## Year 10 Music Learning Journey 2023-2024

Week	Date	To	ppic	A O	Assessment
1(wed)	4.09.23	AOs 3&4	AOs 2		
2	11.09.23	Area of Study 1; (C1)	Revising <b>ALL</b> musical		
3	18.09.23	Western Classical Music 1650- 1910	elements/constructs through; Composition for Solo Inst		
4	25.09.23	<ul><li>Appraising &amp; Evaluative skills</li><li>Contextual understanding</li></ul>	AOs 1		
5	02.10.23	Related vocabulary	Solo performance of	2	Composition
6	9.10.23		composition for solo instrument	1	Solo Perf
7	16.10.23		IIISII OITIETII	4	Ao\$1
		Half t	erm		
8	30.10.23	AOs 3&4	<u>AOs 1</u>		
9	6.11.23	Area of Study 2; Popular Music 1960 to present day	Ensemble reheared/performance of		
10	13.11.23	<ul> <li>Appraising &amp; Evaluative skills</li> </ul>	rehearsal/performance of popular songs and LSoH		
11	20.11.23	Contextual understanding     Related vocabulary	songs from AoS2		
12	27.11.23	Interleaving of AoS1 & 2	<u> </u>	1	Ensemble
13	4.12.23			4	Ao\$2
14	11.12.23	Contingency/ Pause Less	on		
		CHRIS	TMAS		
15(Tue)	2.01.24	AOs 3&4	AOs 2		
16	8.01.24	Area of Study 3;	Developing composition		
17	15.01.24	Traditional Music;     Appraising & Evaluative skills	technique through composing to a film brief 'Earth' – Hanns		
18	22.01.24	Contextual understanding	Zimmer- using Logic software to		
19	29.01.24	Related vocabulary	exploit Musical Elements	2	Earth
20	5.02.24			4	AoS3
		Half t	erm	-	71000
21	19.02.24	AOs 3&4	AOs 2		
22	26.02.24	Area of Study 4;	Developing composition		
23	4.03.24	Western Tradition since 1910; Interleaving of;	technique through composing a Waltz for a Piano -using Sibelius		
24	11.03.24	4 Areas of Study (Unfamiliar music)	software to exploit Musical	2	Waltz (AE) 20%
25	18.03.24	for AE	Elements	4	AoS4
26	27.03.24	Contingency/Pause Lesso	on		
		EAS			
27	17.04.24	AOs 2			
28	24.04.24	15 10			
29 (BH)	02.05.24	'Free' Composition starts for N	EA submission after half-term	2	Feedback on NEA
30	08.05.24	AOs 3&4			
31	15.05.24	Interleaving of AoS 1-4 in prep	aration for AE	4	AoS 1-4
32	22.05.24	AOs 1 - Solo Performance tow	ards AE	1	Solo (AE) 20%
<u> </u>		Half t	erm	-	
33	05.06.24	AOs 2			
34	12.06.24				
35	19.06.24	Finalising 'free-style' compositi			
36	23.06.24	recording and programme no	165.	2	15% of GCSE
37	03.07.24	15% of Final GCSE Grade			
38	10.07.24	Annual Exam (Component 1) S	Section A, AoS-4	3	AoS 1- 4 (AE) 60%
39	17.07.24	Activities week			
	17.07.27				

Name:		Autumn	Spring	Summer
Subject Target	Flightpath			
Annual Exam Grade:	BFL			

## **Assessment Objectives:**

AO1- Performing (C2) 30% AO2- Composing (C3) 30%

AO3- Demonstrate & apply musical knowledge (C1) 20%

AO4- Use appraising skills to make evaluative & critical judgements about music (C1) 20%

## **Key Constructs**

- 1. Perform with technical control (technical control means accurate use of component knowledge, such as melody, through an instrument or voice)
- 2. **Perform with expression and interpretation** (communicating a musically convincing performance through the effective use of component knowledge)
- 3. Compose and develop ideas (develop means to extend a musical idea through exploiting component knowledge).
- 4. **Compose with technical control and musical coherence** (technical control means the use and manipulation of appropriate component knowledge, coherence means using and combining component knowledge fluently so that they make sense as a whole).
- 5. **Develop Knowledge and understanding of notation** (the learner is able to use and exploit staff and graphic notations to both read and realise component knowledge such as melody/pitch, tempo, as well as use being able to use musical appropriate symbols to record musical ideas when composing).
- 6. **Develop Knowledge, understanding and context of component knowledge** (this construct may be developed through questions, targeting a recall of knowledge in response to a piece of music or score and or by articulating how a composer has exploited component knowledge to achieve the intended effect).
- 7. **Evaluative** and **critical** judgements (the learner is able to use appraisal skills to make informed judgements on the success of their own or someone else's piece of music, based upon an understanding of how the composer has used component knowledge to achieve a desired outcome).

Date	Assessment	Flight- path Grade	Action (s) to make progress
Aut 1	AO2 KC 3,4,5 Solo Instrument		
Aut 1	AO1, KC 1,2,5 Solo		
Aut 1	AO3&4 KC 5-7 AoS 1		
Aut 2	AO1, KC 1,2,5 Ensemble		
Aut 2	AO3&4 KC 5-7 AoS 2		
Spr 1	AO2 KC 3,4,5 Earth		
Spr 1	AO3&4 KC 5-7 AoS 3		
Spr 2	AO2 KC 3,4,5 Waltz		20% towards AE
Spr 2	AO3&4 KC 5-7 AoS 4		
Sum1	AO1, KC 1,2,5 Solo		20% towards AE

Summer 2 Annual exams – AoS 1-4 (unfamiliar music) AO 3&4 KC 5-7 - 60% of overall AE final Grade