

PosiTiV



**OUR TEN TORS
JOURNEY
BEGINS...**

See page 17



2024 | **SPRING ISSUE**

LETTER FROM THE HEADTEACHER

Dear Parents/carers,

This has been another packed term for the staff and students at THS.

Every time I receive this magazine there seems to be even more opportunities taking place either at the school or off site for our young people than the previous term!

It has been wonderful to see our own alternative provision start to build in front of us, and despite the weather being against us our students have dug deep and created areas for growing produce ready for the next phase which is the development of an outdoor kitchen.

Ex-students have returned this term to share with us their journey since they left us when they were 16. It is so inspiring for our students to hear from those who are only a few years older than them about the opportunities and experiences they have had since leaving at the end of year 11. We always welcome other ex-students to share with us their story, so if you know of anyone, please contact Miss Pike at THS.

I am also incredibly proud of all the effort students and staff put into Comic Relief day on Friday 15th March. Thanks to the generous spirit of our school community, we raised over £1500 for this cause and had great fun in the process.

Hopefully when we return after the Easter break the weather will be kinder to us all and we will be able to benefit from our fields behind the school at break and lunchtime. Many students are keen to use their recreational time for football etc so we will be ready for the summer term.

I hope that you are able to gain some family time over the next few weeks, and wish you and your families a restful Easter holiday.

We welcome students back for an 8:30am start on Monday 15th April.

Kind regards
Sammy Crook

MACBETH AT PRINCESS THEATRE

91 students from year 11 and year 10 enjoyed a trip to Torquay's Princess Theatre to see 'Macbeth: revision on tour'. This was a highly engaging and clever production with only 7 cast

members, bringing the Scottish play to life and including some additional, between-scenes narration from a lively Porter to help the audience follow exactly what was happening.

The students were a credit to the school and all the accompanying staff thoroughly enjoyed themselves too.

Mrs Westacott



MATHS CHALLENGE NEWS

In February we had 170 students from years 9-11 take part in the United Kingdom Mathematics Trust Intermediate Challenge. The Intermediate Mathematical Challenge is a 60-minute, multiple choice challenge. It encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems.

The students have performed brilliantly and have represented

themselves and Tiverton High School admirably. We have had a total of 36 students achieve a bronze certificate, 14 students achieve a silver certificate, and 5 students achieve a gold certificate. Additionally, 2 students have qualified for the subsequent Pink Kangaroo Challenge. The Maths department commemorated these achievements with a celebration breakfast for all the certificate winners.

Congratulations to everyone!



STANDOUT ACHIEVEMENTS:

Ruby H – Gold Certificate;
Best in Year 11/Best in school
Qualified for the
additional challenge

Sophie P – Gold Certificate
Qualified for the
additional challenge

Thomas C – Gold Certificate

Toby P – Gold Certificate

Elsie M - Gold Certificate
Best in Year 10

Noah A-F – Silver Certificate
Best in Year 9



MATHS CHALLENGE SUCCESS VS LOCAL SCHOOLS

I had the pleasure of taking some of our MAT students to take part in the Maths Challenge Event held at Blundell's School. Amongst a very strong field comprising of the most promising 40+ mathematicians from Blundell's, Uffculme and Cullompton, our cohort of year 7 students did exceptionally well.

The students stepped up to the challenge in both the individual and team events and came away with awards in both categories!

We came top in the team event overall – a huge achievement given the standard of the competition. And a special mention to Oliver H who came 3rd overall in the individual category.

A magnificent achievement for all involved and an enjoyable day.

1. Oliver H
2. Eva A
3. Kingsley B
4. Eddie G
5. Bethany M
6. Erin R
7. Dylan H
8. Lily H
9. Wanda P

Mr Turner



GOLD

Ruby H - BiS
Sophie P
Thomas C
Toby P
Elsie M - BiY



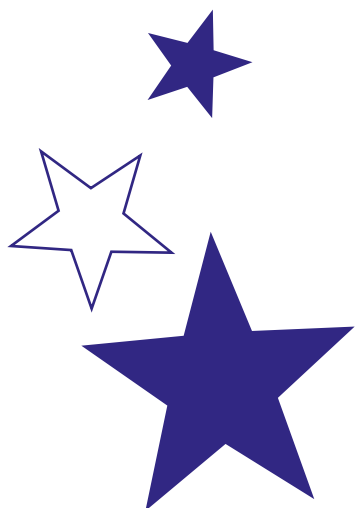
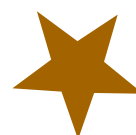
SILVER

