

Arrangements for students working remotely at home

- Students should log on to Google Classrooms at 9:00am to see if they have a live lesson or not. If they have a live lesson this is because the teacher is either not in the NEU or they have decided not to strike. If a student logs on and no teacher appears please encourage them to complete some of the independent tasks listed below.
- Students should go to their year group folder in Google Classrooms e.g., 'Year 7', 'Year 8', 'Year 9', 'Year 10' or 'Year 11' to access independent learning resources and tasks. In your year group folder, you will find a reading task and links to online platforms with guidance (see below).

Reading activity: please read your personal book for 45 minutes if you are not on live lessons on Google Classrooms for all five lessons with your teachers.

Personal Development task: Work through the PowerPoint which focuses on why personal development is important, physical and mental wellbeing and bullying and cyberbullying.

[KS3 / KS4 Bitesize](#)

Go onto KS3/KS4 Bitesize using the link and select topics from your subjects. You are free to choose your topics but are advised to link them to your current learning.

[Oak National Academy](#)

Go onto Oak National Academy, click 'Classroom' and browse the subjects to select.

[GCSEpod](#)

Follow the instructions below to login to GCSEpod using the link and access podcasts from your subjects:

- 1) Go to www.gcsepod.com and click 'login'
 - 2) Click NEW HERE? GET STARTED! Select 'pupil'
 - 3) Enter your name, date of birth and type in the name of your school; the school's name should appear in the dropdown list. Click on it to confirm.
 - 4) Create a username and password
- Students may choose their topics but we advise them to link them to their current learning. Students can refer to their knowledge organisers if they are unsure which topics they are studying.
 - Guidance for tasks with GCSEpod: listen to the podcasts, create flash cards with the key information, assess yourself with the quizzes available in the 'Check and Challenge' section.
 - *For example: all year 10 are studying Macbeth. You can choose literature / Drama / Shakespeare / Macbeth and select a range of podcasts from the menu. Create flashcards or mind-maps.*
 - Students at home are to work through their normal timetable from 9am. Depending on which teachers they have should mean that they will experience a mix of live lessons and some independent work. Students can use their knowledge organisers which they have at home to support their learning.

All students in school are expected to wear full uniform for the day.

Vulnerable learners or those who have been identified as entitled to a critical worker place

We have worked with our families to identify a small number of students who meet the criteria above. These students should;

- Arrive at school at 8:30am and report to room 25 (ICT suite) to be registered.
- Students will experience a blend of live lessons online combined with independent learning tasks throughout the day. A computer and headset will be available for these students along with any resources they require. These students will be supervised by members of the senior team.