

# GEOGRAPHY - KS4 YEAR 10 CURRICULUM - LEARNING JOURNEY 2022 - 2023

AO1	Demonstrate <b>knowledge</b> of location, places, processes, patterns, environments at different scales				
AO2	Demonstrate geographical <b>understanding</b> of concepts and how they are used in relation to places, environments and processes; interrelationships between places, environments and processes.				
AO3	<b>Application</b> of knowledge and understanding to interpret, analyse and evaluate information and issues to make judgements.				
AO4	Select, adapt and use a variety of <b>skills</b> and techniques to investigate questions and issues and communicate finding.				
Week	Date	Key Constructs <small>(note: the constructs are often taught concurrently and not necessarily in the numbered order)</small>	Assessment Schedule		Topic
1	05.09.22	Atmospheric processes and patterns Tropical storms - location and formation conditions Tropical Storms - features and hazards, frequency and intensity Tropical storm effects and responses and Typhoon Haiyan example Mitigation and adaptation and the impact of climate change on TS UK extreme weather frequency and impacts Natural climate change over geological and recent history Human induced climate change in modern times Mitigation and adaptation to climate change	AO1	AO4	Natural Hazards
2	12.09.22				
3	19.09.22				
4	26.09.22		AO1	AO2	
5	03.10.22				
6	10.10.22				
7	17.10.22				
8	31.10.22	End of Unit test - Natural Hazards Development - HICs, MICs, LICs and NEEs Contrasting global development Social and economic measures Quality of life vs Standard of Living Demographic Transition and development Reasons for the development gap: historical, political, physical, economic and health Migration	ALL	ALL	Changing Economic World
9	07.11.22		AO2	AO4	
10	14.11.22				
11	21.11.22		AO2	AO3	
12	28.11.22				
13	05.12.22				
14	12.12.22				
15	04.01.23	Strategies to reduce to development gap: (FFAITTED) Fair Trade, Foreign Investment, Aid, Industrial development, Tourism, Technology, Enterprise and Debt Relief. NEE Case study - Is development benefitting all Nigerians? NEE Case Study - Nigeria - location and importance NEE Case study - Nigeria - challenges and opportunities	AO1	AO2	Changing Economic World
16	09.01.23				
17	16.01.23		AO1	AO3	
18	23.01.23				
19	30.01.23				
20	06.02.23				
21	20.02.23	HIC Case Study - UK - Post Industrial Economy UK - Deindustrialisation and economic structural change UK - Science and Business Parks UK - Economic migration - rural depopulation and urban growth UK - North-south divide UK - Infrastructure investment for the future	AO1	AO2	Changing Economic World
22	27.02.23				
23	06.03.23				
24	13.03.23				
25	20.03.23				
26	27.03.23				
27	17.04.23	UK Physical Landscapes Weathering, mass movement and factors influences waves Erosion processes and erosion coastal features Transport and deposition processes and features Sea defences - hard and soft engineering (Lyme Regis ex.)	AO1	AO4	UK Physical Landscapes
28	24.04.23				
29	02.05.23				
30	08.05.23				
31	15.05.23				
32	22.05.23				
33	05.06.23	EOYE Prep (week 33/34) EOYE (Week 35) Pre-Fieldwork (geographical applications) preparation <b>Fieldwork to Dawlish Warren (date TBC)</b> (Yr. 10 Progression week) Post-fieldwork - Presentation, Interpretation & conclusion EOYE RAP and close knowledge gaps	ALL	ALL	UK Physical Landscapes (Fieldwork)
34	12.06.23				
35	19.06.23				
36	23.06.23				
37	03.07.23				
38	10.07.23				
39	17.07.23				
Work Experience					