Jacob J
William W
Evan H
Noah A-F - BiY
James B
Tristan F
Finley C
Brandon C
Ava P
Abbie L
Luka R
Imogen H
Edward S
Francesca K

BRONZE

Jackson M
Fidan B
Willow C
Cleo G
Emil S
Patrick B
Bernard M
Miles C
Edith A
Ollie B
Leo B
Addison C
Isabel J
Keeley T
Ludo T
Ryan J
Finn C-D
Riya J

Louis B
Freddie A
William C
Oliver S
Kamil W
Harry C
Freddie M
Clark F
Olive E-K
Chloe G
Emily G
Lara S
Cameron G
Scarlet H
Steven L
Reuben W
Dasha N
Constance P



FORMER STUDENT RETURNS

Former student Kyle Southcott returned to THS to give talk on being a trainee funeral director.

Kyle who is currently working for a local funeral director spoke to RPS students from a variety of year groups. He explained his job as a funeral operative and trainee funeral director and answered questions which provided a great insight into his day-to-day job but also about different religious ceremonies.

Kyle was insightful, professional and empathetic and showed a great deal of compassion when answering some of the students' more curious questions. He helped students understand the decisions families needed to make when a loved one dies and how his job is to be understanding and considerate of their needs and requirements. He explained his experiences of different religious ceremonies and non-religious ceremonies

and also brought a selection of items in for students to see.

Students took a lot from his visit which will help them in their studies but also opened their eyes to a career they may not have thought about previously. We'd like to thank Kyle and his employer Walter H. Squires and Son for sharing their time and knowledge with our students.

RPS department.



MUSIC

On Friday 20th October we once again returned to Powderham Castle with our year 10 GCSE music students to enjoy another concert courtesy of 'Music In the Castle'.

Playing in the wonderful James Wyatt room was The Willshire Piano Duo, an internationally acclaimed duo who perform and tour with their varied repertoire. Our students were treated to a wide variety of music including Saint-Saens' 'Carnival of the Animals', Britten's works for two pianos, and Holst Planets.

Fidan, pictured, also volunteered to perform with James Willshire for a demonstration on improvisation.



INSTRUMENTAL RESULTS

Carlotta K (Merit)	Piano Grade 2 (ABRSM)
Eszter T (Pass)	Piano Grade 3 (ABRSM)
William W (Distinction 91/100)	Drums Grade 5
Patrick S (70/100)	Drums Grade 1



Fidan



Eszter T



William W



Carlotta K



Patrick S

PE - HARTPURY COLLEGE STUDENT VISIT

Our GCSE PE and Sports Studies students received an inspiring talk from a Hartpury College university student.

Jed Soper visited the school for a day of work experience with the PE department. Before he left he gave a talk to our year 10 GCSE PE and Sports Studies groups on university life, his rugby career and pathways into a career in sports.

Jed has already had a successful rugby career playing for a club,

school, Devon and Chiefs but has ambitions of a professional career. He stressed to students that even professional players need a qualification they can use if and when their career stops. He is studying Strength and Conditioning and explained his busy university schedule to the students. He invited questions from students and discussed the importance of studying hard and making good connections. Students heard about living away from home for the first time and its benefits and drawbacks.

Not having to eat strange vegetables was one perk but the community feel of the university was great!

Students walked away better informed about different higher education choices and the need to be successful and working hard now to achieve their future goals. He gave the following parting advice” “Prepare for what is coming. It is stressful but if you can work hard you can move to something bigger and better.”

PE department



IN PICTURES - PE AND SCHOOL SPORT





DESIGN AND TECHNOLOGY NEWS

It has been a very busy term in the DT department with the deadline for year 11 coursework fast approaching. The DT students have been finalising their designs and making prototypes for their final hand in at the end of the month. We have students making air hockey tables, travel games and storage that is all based around the context of 'playing games'.

In construction the students have been making their final practical assessments where they have had to build a stud wall for carpentry, wire up a fused switch spur and a single electrical socket for their electrical installation as well paint and decorate their boards.

In year 10 construction the students have been learning about electrical installation and have been putting their newly developed skills to the test by understanding how a consumer unit works and installing a ring main and a single switch light.

In KS3 we have been learning all about polymers, metals and wood joints. Some fantastic products have been made such as test tube vases, tea-lights and smart boxes.

Mr Preece



SCIENCE LIVE

In February 30 students travelled to Bristol to watch “Science Live” at the Beacon Theatre.

