvantaged students targeted support:** *All students feeling 'known, cared for and understood'.*

The Pupil Premium Champion is the champion for individuals, and works alongside tutors, parents, welfare team and multi agencies to ensure every Pupil Premium student has the best life chances when entering the world of work.

Strategies include:

- The Pupil Premium Champion leads on specific interventions, for example Reading Buddies for 4c boys in Y7, Y10 and Y8 Pupil Premium Coaching partners, Challenge the Gap Y9 cohort which includes our most vulnerable students in Y9 receiving a mentor
- Working alongside E&L SL's to deploy Catch Up Premium to accelerate levels of literacy and numeracy and close the gap on entry
- Working in partnership with feeder Primaries to identify disadvantaged students and with the aim to close the gap in Y6 through the Challenge the Gap model and Summer Camp program
- Training staff and students in the use of ReadWriteGold to support students with low reading ages
- All Pupil Premium student are 'mentored' half termly through the two tutor model, with KS4 students mentored fortnightly