Tiverton High School Summary 2019-2020.

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| **Type of School** | Local Authority Maintained |
| **Accessibility** | Fully Wheelchair accessible (Lifts within both the Main building and support centre) |
| **Core Offer: Are you currently able to deliver the Core Offer across the whole school?** | Yes |
| **Policies** | The following policies are available on the school website:SENDSafeguardingBehaviour |
| **Range of Provision** | **Accessibility:**Lift Access and accessible toilets**External Agencies:**Educational Psychologist, Speech and Language, Occupational Therapist, Advisory Teachers, CAMHS, Counsellor, School Nurse.**Homework Club:** Runs daily during tutor time. |
| **Inclusion** | Lessons are all delivered using Quality First Teaching Strategies, as inclusive as possible with differentiation depending on need. All students at THS are encouraged to attend both off site visits and extra-curricular activities. |
| **Parent/Carer involvement** | Students with SEN/D work closely with the SENDCo and Area Leads, as well as teaching assistants and if required outside agencies. All information is shared with parents/ carers through either parents evenings and/or Plan, Do, Review meetings. |
| **Other Information** | The school is able to offer a wide and varied range of interventions to support our students and help them to thrive and enjoy their time at THS. |
| **Completed by** | Tania Mayes SENDCo May 2019 |