This event is an exciting day that targets GCSE Science students by engaging them with scientists who are captivating and exchange their knowledge to show how science can and has shaped the modern world.

We were lucky to have talks from five accomplished scientists, including Professor Alice Roberts who you would have recently seen on “Digging for Britain”, Professor Lord Robert Winston about his contribution to precision surgery on fallopian tubes and groundbreaking work on pre-implantation genetic diagnosis, and Professor Dave Cliff about Computer Science and how the next 50 years promises to be a period of truly astonishing progress with lots of cool developments and challenges.

Students also had the opportunity to hear from a chief examiner about what is tested in exams, and how to be successful in answering these questions.

All the students spoke about how they enjoyed the day and came away with what they may want to do within science.

Students said:

“Sir Robert Winston had an amazing ability to connect with a younger than usual audience and it really inspired me.” Fran K

“It was informative and interesting. Subjects were explained at a higher level but in ways that we could still understand. The speakers we impassioned by their topics and it helped us to connect with the subject matter.” Cleo G



Mrs Murray



DEVELOPMENT DAY

Our second Development Day of the school year was a resounding success, with students engaged and positive feedback received from staff across the school. We welcomed a number of external agencies and individuals who offered our students opportunities to engage with different adults and consider life beyond the school gates.

All year 8 students listened to a talk in the hall by a member of the RNLI. This was captivating. Some students even had the opportunity to try on the crew's gear! Learning about water safety is a life skill and as we are lucky enough to live near plenty of rivers and beaches I hope they will remember some of the takeaways as they grow up and explore our beautiful waterways.

Two team members from the sexual health charity Brook joined us to deliver sessions to the year 9s on healthy relationships. This is extensively covered in tutor time PD but it's invaluable to have the chance to discuss the nuance of this topic with experts.

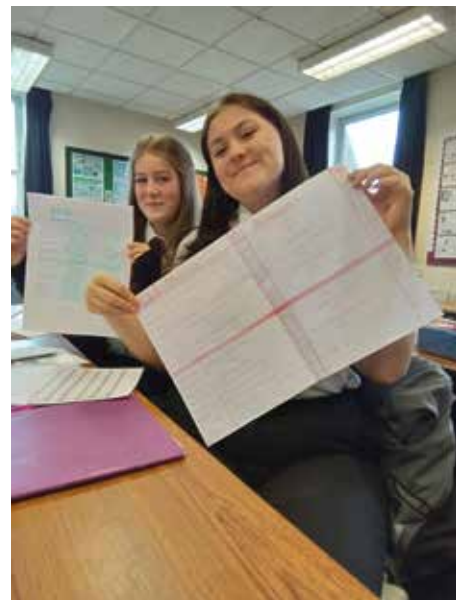
Ex-premier footballer John Gayle delivered a moving session about racism and British values. Teachers and students alike reported back how powerful it was and talked to me about the importance of being kind and standing up when they witness injustice.

Four fantastic staff members from Nationwide came in to talk to the year 7 students about finance, covering the basics of types of bank accounts, how to save and being financially savvy with a budget.

Year 10 students listened carefully as an ex-addict talked with them about drugs. This was one of the most moving sessions of the day and students were extremely respectful.

In addition to all the wonderful work outlined above, I want to thank every staff member involved in making the day so successful; from chaperoning guests to delivering outstanding sessions, we know how important these days are to the lifelong learning of our young people.

Mrs Ferret



SUCCESS FOR STEM

This term we have had two incredibly successful STEM days for KS3.

In February, thirty year 7 students had the opportunity to enter the Primary Engineers 'If you were an engineer, what would you do?' competition. This involved them interviewing Simon Craig, a safety engineer from Defence Equipment and Support, before designing a product that could help in the aftermath of a natural disaster. Students came up with a wide range of ideas including methods of delivering supplies, finding casualties, and transporting people safely. All entries have been posted and we

hope to receive certificates in May. We have our fingers crossed that some of our students' designs will be short listed, with the potential of being chosen by university partners to be made into a real-life product.

Sixty year 8 students also had the chance to take part in our very own DIY Faraday Challenge. Miss Turner worked with Hugh Wren from the Institute of Engineering and Technology to deliver an engineering-based challenge which involved students working in teams of 6 to design and build a prototype of a theme park attraction, with a working

electronic component. This showed some fantastic creativity with every group producing a unique idea. The winning team impressed the judges with design, development, and presentation. Well done to Zeynab B, Skye C, Scarlet G, Carlotta K, Livia H, and Holly J. All students showed incredible scientific and technological skill, as well as great confidence when presenting to the whole group.

