Year 10 Learning Journey Hospitality and Catering 2023-2024

Key Constructs								
Unit:	1 01.1	Jnit1 LO1.2	Unit1 Unit1 LO1.3 LO1.4		Unit2 LO2.2	Unit2 Unit2 LO2.3 LO2.4		
Week	Date			Topic			AOs	Assessment
1 (wed)	4.09.23	Introduction to the course. Structure of	Menu planning	Revision of types of service,	Clips of professional kitchens to	Visit to the refectory kitchen	Unit 1 AO1	The industry
2	11.09.23	hospitality and catering		introduction to accommodati on and standards	look at types of service and kitchen flow.			
3	18.09.23	The kitchen and front of house	Menu choice – school meals demo and planning.	Factors to consider when planning.	Planning for school meals make	Mini practical task – design the same dish but with a	Unit 2 AO2. 2	Menu planning
4	25.09.23		planning.			changed ingredient/ presentation to make it suitable for different customer types		
5	02.10.23	Portion control	Economy	School meals	Evaluation	The 		
6	9.10.23			make	Industry test	environment		The industry test
7	16.10.23	Demo – plan to make a dish that has the least impact on the environment	SENECA	Technology and trends	Make a dish that has the least impact on the environment . Consider portion control	PAUSE		
				Half term	00111101			
8	30.10.23	Personal attributes & qualifications Customer expectations & services	Working conditions in the industry	Contributing factors to the success of H&C provision	Types of customer; political and the media	Quiz, Seneca	Unit 1 AO1. 2	
9	6.11.23	Presentation	Demo of	Practical in	Using	Evaluation		
10	13.11.23	introduction.	choux pastry products	pairs – choux pastry product with presentation techniques Knife skills, piping etc.	presentation techniques, put together the choux pastry products			How H&C providers operate Assessment
11	20.11.23	Independent	Presentation –	PAUSE	Analysis of	Planning to	<u> </u>	
12	27.11.23	research on presentation. Demo of presentation techniques – sweet dishes	techniques – sweet dishes - spun sugar		dish - choux pastry Independent research on presenting dishes. Savoury presentation	make a dish of choice using presentation techniques		
13	4.12.23					PAUSE		

14	11.12.23	Make dish of choice using presentation techniques	How can food cause ill health? Bacteria & allergens. Demo of dish using high risk foods	The E.H.O revision lesson. Consolidation and revision lesson	Making a dish with high-risk foods - assessment		Unit 1 AO1. 3-4	Food related causes of ill health assessment
				CHRISTMAS				
15 (Tue)	2.01.24	Meat and Fish. Nutrition recap.	HBV and LBV & protein for vegans & vegetarians.	Fish – types, what to look for when buying.	Fish: Demo- filleting a fish.	Class practical on filleting a fish. Taste test.	Unit 2 LO2.3 &4	How to prepare & make dishes - commodities
16	8.01.24							
17	15.01.24	Carbohydrates	Fat and exam	Vitamins and	Poultry –	Vegetarians,		
18	22.01.24		questions Fat homework.	minerals & RDA. Fibre & water.	portioning a chicken demo	protein complementati on. Taste test alternatives		
19	29.01.24	Vegetarians,	Vegans – egg	Analysis of	PAUSE PAUSE	PAUSE		Commodities
20	5.02.24	protein complementati on. Taste test alternatives	& milk substitutes. What works best? Cake challenge	cake challenge Commodities test				assessment
				Half term				
21	19.02.24	Factors affecting menu planning - intro	Special diets – cholesterol & obesity	Eggs Benedict make.	Dairy & commodities	Special diets - introduction	Unit 2 LO2.1 .1&4	Factors affecting menu planning
22	26.02.24							
23	4.03.24	PAUSE	Make skills	Evaluate	Choose 2	PAUSE		
24	11.03.24		trial		dishes			
25	18.03.24	Dovetailing	Dovetailing	Make 2 hours off timetable	Make 2 hours off	Evaluate and		
26	27.03.24			on timetable	timetable	Jenny Ridgewell		NEA Unit 2 assessment
EASTER								
		Food	Food	Sun dried	Demo jam	Planning to	Unit 1	Health and
27	17.04.24	Preservation	poisoning	tomatoes	Demo Jam	make	1.4.3	safety in H&C
28	24.04.24	What bacteria needs. Types		Task of family		Over a destribution		
29 (BH)	02.05.24	Jam making	Review and evaluate food preservation	Test of food preservation	Food miles and sustainabilit y	Organoleptical	Unit 2 2.2.1	Factors affecting menu planning
30	08.05.24							Health & safety Assessment
31	15.05.24	Health and	Safety &	The law	ANNUAL	ANNUAL EXAM		
32	22.05.24	safety in hospitality & catering intro	security - front & back of house		EXAM PREP	PREP		
22	05.06.24	Aftornoon	Tack analysis	Half term	Make Mills	Afternaentes		
33	05.06.24	Afternoon tea. Research	Task analysis Skills trial	Demo Mille Feuille	Make Mille feuille	Afternoon tea. Skills boost		
34	12.06.24	Annual Exams	Annual Exams	Annual Exams	Initial ideas			Annual Exam
35 36	19.06.24 23.06.24	Allitudi EXdIIIS	Alliuai Exallis	Alliuai Exallis	initial lucas			Alliudi Exdili
30	23.00.24			<u> </u>		<u> </u>	<u> </u>	

