Year 8 Music Learning Journey 2023-2024

Week	Date		Topic	AOs	Assessment				
1(wed)	4.09.23		Hooks and Riffs;						
2	11.09.23								
3	18.09.23		Hooks – Melodic, rhythmic & verbal						
4	25.09.23		Texture – Melody, chords & bass						
5	02.10.23		Treble & bass clef	AO3&4	KO Assessment				
6	9.10.23		Ostinati/ Repetition		Performance of				
7	16.10.23			AO1	Knight's Farewell				
	Half term								
8	30.10.23		Off-Beat;						
9	6.11.23		Syncopation, Off-beats						
10	13.11.23		Hooks & bass line riffs	AO3&4	KO Assessment				
11	20.11.23		Chords I, ii, IV & V		Composed Reggae RAP,				
12	27.11.23	D	Reggae lyrics		with off Beat Reggae chordal acc.				
13	4.12.23		Creating a Reggae arrangement	AO2	Chordar acc.				
14	11.12.23		Contingency/Pause lesson						
			CHRISTMAS						
15(Tue)	2.01.24		Variations;						
16	8.01.24		Variations form						
17	15.01.24		Ground bass, canon, pedal						
18	22.01.24		Major and minor	AO3&4	KO Assessment				
19	29.01.24		Inversion and retrograde		Perform Pachelbel's				
20	5.02.24		Augmentation & diminution	AO1	Canon				
			Half term						
21	19.02.24		All that Jazz;						
22	26.02.24		12-Bar Blues, Blues chord sequence						
23	4.03.24		Blues song structure AAB						
24	11.03.24		Chords I, IV, V & I7, IV7, V7						
25	18.03.24	D	Blues scale and improvisation	AO3&4	KO Assessment				
26	27.03.24		Swung rhythms	AO1	Perform In the Mood				
			EASTER						
27	17.04.24		All about the Bass;						
28	24.04.24		Bass line patterns; walking, pedal,						
29 (BH)	02.05.24		broken chord etc.						
30	08.05.24		Bass clef, Bass guitar	AO 3&4	KO Assessment				
31	15.05.24		Annual Exams	AO 3&4	H&R, OB, V & ATJ				
32	22.05.24		RAP/ addressing misconceptions						
			Half term						
33	05.06.24		Saharan Sounds;						
34	12.06.24		Djembe performance technique						
35	19.06.24		Improvisation, Call & Response						
36	23.06.24		Textures – cyclic and polyrhythms						
37	03.07.24	D		AO2	Ensemble rhythm				
38	10.07.24		Contingency		grid composition				
39	17.07.24		Activities week						

Name:		Autumn	Spring	Summer
Subject Target	Flightpath			
Annual Exam Grade:	BFL			

AO1- Performing

AO2- Composing & developing ideas

AO3- Demonstrating & applying musical knowledge AO4- Using appraising skills to make judgements about music

Key Constructs

- 1. Perform with technical control (technical control means accurate use of component knowledge, such as melody, through an instrument or voice)
- 2. Perform with expression and interpretation (communicating a musically convincing performance through the effective use of component knowledge)
- 3. Compose and develop ideas (develop means to extend a musical idea through exploiting component knowledge).
- 4. **Compose with technical control and musical coherence** (technical control means the use and manipulation of appropriate component knowledge, coherence means using and combining component knowledge fluently so that they make sense as a whole).
- 5. **Develop Knowledge and understanding of notation** (the learner is able to use and exploit staff and graphic notations to both read and realise component knowledge such as melody/pitch, tempo, as well as use being able to use musical appropriate symbols to record musical ideas when composing).
- 6. **Develop Knowledge, understanding and context of component knowledge** (this construct may be developed through questions, targeting a recall of knowledge in response to a piece of music or score and or by articulating how a composer has exploited component knowledge to achieve the intended effect).
- 7. **Evaluative** and **critical** judgements (the learner is able to use appraisal skills to make informed judgements on the success of their own or someone else's piece of music, based upon an understanding of how the composer has used component knowledge to achieve a desired outcome).

Date	Assessment	Flight Path Grade	Action (s) to make progress
Aut 1	KO Assessment AO3&4 KC 5,6,7	/25	
Aut 1	Performance of Knight's Farewell AO1 KC 1,2,5		
Aut 2	KO Assessment AO3&4 KC 5,6,7	/25	
Aut 2	Composed Reggae RAP, with off Beat Reggae chordal acc. AO2 - KC 3,4,5		
Spr 1	KO Assessment AO3&4 KC 5,6,7	/25	
Spr 1	Perform Pachelbel's Canon AO1 - KC 1,2,5		
Spr 2	KO Assessment AO3&4 KC 5,6,7	/25	
Spr 2	Perform In the Mood AO1 - KC 1,2,5		
Summer 1	Annual Exam		Assessment AO 3&4 – KC 5,6,7
Sum 1	KO Assessment AO3&4 KC 5,6,7	/25	
Sum 2	Ensemble rhythm grid composition AO2 KC 3,4,5		