We would like to thank both Simon and Hugh for coming in to support with these events and we are really looking forward to running more STEM events over the next term.



YEAR 7 STUDENTS ENJOY A FULL ORCHESTRA CONCERT

A small group of year 7 students were invited to the Blundell's School Spring Concert titled 'Round the World in 80 Minutes'. A musical delight, the concert was packed full of different styles of music from different countries. We swayed along to The Blue Danube by Johann Strauss, joined in during Sweet Home Alabama and were treated to visuals during music from How To Train Your Dragon. A very funny performance of Waltzing Matilda had the whole hall giggling before a beautiful rendition of Don't Cry For Me Argentina silenced the masses.

This was a lovely opportunity for our students to join other students from across Tiverton watch a full orchestra perform and we look forward to next year's performance.



CREATIVE WRITING AWARDS

Creative writing club students win local Rotary young writers' heats

Two THS students – Samuel (year 11) and Heidi (year 7) – entered a creative writing competition organised by the Rotary Club, on the theme of 'Rebuilding'. They have gone on to be chosen as the winners in their respective categories in the local Rotary district heats. They were each awarded a certificate and Amazon gift voucher as a prize. A representative from the local Rotary Club awarded Samuel and Heidi their certificate and prize this week.

What happens next? Their work will be entered into the District Finals. These are organised by each Rotary district for the winners of the local heats for each age group. The winners of each age group are then entered into the National Final which is organised by Rotary GB&I.

Mrs Westacott



UPDATE!

Both pieces of work have now moved to the National stage of the competition. More in the next edition.

DUKE OF EDINBURGH UPDATE

Since September, 40 enthusiastic year 9 students have been working towards their Bronze Duke of Edinburgh awards. With all sorts of activities, skills and volunteering underway, they have now entered into the expedition preparation phase. Ms Hoskin has taken them through the intricacies of navigation using a map and compass and our recent session found the students learning how to use a camping stove and put up a tent. The final phase before heading off onto Exmoor will be the weekend practical map reading session where Mr Hart will be putting all that classroom knowledge to the test out in the fields of Tiverton! Good luck to all involved.

Mrs Webber

"I am enjoying working for Mrs Pike in the School Library for my DofE Volunteering." Will C

"I am really enjoying my volunteering as it is giving me more responsibility and I am learning life skills." Dorothy C

"D of E is great. I am learning more about my religion when I volunteer and working on my skills has been so much fun. I have developed in techniques and creativity over the last few months". Phoebe B

"Duke of Edinburgh for me has been an amazing experience so far. The instructors have been really helpful, answering all of my questions and helping me with the maps and compasses. The after-

school mapping lessons have been great and I have learnt a lot of things about mapping that I never knew before. Mrs Hoskin and Mrs Webber have been helping me a lot with the mapping and have explained the tasks that I have to do in a great and engaging way. The skills, volunteering and physical stages of DofE have been going very well and more progress is being made every day. Overall I have been really enjoying Duke of Edinburgh and I can't wait to do the expedition." Reuben T

"I really like how D of E has encouraged me to improve at my hobbies. For example I have enjoyed doing more photography than I normally would. I have also gone outside more by volunteering for tree planting work." Leo C



SPORTS LEADER NEWS

We have organised lots of sporting opportunities this term including football and tag rugby. Our year 10 sports leaders have had training on how to coach and lead tag rugby before running the primary tournaments.

Here are some details from two of our events and a selection of photos showing what a great time has been had by all.

The year 10 Sports Leaders planned and delivered coaching sessions and a tag rugby tournament. They gradually progressed the year 5/6 boys' skills, confidence and knowledge through mini skills sessions, to finish with a 6 aside tournament. Well done to all schools

that participated. In the A League, the Heathcoat A team took 1st place, Tidcombe A in 2nd, with Bampton and Castle joint 3rd. In the B League, Heathcoat B took 1st place, Bampton B in 2nd, Tidcombe in 3rd place. Well done to all involved for playing competitively, and finishing in a friendly spirit.

A fantastic morning of tag rugby was experienced by the year 5/6 girls from schools within the TCLP. The students learned various skills and basic rules in a coaching session before participating in a friendly tournament. The Sports Leaders enjoyed leading the girls in such an energetic tournament. In the B League, Halberton were overall winners, competing with

Castle B, Tidcombe B, Heathcoat B and Two Moors B. In the A League, Bampton A were the overall winners competing with Castle A, Tidcombe A, Heathcoat A and Two Moors A.

