# Tiverton High School Year 7 Computing Autumn Term Knowledge Organiser 

## Hardware and software

Key Construct 3: Computer Systems
Hardware means the physical components, parts and circuitry of the computer system.

Software means the programs that it uses.
A program is a set of instructions that tells the computer what to do.

Without software, the hardware would be useless, it would not have any instructions to follow.

Operating systems, device drivers and utilities are examples of systems software.

Without an operating system, a modern computer would be too difficult to use.

General purpose software applications include Word Processing, Spreadsheets, Graphics Packages.

Devices and components
Key Construct 3: Computer Systems
Input Devices transfer data into the computer processor Examples: keyboard, mouse, image scanner, web-cam, microphone, fingerprint sensor.

Output Devices transfer out of the computer for people to use. Examples: Screen/monitor, speakers, printer, 3D printer, LED.

Storage Devices store files even while the computer is off. Examples: Magnetic hard-disk drive, solid-state drive, USB flash-drive, CD-ROM drive, DVD-ROM drive.

A computer has a processor inside it (called a CPU).
The processor executes each instruction to carry out a program.
RAM stands for Random Access Memory
The RAM inside a computer holds the program of instructions that the CPU needs to carry out.

RAM is volatile... all data is lost when the power is turned off.

Parts of a computer system


Storage Devices hold data and programs, even when computer is switched off.

## Working with text | Key Construct 1: Working with Software and Documents

We use Microsoft Word to prepare most written documents. Microsoft Word is a word-processor.
It also lets you add pictures, tables, page numbers and other things to your document.
Always make it clear what your document is about. Use a large, bold heading.
Divide your writing into different sections. Label each new section with a smaller sub-heading.
Choose a font-face that is easy to read, such as Calibri or Arial.

Use a consistent font size for the main text in your document. Try 10 pt or 11 pt.
Use bold or italics to make important parts of your text stand out and gain attention from the reader.

You can organize more complicated information using a table.

Working with pictures | Key Construct 1: Working with Software and Documents
Bitmap images are pictures that are made up of pixels (picture elements).
A pixel is a small coloured dot in a picture.
All of the pixels are arranged in a grid, a little bit like a mosaic.
The colour of each pixel is stored in the memory of the computer using binary digits... 1 s and 0 s .


## Working with numbers | Key Construct 1: Working with Software and Documents

We use Microsoft Excel to perform calculations, produce statistics and plot graphs and charts from data values. Microsoft Excel is a spreadsheet program.
It can multiply, divide, add, subtract and work out averages. It can also make decisions about data.

A spreadsheet uses a grid of cells. A cell is like a "box".
Each cell can hold one data value - which is often either a number or a short piece of text.

A whole vertical line of cells is called a column.
A whole horizontal line of cells is called a row.
Column headers are labelled with letters.
Row headers are labelled with numbers.
Using the column letter and the row number you can find one cell. This is called a cell reference.
Cell C5 is in column C, row number 5.
Cell G23 is in column G, row number 23.

A spreadsheet can calculate things for you. Instead of typing in a data value into a cell, you can type in a formula.
A formula always begins with the $=$ sign.
This sign tells the spreadsheet to work something out for you.


## Tiverton High School Year 7 Computing Spring/Summer Terms Knowledge Organiser

Creating web-pages using HTML | Key Construct 2: Working with Software and Documents
Web-pages can be displayed or viewed in a program called a web-browser.


Web-pages can be created using a special language called HTML (Hyper Text Markup Language).
When creating a web-page, a person adds special codes called "HTML tags" into their document. The tags tell the web-browser exactly how to display parts of the document.

A web-page is made up of 2 separate parts: the HEAD and the BODY.
The HEAD section contains important settings about the web-page that you cannot actually see in the main browser window.
The BODY part contains all the information that you will be able to see when the web-browser loads the web-page.
Some tags can also contain extra useful information for the browser to use. These details are placed inside the tag.
They are called attributes. A good example is the IMG tag. When typing an IMG tag into your web-page, you can add extra information to set the width and the height of the picture so the web-browser displays it correctly.

```
HTML tags for creating web-pages | Key Construct 2: Working with Software and Documents
<HTML> </HTML> makes a web-page that can be displayed in a web-browser program.
<HEAD> </HEAD> makes the head section of the web-page. This holds important settings for the web-page.
<BODY> </BODY> makes the body of the web-page. Anything inside the body section will be displayed in the web-browser.
<TITLE> </TITLE> must used inside the head section. This sets the title (or name) of the browser window.
<H1>Exclusive!</H1> makes a large heading/headline.
<IMG src="filename.jpg" width=100 height=80> inserts a picture into the page, setting out how large it should be.
<A href="http://www.bbc.co.uk">Click here</A> creates a hyperlink so a person can jump to another web-page.
Here is an example of a very simple web-page made using HTML:
<HTML>
    <HEAD>
        <TITLE>Web-Page!</TITLE>
    </HEAD>
    <BODY>
        <H1>Look!</H1>
        This is a simple web-page that can be displayed in a browser.
    </BODY>
</HTML>
```

Planning solutions to problems | Key Construct 6: Problem Solving and Programming
A program is a sequence of instructions that the computer will carry out (execute).

An algorithm is a precise set of written steps that describe exactly how to solve a problem.
A flowchart is a diagram that shows how an algorithm works.
Flowchart Symbols


Creating and testing computer programs \| Key Construct 6: Problem Solving and Programming

You can create software by writing new programs. You write the program instructions using a programming language.
Input means gathering some data from the keyboard or other input device and storing it in a variable:
INPUT width

Output means displaying something on the screen:

```
PRINT "Your final score is"
PRINT score
```

A sequence is a group of program statements that are executed in the correct order, one after the other.
A variable is a named value that can change while your program is running e.g. score

Assignment means giving a value to a variable

$$
\mathbf{x}=3 \quad \text { password }=\text { "Cu5tArd" }
$$

Iteration means repeatedly executing parts of the program again and again (looping):

```
FOR time = 1 TO 10 WHILE time < 60
```

Selection means making a decision to select which part of the program code should be executed:

```
IF lives > 0 THEN
    PRINT "Lost a life"
ELSE
    PRINT "Game Over"
ENDIF
```

Arithmetic operators
$+\quad$ Addition

- Subtraction
* Multiplication
/ Division

Relational Operator Symbols when making comparisons

| $<$ | less than | $>$ |
| :--- | :--- | :--- |
| $<=$ | greater than |  |
| less than or equal to | $>=$ | greater than or <br> equal to |
| $==$ | is the same as | ! |

