Year 10 Learning Journey 2024-2025

| Week | Date | Торіс | AOs | Assessment |
|-----------|----------|---|------------|---------------|
| 1 (Thurs) | 05.09.24 | | | |
| 2 | 09.09.24 | | AO1 | Analytical |
| 3 | 16.09.24 | An Inspector Calls | AO1 | paragraph |
| 4 | 23.09.24 | An inspector cans | AO4 | Exploding |
| 5 | 30.09.24 | | | extract |
| 6 | 07.10.24 | | | |
| 7 | 14.10.24 | Transactional Writing: | AO5 | Transactional |
| 8 | 21.10.24 | Informal letter, article | AO6 | n ansachonar |
| | | Half term | | |
| 9 | 04.11.24 | | AO1 | |
| 10 | 11.11.24 | Anthology: Romantic | AO2 | |
| 11 | 18.11.24 | | AO3 | |
| 12 | 25.11.24 | | | |
| 13 | 02.12.24 | Creative Writing | AO5 | Creative |
| 14 | 09.12.24 | | AO6 | Writing |
| 15 | 16.12.24 | | | |
| | | CHRISTMAS | | |
| 16 | 06.01.25 | | AO1 | |
| 17 | 13.01.25 | Fiction Reading | AO2 | Reading paper |
| 18 | 20.01.25 | | AO4 | |
| 19 | 27.01.25 | | AO1 | |
| 20 | 03.01.25 | Anthology: Victorian, WW1, Post War | AO2 | Part a |
| 21 | 10.02.25 | | AO3 | |
| 00 | 04.00.05 | Half term | 1 | |
| 22 | 24.02.25 | | AO1 | Analytical |
| 23 | 03.03.25 | | AO2 | paragraph |
| 24 | 10.03.25 | A Christmas Carol | AO3 | paragraph |
| 25 | 17.03.25 | | AO5 AO6 | Exploding |
| 26 | 24.03.25 | | 100 | extract |
| 27 | 31.03.25 | EASTER | | |
| 28(BH) | 21.04.25 | | | |
| | | Unseen Poetry | AO1 AO2 | Unseen |
| 29 | 28.04.25 | | AOZ | |
| 30(BH) | 06.05.25 | Transactional writing | AO1 AO2 | |
| 31 | 12.05.25 | _ | AO3 | |
| 32 | 19.05.25 | Anthology – Modern | AO1, AO2 | |
| | | Half term | | |
| 33 | 02.06.25 | Anthology – Modern | AO1, AO2 | |
| 34 | 09.06.25 | Exam Prep – AIC and transactional writing | | Exploding |
| 35 | 16.06.25 | Exam prep/ Annual Exams | | extract |
| 36 | 23.06.25 | Annual Exams | | Transactional |
| 37 | 30.06.25 | RAP | | |
| 38 | 07.07.25 | Contingency | | |
| 39 | 14.07.25 | Activities week | | |

English KS4 Progress Tracker 2024-25

| Name: | | | Summer Yr 9 | Autumn | Spring | Summer |
|-----------------------|--|------------|-------------|--------|--------|--------|
| Subject Target | | Flightpath | | | | |
| Annual Exam Grade: | | BFL | | | | |

| English Language: Assessment Objectives | | | |
|---|---|--|--|
| AO1 | Identify and interpret explicit and implicit information and ideas | | |
| | Select and synthesise evidence from different texts | | |
| AO2 | Explain comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views | | |
| AO3 | Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts | | |
| AO4 | Evaluate texts critically and support this with appropriate textual references | | |
| AO5 | Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences | | |
| | Organise information and ideas, using structural and grammatical features to support coherences and cohesion of texts | | |
| AO6 | Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. | | |

| English Literature: Assessment Objectives | | |
|---|---|--|
| AO1 | Read, understand and respond to texts to: Maintain a critical style Develop an informed personal response Use textual references, including quotations, to support and illustrate interpretations | |
| AO2 | Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate. | |
| AO3 | Show understanding of the relationships between texts and the contexts in which they were written | |
| AO4 | Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. | |

| Date | Assessment | Flight- path Grade | Action (s) to make progress |
|------|------------|--------------------------|-----------------------------|
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