Mr Thorne



TEN TORS 2024 UPDATE

Tiverton High School has a long and proud tradition in Ten Tors, which those who have taken part reflect on as a huge achievement. The 2024 event will take place on the weekend of 11-12th May, starting from Okehampton Army Training Camp on Dartmoor. Teams of 6 students will walk a distance of 35miles (45miles for year 11), over 2 days. They will do this with no adult supervision and will carry all equipment needed to camp out on the moor. This is an incredible challenge, where determination

and perseverance are required for even the fittest of individuals.

On a cold December morning 32 students started their training for Ten Tors 2024, by walking 16 miles along the Grand Western Canal in Tiverton. A motivated and energetic group made light work of the distance, and completed it at a quick pace.

January started by braving the wild winds and bone chilling temperatures as the group spent

the day walking over the highest peaks in Dartmoor. The need to be prepared and how to manage the weather was highlighted as the group passed this early stern test.

The real Ten Tors journey began with long weekend at the Dartmoor Training Centre in February, where there was a key focus on navigation. The wet and misty conditions provided a perfect training ground to develop these fundamental skills. The weekend even included





a night navigation exercise, where a group went back out on the moor well after dark to hone these skills in the most testing conditions. The weekend was enjoyed equally by students and the generous staff and volunteers who gave up their time to support our students. Great fun, great development, great food, and impeccable behaviour proved, again, why this weekend is so important to our Ten Tors journey.

Since then, walks in February and early March, carrying full packs of equipment have proved why Ten Tors is more than a 'walk on the moor'! A trip to Dartmoor (South Moor) in March saw snowy conditions and emphasised the need to be prepared. Students were tested by not only the conditions underfoot and navigating in the cold wind and snow, but also challenged by pitching tents and cooking on the moor – skills that will be required throughout our remaining training.

Before teams are selected, there are still three training weekends including two full weekends on which students will be wild camping on the moor, to develop their skills further and ensure they are well prepared for this year's event.

Well done to all of those who have taken part in Ten Tors training this year and good luck to those who are selected for this year's team.

Mr Brown



INTERACT NEWS

After a busy winter session at Interact, we have been focusing on our design competition this term.

Students Lily, Scarlet, Anna and Lana went to visit one of our charities – Tiverton Uplift – to meet with parents who use Uplift’s facilities. It was very interesting to hear how Uplift supports families in our community and get some ideas to help with planning our mural competition.

Students Francesca and Darcey went into all year group assemblies to promote the competition to design a new-born friendly mural for the ceiling of the baby room. Several beautiful designs have been submitted, making the judging a tricky prospect! The winning design will be painted by Interact during the Easter break.

Thanks to all who donated and submitted a design and well done to the team for going into tutor groups to sell entry sheets.

Mrs Webber



EXETER UNIVERSITY VISIT

In March we had the pleasure of taking a group of our Most Able and Talented year 10 students to Exeter University for the day, to find out more about Higher Education and gain an insight into what university life is like. Next Steps South-West (NSSW) provided a fantastic programme for the day, including a (rather wet) tour of the extensive campus and facilities.

Students learnt about the different routes into Higher Education and the options while there, as well as looking into more practical aspects of university life, such as budgeting and managing your workload. The students were really positive about the experience, with some who had not been considering university now saying that it is definitely an option for them.

Mrs Hill

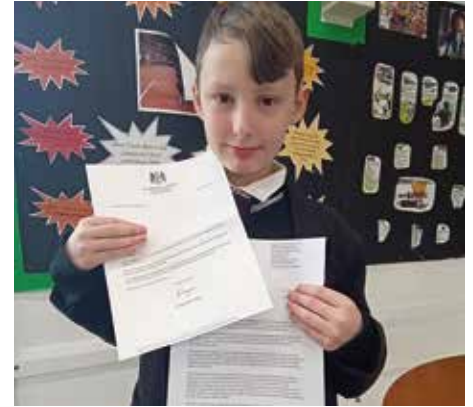


BAILEY RECEIVES LETTERS FROM DOWNING STREET

Year 8 student Bailey had some very official letters sent to him – one from 10 Downing Street and the other from the Department for Education!

A few weeks ago Bailey wrote a letter to the Prime Minister to suggest that students should learn more about life skills such as taxes so that students are more prepared for life outside of school.

Not expecting an answer he was surprised to receive not just one but two letters back from officials. The letters thanked him and explained some of the reasons why schools choose the curriculum that students follow, which is why THS teaches a comprehensive personal development programme to all students. Bailey will find that he will have lots of financial education over the next few years as well as learning plenty of other life skills.