Ī	37	03.07.24	Make	Make	Reflection	RAP ANNUAL EXAM		Feedback	
	38	10.07.24	Data drop			Expectations & structure of Yr 11			
l	39	17.07.24	Activities Week/ Work Experience						

Name:	Autumn	Spring	Summer	
Subject Target	Flightpath			
Annual Exam Grade:	BFL			

AO1	Demonstrate knowledge and understanding of the hospitality and catering industry and how it operates, and hospitality and catering in action
AO2	Apply knowledge and understanding of the hospitality and catering industry and how it operates in menu planning
AO3	Plan, prepare, cook and present dishes, combining appropriate techniques
AO4	Analyse and evaluate different aspects of nutrition, dishes and own performance

Hospitality and Catering						
60% NEA	40% Written Exam					

Date	Assessment	Flight Path Grade
Autumn 1	The industry	
Autumn 1	How to prepare and make dishes – commodities	
Autumn 2	How food can cause ill health	
Autumn 2	How to prepare and make dishes – commodities	
Spring 1	Factors affecting menu planning	
Spring 2	Health and safety in H&C	
Summer 1	Factors affecting menu planning NEA skills builder	
Summer 1	Annual exam	

YR 10 KEY CONSTRUCTS for FOOD

NUTRITION							
Nutritional needs change	There are recommended daily energy	Dietary	Energy and nutritional needs				
for different lifestages,	amounts provided by protein, fat and	reference	can be calculated for different				
including those with specific dietary needs	carbohydrates (starch, sugars, fibre) that should be included in the diet.	values	people's needs. Meals can be planned to consider dietary				
specific dictary fields	that should be included in the diet.		needs				

FOOD PROVENANCE/ ENVIRONMENTAL ISSUES

Foods come from a range of sources; grown, reared, or caught

FOOD CHOICES/ DISH PROPOSAL

There are a range of factors that influence food choices, including enjoyment, preferences, seasonality, costs, availability, time of day, activity, celebration, or occasion The sensory qualities of a range of foods can be tested through tasting panels

People make choices about certain foods according to religion, culture, ethical belief or medical reason

FOOD SAFETY

Microorganism can be used in food production

FOOD SCIENCE

The working characteristics, functional and chemical properties of ingredients can be altered to achieve a particular result

FOOD IN INDUSTRY

COOKING AND FOOD PREPARATION

There are a range of skills and processes that must be mastered

- consider the influence of lifestyle and consumer choice when developing meals and recipes
- consider nutritional needs and food choices when selecting recipes, including when making decisions about the ingredients, processes, cooking methods and portion sizes
- develop the ability to review and make improvements to recipes by amending them to include the most appropriate ingredients, processes, cooking methods and portion sizes
- manage the time and cost of recipes effectively
- use their testing and sensory evaluation skills, adjusting where needed, to improve the recipe during the preparation and cooking process
- explain, justify and present their ideas about their chosen cooking methods to others
- make decisions about which techniques are appropriate based on their understanding of nutrition, food, different culinary traditions and cooking and food preparation content in order to achieve their intended outcome. They should be able to carry out these techniques safely and combine them into appealing meals whilst evaluating the results.

KEY WORDS					
Dextrinisation	Fortification				
Caramelisation	Additives				
Coagulation	Intensive				
Denaturation	Portioning				
Gelatinisation	Filleting				
Gluten	Recommended intake				
Aeration	Cardiovascular disease				
Monosaccharides	Rickets				
Disaccharides	Anaemia				
Polysaccharides	Kwashiorkor				
Saturated	Preservation				