## Year 11 Learning Journey 2024-2025

Week	Date	Topic AOs Assessm		Assessment		
1(Thurs)	05.09.24					
2	09.09.24					
3	16.09.24		AO1	Extract		
4	23.09.24	Macbeth	AO2			
5	30.09.24		AO4			
6	07.10.24		7.0.	Essay		
7	14.10.24					
8	21.10.24	Unseen Poetry Revision	AO1, 2			
		Half term	,			
9	04.11.24	Mock Prep				
10	11.11.24	(Unseen Poetry and Language Component 1)				
11	18.11.24	Mock Exams Macbeth and Unseen poetry		Lit mock		
12	25.11.24	Mock Exams Lang Component 1		Lang mock		
13	02.12.24		AO1	3		
14	09.12.24	Anthology Revision including part b	AO2 AO3			
15	16.12.24	Mock RAP	AGG			
CHRISTMAS						
16	06.01.25		AO1,			
17	13.01.25	19th and 21st Century Non-Fiction Reading	2, 3, 4	Reading paper		
18	20.01.25		AO1	Exploding		
19	27.01.25	A Christmas Carol Revision	AO2 AO3	extract		
20	03.01.25		AO5			
21	10.02.25	Transactional Writing	AO6			
	10.02.20	Half term	A O O			
22	24.02.25	AIC revision	AO1, 2, 4			
23	03.03.25	Second mocks: Literature AIC, Anthology				
24	10.03.25	Second mocks: Language Component 2		Mocks		
25	17.03.25		AO1			
26	24.03.25	Fiction Reading	AO2			
27	31.03.25	Exam Preparation	AO4			
21	31.03.23	EASTER				
28(BH)	21.04.25	LAJILK				
29	28.04.25	Exam Preparation				
30(BH)	06.05.25					
31	12.05.25	Exams				
32	19.05.25	Exams				
Half term						
33	02.06.25	Exams				
34	09.06.25	Exams				
35	16.06.25	Exams				
36	23.06.25	EXCITIO				
37	30.06.25					
38	07.07.25					
39	14.07.25					
37	14.07.23					

## **English KS4 Progress Tracker 2024-25**

Name:			Summer Yr 10	Autumn	Spring	Summer
Subject Target		Flightpath				
Annual Exam Grade:		BFL				

English Language: Assessment Objectives			
AO1	Identify and interpret explicit and implicit information and ideas		
	Select and synthesise evidence from different texts		
AO2	Explain comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views		
AO3	Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts		
AO4	Evaluate texts critically and support this with appropriate textual references		
AO5	Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences		
	Organise information and ideas, using structural and grammatical features to support coherences and cohesion of texts		
AO6	Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.		

English Literature: Assessment Objectives		
AO1	Read, understand and respond to texts to: Maintain a critical style Develop an informed personal response Use textual references, including quotations, to support and illustrate interpretations	
AO2	Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.	
AO3	Show understanding of the relationships between texts and the contexts in which they were written	
AO4	Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.	

Date	Assessment	Flight- path Grade	Action (s) to make progress