APPRENTICESHIP ASSEMBLIES

Students from all year groups were treated to a series of informative assemblies from apprenticeship providers. Year 7 found out more from Anabel at ASK Apprenticeships about the different types of apprenticeships on offer and how they compare to more traditional further and higher education routes.

Year 8 found out all about the apprenticeship opportunities with Heathcoat Fabrics and were inspired by their brilliant video of the factory in action. Year 9 and 10 both received information from Hepcomotion about the opportunities there. We would like to thank these local businesses and ASK for giving up the time to

demonstrate the variety of different positions there are in the local area and how our students can grab the opportunities with both hands.

SAFEGUARDING UPDATE

The online world is posing an ever-increasing risk to children, and it is important that schools, parents and carers work together to take an active role in teaching children about online dangers. Learning how to act safely when using the internet is an incredibly important part of safeguarding our children.

We are therefore delighted to announce that Tiverton High School have shown our commitment to protecting our pupils online by working with The National College providing resources for all parents and carers.

The resources include Parents & Carers courses (presented by Myleene Klass), online video resources and weekly guides covering a huge range of topics, including:

- Online Relationships
- Fake Profiles & Social Bots
- Online Bullying
- Online Grooming
- Child Sexual Exploitation
- Sexual Harassment & Violence
- Sexting
- Live Streaming
- Online Identity
- Screen Addiction
- Online Challenges
- Overspending
- Social Media Platforms
- Online Gambling
- Radicalisation, Terrorism & Extremism
- Age Inappropriate Content
- Copyright & Ownership
- Hacking
- Fake News
- Online Fraud
- Online Reputation
- Personal Data
- Pornography
- Targeted Adverts&Pop-Ups
- The Dark Web
- Games & Trends

Mrs Morrell



A COMIC RELIEF TO REMEMBER

FROM GLADIATORS...

To raise money for Comic Relief some of our staff took to the ring – gladiator-style – in March. Students enjoyed dress down day and gathered in the sports hall for the event - with student-led music and commentary through the battles. Of course safety was the priority and staff were well protected – but it got pretty competitive out there! Congratulations to Mr Fry

whose mild-mannered demeanour disguised his fighting guile as he made light work of the opposition.

..TO A BAKE SALE

Our bake sale brought out the best in cakes as well as bread, and made a tasty treat at breaktime.

Congratulations to all those who took part for their baking excellence!

OVERALL THE ACTIVITIES RAISED

£1558.59

WELL DONE EVERYONE!



WORLD BOOK DAY

Students and staff celebrated World Book Day with some fun activities.

A fiercely contested quiz took place in the library at lunch with the year 10 team of Fran, James and Alex taking

the top spot. The Spot the Book challenge had a significantly high number of entries with the top pairing listing nearly 100 favourite books of staff members. Well done to the winners Juniper and Holly in year 8.

Well done to all who took part in the activities. Here are a few pictures of students and staff enjoying their current reading books.



MVP TRAINING FOR YEAR 9

Break The Cycle CIC visited THS to meet with and complete some 'Mentors in Violence Prevention' (MVP) training with our year 9 students.

The two day course provided students with the tools and understanding about how to safely intervene when they see harmful behaviours occurring and how to teach others these skills. These year 9 students will be taking this training to their peers so that more students are aware of how to tackle harmful behaviours.



TIVERTON HIGH SCHOOL CROWNED DEVON TENNIS SCHOOL OF THE YEAR

The Devon Lawn Tennis Association has announced THS as Devon Tennis School of The Year at its annual AGM in January. THS was also runner-up in the Tennis for All category, which was handed to Kingsteignton Tennis Club.

The School of The Year award recognises the efforts of the staff and students to reintroduce tennis to the PE curriculum, having resurfaced the school's courts and engaged the support of local LTA coach, Iain Winstanley at Bounce Back Tennis.

Mr Puzey said: "It was a great honour to receive the award at the Devon LTA Annual awards evening. To see what other schools and clubs are doing in their community and to be selected by the committee as the winner was a humbling experience.

"It is a reward for what has been a team effort by all the PE department, the community, Iain and Tiverton Tennis Club, to get tennis back on the map in Tiverton.

What's more exciting is that this is just the beginning of our journey. Together with Iain and Tiverton Tennis Club, we have an ambitious goal for tennis in

Tiverton and this award is certainly a leap in right direction."

