What do you need?

• Best 8 subjects
• Basics in English and Maths: good pass is 5/5. Standard pass is 4/4
• Need an Ebacc subject
• Colleges are looking at target grades
Areas of growth in industry worldwide

- Human resources
- Market research analyst and statistics
- Software developer and IT
- Healthcare and pharmacy
- Engineering
- Construction
- Translator and interpreter
Predicted Job Growth

+68,000 jobs by 2024 in the South West

Sectors set to grow
- STEM
- Health and Social Work
- Construction
- Professional Services
- Wholesale and Retail

Where are the most jobs now?

- Wholesale and Retail
- Accommodation and Food Service
- Health and Social Care
- Science and Technology
- Education
Career assemblies

Fire service
RAF
Apprenticeships
Please check your emails regularly
Are you thinking of going to University?
**Level 2**
- **Vocational**
  - Five GCSEs at grade 3 including English and maths.

**Level 3**
- **A Levels**
  - 8 x 4/5 GCSEs
  - 3 subjects (need 6s in chosen subjects)
- **International Baccalaureate**
  - 8x6s- study 6 subjects
- **Vocational**
  - Five GCSEs at grade 4 including a grade 4 or above in English and maths
- **Technical Courses- T levels level 3**
  - Six grade 4s including English and maths
- **Apprenticeships**
  - Will gain a qualification equivalent to either A Levels or university degree

**What next?**
- Higher Education course (University)
- Apprenticeship at college or university
- A Career.
- Apprenticeships or F/T employment
Colleges
Y10 Work experience

• Opportunity to experience work
• You will start this process in September of year 10
• You will need to find your own placement
• This is a statutory requirement
Information Advice & Guidance

- Careers advisor
- Heads of House and Tutors
- Peers and Y10 students
- Subject Teacher
- Support Staff
- Library
- Internet: careerpilot website
- University websites and UCAS
- 6th Form and college Prospectuses

- If you need an appointment please let me or Mrs. Gould know.
How will my Year 10 and Year 11 timetable be made up?

You will all do 9 qualifications
English

English in Year 9

English Language
GCSE

English Literature
GCSE
Science in Year 9

Combined Science worth 2 GCSEs

Separate Sciences worth 3 GCSEs

EBACC
All students will continue to do PE 100 mins of exercise
You are currently studying 5 subjects that need to reduce to 4 Options

- MFL
- Hums
- RPS
- PAD
- Open

Ebacc

History
Geography
Computer science
Triple science
French
German
Your EBACC subject

- History GCSE
- Geography GCSE
- Computing GCSE
- French GCSE
- German GCSE
- Triple Science GCSE

You cannot pick an Ebacc subject if you have not studied it in Year 9

You could pick ‘Triple Science’ as your Ebacc option which will give you three separate science GCSEs ‘Biology’, ‘Chemistry’ & ‘Physics’.
Ebacc Option

Computing

Computer Science GCSE

OCR Cambridge National in Creative iMedia

EBACC
World Studies

• It is a statutory requirement to cover the Agreed syllabus for Devon

• You will have an assembly and a tutor lesson every 2 weeks

• You will also cover the content in Development Day

• Topics cover issues like human rights and the environment

• This supports students who choose to study the full Religion and Philosophy course
Performing Arts & Design Option

Art

Art Craft and Design GCSE

Graphic Communication GCSE

Photography GCSE
Performing Arts & Design Option

Food Preparation & nutrition GCSE

BTEC Certificate in Hospitality & Catering
Performing Arts & Design Option

Design Technology

Design Technology GCSE

WJEC Level 1/2 Award in Construction
Performing Arts & Design Option

Dance
GCSE

Drama
GCSE

Music
GCSE
PE

‘Qualification’ pathway

‘Non Qualification’ pathway

Physical Education GCSE

Cambridge National Certificate in Sports Studies

100 minutes of ‘physical education’
The ‘New’ Options

• You only have two years to complete
• You will need to demonstrate that this is a ‘positive’ choice
• You will need to complete a short application form, and possibly an interview.
Statistics GCSE

YOU WILL LEARN ABOUT:

· data collection
· processing, representing and analysing data
· probability

YOU WILL BE ASSESSED BY:

Two written papers which are both 1 hour 30 minutes

OTHER INFORMATION: There are two tiers of entry
Higher Tier 4-9
Foundation 1-5

You will be given opportunities to:

· undertake practical work
· recognise the suitability of data for statistical analysis
· interpret statistical information
· become aware of the importance and limitations of statistical information to society

You need to enjoy maths if you want to do this course
The course content can be simply broken down into a number of areas which focus on Processes, Materials, Structures, History and Resources.

We also look at how Geology can be applied in a number of professions; all of which are vitally important to the survival and sustainability of our race on Planet Earth.

- The rock cycle
- Weathering and erosion
- Earthquakes
- The Interior of the Earth
- Plate tectonics
- Geological mapwork
- Earth Resources
- Climate Change
- Principles of historical geology
- The fossil record
- Britain in the past
- Applied Geoscience

**Assessment:** There are 2 exams at the end of the 2-year course.

Component 1: Geological Principles 50% of the qualification (80 marks)
On-screen examination: 1 hour 15 minutes

Component 2: Investigative Geology 50% of the qualification (80 marks)
Written examination: 1 hour 30 minutes
Business Studies

You will learn about How businesses work

The application of business concepts. Explore business theories concepts in the most relevant way, through the context of events in the business and economic world.

