## Key Constructs

| Nutrition | Provenance | Food <br> choice | Food <br> safety | Food in <br> industry | Cooking and <br> preparation |
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| Week | Date | Topic |  |  |  |  | AOs | Assessment |
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| $\begin{gathered} 1 \\ \text { (wed) } \end{gathered}$ | 4.09.23 | Welcome back Recap of main areas |  | Nutrition recap | Demo of salad | Nutrition making resources for coursework | AO1 |  |
| 2 | 11.09.23 |  |  |  |  |  |  |  |
| 3 | 18.09.23 | Life stages and special diets | Make salad | Demo of a dish suitable for someone lactose intolerant | Nutritional needs for different activity levels | Make lactose intolerant dish | AO3 |  |
| 4 | 25.09.23 |  |  |  |  |  |  |  |
| 5 | 02.10.23 | Different types of menus and menu planning | Menu <br> planning and the environment | Food waste Demo of a dish that uses left-over foods | Customer needs | Planning a menu to meet customer needs | AO2 |  |
| 6 | 9.10.23 |  |  |  |  |  |  |  |
| 7 | 16.10.23 | Production plan | Pause contingency | Make a dish that meets customers' needs | Cooking methods: experiment | Reflection and skills and techniques of preparation, cooking and presentation of dishes | AO4 |  |
| Half term |  |  |  |  |  |  |  |  |
| 8 | 30.10.23 |  |  |  |  |  | AO1-4 | UNIT 2 |
| 9 | 6.11 .23 | MOCKS/ PREP | MOCKS/ PREP <br> Start Unit 2: <br> Hospitality and Catering in Action The assignment brief. 12 hours. Explain | Analyse the assignment brief | Recap of the importance of nutrition for the two customer groups given in the assignment brief | Demonstrati on of a nutritional dish for adapted for the two groups given in the assignment |  |  |
| 10 | 13.11.23 |  |  |  |  |  |  | 2.1-2.4 |
| 11 | 20.11.23 | MOCKS | MOCKS | Life stages, special diets, and special diets recap | Make a nutritional dish and adapt for the one group | Nutritional needs for different activity levels |  |  |
| 12 | 27.11.23 |  |  |  |  |  |  | MOCK |
| 13 | 4.12.23 | Assignment task 1: The importance of nutrition part (a) | Assignment task 1: The importance of nutrition part <br> (a) | Recap cooking methods Assignment task 1: The importance of nutrition part (b) | Assignment task <br> 1: The <br> importance of nutrition part (b) | PAUSE |  |  |
| 14 | 11.12.23 |  |  |  |  |  |  |  |
| CHRISTMAS |  |  |  |  |  |  |  |  |
| $\begin{gathered} 15 \\ \text { (Tue) } \\ \hline \end{gathered}$ | 2.01.24 | Explain skills and techniques of | Skills builder | Explain planning for final menu | Planning for final menu (a) | PAUSE |  |  |
| 16 | 8.01.24 |  |  |  |  |  |  |  |




AO1 Demonstrate knowledge and understanding of the hospitality and catering industry and how it operates, and hospitality and catering in action
AO2 Apply knowledge and understanding of the hospitality and catering industry and how it operates in menu planning
AO3 Plan, prepare, cook and present dishes, combining appropriate techniques
AO4 Analyse and evaluate different aspects of nutrition, dishes and own performance

| Hospitality and Catering |  |  |
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| $60 \%$ NEA | $40 \%$ Written Exam |  |

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## YR 11 KEY CONSTRUCTS for FOOD

| NUTRITION |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| There are recommended guidelines for a healthy diet (Eatwell Guide). Nutritional needs change for different lifestages, including those with | There are recommended daily energy amounts provided by protein, fat and carbohydrates (starch, sugars, fibre) that should be included in the diet. Basal metabolic rate (BMR) and physical activity level (PAL) determine | The body needs macro and micro nutrients to function efficiently. Malnutrition is the result of a poor diet that | Energy and nutritional needs can be calculated for different people's needs Meals can be planned to | There are major diet related health risks including obesity, cardiovascular, bone health, dental health, iron deficiency | It is <br> important <br> to keep <br> hydrated <br> to enable <br> the body <br> to <br> function |


| specific dietary <br> needs | energy requirements in order <br> to maintain a healthy body <br> weight throughout life | doesn't meet <br> dietary reference <br> values | consider <br> dietary needs | anaemia, <br> diabetes |
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## FOOD PROVENANCE/ ENVIRONMENTALISSUES

| Foods come from a range <br> of sources; grown, reared, <br> or caught | Processing affects the <br> sensory and nutritional <br> properties of ingredients | There are a range of <br> environmental issues linked to <br> food including food security | Food can be modified to <br> improve food production and <br> increase health benefits |
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## FOOD CHOICES/ DISH PROPOSAL

| Sensory perception guides the choices that people make through taste receptors and olfactory systems | The sensory qualities of a range of foods can be tested through tasting panels | There are a range of factors that influence food choices, including enjoyment, preferences, seasonality, costs, availability, time of day, activity, celebration or occasion | People make choices about certain foods according to religion, culture, ethical belief or medical reason | People make informed choices about food and drink to achieve a varied and balanced diet, including awareness of portion sizes and costs | British Foods and International cuisine are different due to their distinctive features, characteristics, traditional and modern variations of recipes, cooking methods, presentation and eating patterns |
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| FOOD SAFETY |  |  |  |  |
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| There are specific conditions needed for microorganisms to grow and multiply | Food spoilage can be recognised through taste, texture, appearance and aroma as the signs of microorganisms | Microorganism can be used in food production | There are many types of bacteria and food poisoning symptoms | There are a number of food safety principles in buying, storing, preparing, cooking and serving food |


| FOOD IN INDUSTRY | 2 | 3 | 4 |
| :--- | :--- | :--- | :--- |
| 1 | H\&C provisions <br> operate in different <br> ways depending on <br> their purpose | H\&C provisions must meet <br> H\&S requirements | Food establishments are <br> rated based on their <br> performance in a range of <br> areas |
| The Hospitality and <br> operate in different <br> environments | arovider |  |  |

## COOKING AND FOOD PREPARATION

There are a range of skills and processes that must be mastered

- consider the influence of lifestyle and consumer choice when developing meals and recipes
- consider nutritional needs and food choices when selecting recipes, including when making decisions about the ingredients, processes, cooking methods and portion sizes
- develop the ability to review and make improvements to recipes by amending them to include the most appropriate ingredients, processes, cooking methods and portion sizes
- manage the time and cost of recipes effectively
- use their testing and sensory evaluation skills, adjusting where needed, to improve the recipe during the preparation and cooking process
- explain, justify and present their ideas about their chosen cooking methods to others
- make decisions about which techniques are appropriate based on their understanding of nutrition, food, different culinary traditions and cooking and food preparation content in order to achieve their intended outcome. They should be able to carry out these techniques safely and combine them into appealing meals whilst evaluating the results.