Iain Winstanley commented: "This is recognition for all of the great work that has been done by the children, teachers and Bounce Back Tennis community to show that tennis has had a massive impact in the area.

"From here we need to build on this award by improving our facilities and continue in our quest to produce the tennis players of the future. I

am proud of everyone involved and will continue to push for even bigger and better things in the future."



ALTERNATIVE PROVISION UPDATE

The AP area is coming along nicely despite the often horrible weather! The poly tunnel is now up and taking pride of place along one whole side of the site. Students worked hard building the raised beds and filling them before they undertook the building of the structure and finally adding the netting and plastic. The raised beds inside the polytunnel will soon be filled with an abundance of plants and vegetables.

A lot of digging and moving of rubble uncovered the original paving slabs at the side of the pool. If you aren't aware this area was once the school outdoor swimming pool and more recently used by the caretakers as an outside storage space. Clearing and levelling of the space has allowed a large under cover area to be built which comes in very handy when doing carpentry tasks. There are also a variety of raised beds and a fire pit area with log seating.

Our students have been working very hard on getting the space to where it is now and we look forward to seeing it develop next term. Fingers crossed for lots of nice warm and sunny weather that will help our crops succeed.

'It really helps my behaviour improve because I know if I mess up I won't be allowed to do it. The best bit

has been building everything and everyone is really nice to me' Archie

'I really like all the building and digging! The people are really nice and you get free food.....(but we do have to make it!)' Brodhi

'I like the building and digging just like Brodhi. It is really calming and it stops me worrying, I can just concentrate on building' Ethen



SOPHIE FALLON

Former Student Sophie Fallon returns to share her experiences of life at Cambridge University

At the start of the spring term former Head Girl Sophie Fallon shared her current experience of life and study at Cambridge University in assembly and provided some very good advice about how to get there and how to succeed in your goals. Sophie then went on to lead a MAT (More Able and Talented) workshop with our year 11 MAT students where she delved further into how to maximise the pathway to University.

Here is a little more about Sophie's journey since leaving Tiverton High School.

'I'm Sophie, I left THS in 2019 and I am now in my third year studying veterinary medicine at Cambridge University.

When I finished my GCSEs and left THS, I went on to do my A levels at the Maynard School in Exeter. I had done some research in year 11, and found out that they offered a 100% academic scholarship, which I decided to apply for. I was very lucky to be awarded this, and started at the Maynard School studying A levels in biology, chemistry and maths.

Between year 11 and my first year of A levels, I had decided that I would apply for veterinary at

university, having really enjoyed work experience in vet practices including my week in year 10. I had Googled some top universities for veterinary, and found the Royal Veterinary College (RVC) and Cambridge University were ranked the highest in the country. I applied to both, thinking I would never get an offer from Cambridge (they wanted several A* grades at A level!), and being hopeful about the RVC. However I was rejected from RVC the night before my Cambridge interview, which was a bit of a rollercoaster! I later found out I had gotten into Cambridge. I secured my place there when I finished my A levels that summer, and I was really excited to start my university education.

Since 2021, I have been studying veterinary medicine and I am

absolutely loving it. I have nearly finished my pre-clinical studies, and I have 3 more years to go at university before I qualify as a vet. I feel very lucky to be studying at a top university for my subject, and it took a lot of hard work. I can honestly say I never would have done all of this without the unwavering support of my incredible teachers when I was at THS and particularly throughout my exams. They believed in me, encouraged me and made me believe in myself. I realised during my GCSEs that maybe I could actually achieve a lot if I kept working hard! It is lovely to have had the opportunity to come in this week and give a small something back; I owe a lot to THS and I am so grateful for all of the opportunities I was afforded during my time here.'



Here is a little feedback from our MAT students and Mrs Hill our MAT coordinator on Sophie's workshop.

The session with Sophie was very informative and gave me a good idea of what my options for uni are in the future. Sam F.

The session was good because it came from someone who was in our position only a few years ago, which helped me relate to it. Darci A.

Presented university in a positive light and made it seem approachable. Tom C.

Informative and helpful. Gave me an idea of applying to university. Ed s.

Sophie delivered an excellent session to our Year 11 Aspire students, without sounding like she was 'lecturing' them. She was relatable and approachable, providing really useful tips to help them prepare for their futures right

now! We can't wait to welcome Sophie back to work with more of our students in the future. Mrs Hill.

If you are an ex-student and would like to come into school to share your life after THS with our students please do make contact with either Miss Pike our Marketing and Communications manager via email at epike@tiverton.devon.sch.uk or our Alumni Coordinator Miss Parker at rparker@tiverton.devon.sch.uk

OLIVER WELSH

I was in the class of '22 at THS. I left with good GCSEs, particularly Maths (my favourite subject).

I have always enjoyed creativity and design and, in discussion with Exeter College, they recommended a T-Level in Design and Construction. One of the reasons I chose this was a 'one day per week' release to work with a company to gain 'real-life' experience.

I was required to create a CV and this was issued to various companies around Exeter. I was so incredibly fortunate that I was selected for an interview with KTA Architects at Winslade Park, in Exeter.

This has been amazing, and I have been working on actual plans including hospitals, medical centres, and housing. Most of design work is with software. However, I have constructed some simple models with materials. I have used a 3D printer to produce some of the models.

At Exeter college I have also gained some hands-on experience of building but the T-Level I chose mostly focuses on the design which has a heavy requirement of mathematics. (Thank you Mrs Onley-Gregson).

My student peers voted me as Tutor Rep within our T-Level group. Further to this I was nominated to the Learner Leadership Team (LLT) of Exeter College. I represented Falcon House Campus in Sowton, to maintain and improve facilities, and to be a voice for all the students on this site.

Within my role with the LLT I gave presentations to companies and industries in Exeter and the surrounding areas. This was followed up with my involvement in a presentation, luncheon and discussion with the Minister of State for Skills, Apprenticeships and Higher Education, Rt Hon Robert Halfon MP. Not only other students but John Laramy, Principal for Exeter College, was present. I discussed the aspects and benefits of T-Levels.

As my college course progressed, I decided that I wanted to continue in education, to achieve my goals. I applied to five universities and received three offers.

At this point I made my decision, as Plymouth University offered

me an unconditional offer to join the BA (Hons) in Architecture.

One of parts of the application was to generate a portfolio for my application. Plymouth University informed me that my portfolio was outstanding and were happy to offer an unconditional placement. I have accepted this offer and closed off all my other applications. I start in September 2024!

I am so grateful for the support I received at Tiverton High School to make me realise that hard work pays off. I was assisted by so many teachers and staff to make me feel confident to try new things. The journey continues...



KATHERINE OLIVE

I can't believe I left Tiverton High School 8 years ago! It definitely prepared me for the future and where I am today.

After leaving school I went to Richard Huish to sit my A-levels. These qualifications allowed me to obtain a place at Harper Adams University where I studied Rural Enterprise and Land Management. I graduated in 2022 and was fortunate enough to embark on 3 months of travelling in Australia, New Zealand and Bali before returning home to Tiverton to begin my graduate job as a rural surveyor. I have now been working in practice for just over a year and am looking to sit my APC exams to become a chartered surveyor this year.

Throughout the years and all the achievements, there has been one consistent... Young Farmers. Young Farmers is a great federation which offers a huge variety of young people the opportunity to have fun, meet new people and try something new in a great social environment. I am member of Withleigh Young Farmers and have recently been their Chairwoman alongside my secretary,

fellow Tiverton High School leaver Sophie Pratt. This year, I am Exe Valley Young Farmers secretary.

The Young Farmer organisation has a great relationship with Tiverton High School having used the TCAT theatre for several years to hold our annual performing arts and member of the year competitions. The competition gets members up on the stage, singing, dancing and acting and showcases the talent our members have to offer aside from their everyday routines. It is great to have the facilities available to showcase our performances in their best light and the support from THS is unmatched.

The member of the year competition involves public speaking, another incredibly beneficial skill, which for me stemmed from taking on the role of Head Girl in year 11. This year I was fortunate enough to win Senior Member of the Year at our group round at TCAT, and went on to win the Devon County round. I am now going onto represent Devon at the South West Area round which is very exciting.



We have a huge number of members who have attended/are currently at THS and I would like to thank THS and TCAT theatre for their ongoing support to us all. If anyone would like any information on Young Farmers and what we do, please do not hesitate to contact Devon Young Farmers who will pass you to your local group. admin@devonyfc.co.uk

COMING SOON – UNIFORM

Uniform for the forthcoming academic year will soon be available.

You will be able to buy school blazers and ties from Stitch2Print as well as the complete THS PE kit. Remember too that we have a second-hand shop at school which is well stocked.



- Stitch2Print to run a Pop-Up Shop for students to try on garments - Thursday 27th June 2024.
- Stitch2Print to make Web Shop Live on Monday 1st July 2024.
- Stitch2Print to be ready to take live orders as and from 1st July 2024.



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