· Influences on Business
· Business operations
· Human Resources (HR)
· Marketing
· Finance

Examination (2 Papers)

Paper 1 Influences of operations and HRM on Business

Time: 105 minutes - 50% of Marks
Section A – Multiple choice 20 marks
Section B – Case Study with questions 34 marks
Section C – Case Study with questions 36 marks

Paper 2 Influences of marketing and finance on Business

Time: 105 minutes - 50% of Marks
Section A – Multiple choice 20 marks
Section B – Case Study with questions 34 marks
Section C – Case Study with questions 36 marks

You need to be interested in Business. It is not an easy subject.
Health and Social Care

About 3 million people work in health and social care. Health care roles include doctors, pharmacists, nurses, midwives and healthcare assistants, while social care roles include care assistants, occupational therapists, counsellors and administrators. Together, they account for nearly one in ten of all paid jobs in the UK.

ASSESSMENT:
Human Lifespan Development 30% Controlled assessment
Health and Social Care Services and Values 30% Controlled assessment
Health and wellbeing 40% Course Externally assessed.

OTHER INFORMATION: Demand for both health and social care is likely to rise, so they will continue to play a key role in UK society

This award prepares learners post 16 to enter A levels; a BTEC level 3 or a degree in aspects of health or social care.

H&SC Btec
gives learners the opportunity to develop sector-specific knowledge

• skills in a practical learning environment.
• Using data to assess an individual’s health.
• designing a plan to improve their health and wellbeing.
• human growth and development
RAG information from your teachers

• RAG stands for Red, Amber and Green.

• Red will mean ‘We have serious reservations about you taking this option choice’.

• 'Amber will mean ‘We have no concerns about you taking this option choice. This is a good choice for you’.

• Green will mean ‘We strongly recommend you take this option choice’.

• If you do receive a ‘Red‘ it does not mean that you will not do this option - but it is something that will be looked at seriously and discussed with you and your parents, and if other subjects are more positive then you will be directed towards those courses instead.
Where will you find this information?

- This information will go live today.
- You will be able to view this on your Go! Page.

### Detailed progress

<table>
<thead>
<tr>
<th>Subject</th>
<th>FFT5 Target</th>
<th>End Y8 FP /End</th>
<th>Flight Path</th>
<th>Mark sheet summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Mrs G Doeller</td>
<td>5</td>
<td>5-</td>
<td>5-</td>
<td>Flight Path</td>
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<td>B4L</td>
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<td>Expected</td>
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<tr>
<td>Food Preparation &amp; Nutrition Miss J Dillon</td>
<td>5</td>
<td>4-</td>
<td>5+</td>
<td>Flight Path</td>
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<td>B4L</td>
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<td></td>
<td></td>
<td>Expected Green</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Red</td>
</tr>
<tr>
<td>French Miss L Clark</td>
<td>4</td>
<td>2+</td>
<td>3</td>
<td>Flight Path</td>
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<td></td>
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<td>B4L</td>
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<td>Below</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Expected Red</td>
</tr>
<tr>
<td>Geography Mr N Hallett</td>
<td>5</td>
<td>5</td>
<td>4</td>
<td>Flight Path</td>
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<td></td>
<td>Expected Amber</td>
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<tr>
<td></td>
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<td>RAG</td>
</tr>
</tbody>
</table>
Click on ‘Option RAG’ to see the teachers recommendations.

<table>
<thead>
<tr>
<th>Food Option RAG (does not contribute to the Flight Path grade)</th>
<th>Mark</th>
<th>Grade/level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Food, Preparation and Nutrition GCSE</td>
<td>N/A</td>
<td>Red</td>
</tr>
<tr>
<td>Hospitality and Catering Tech Award</td>
<td>N/A</td>
<td>Green</td>
</tr>
<tr>
<td>Overall attainment for this set of assessments based on the average of all assessments</td>
<td></td>
<td>Amber</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Option RAG (does not contribute to the Flight Path grade)</th>
<th>Mark</th>
<th>Grade/level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art, craft and design GCSE</td>
<td>N/A</td>
<td>Red</td>
</tr>
<tr>
<td>Graphic Communication GCSE</td>
<td>N/A</td>
<td>Amber</td>
</tr>
<tr>
<td>Photography GCSE</td>
<td>N/A</td>
<td>Green</td>
</tr>
<tr>
<td>Overall attainment for this set of assessments based on the average of all assessments</td>
<td></td>
<td>Amber</td>
</tr>
</tbody>
</table>
Options online

Use the Microsoft option
You must make 3 choices and 2 reserve choices.

“Open Basket” means these subjects are not affected by any Government guidance so you may make a “free” choice HOWEVER for almost all of these choices you still have to opt for subjects that you have been taking in Y9. There are four exceptions to this - please see the “Exceptions” note below.

PLEASE SEE YOUR OPTIONS BOOKLET FOR GUIDANCE ABOUT THESE SUBJECTS/CHOICES.

Some combinations of subjects are not allowed. This will be because the subject content is too similar:

If you have taken **Art in Y9** you may take Art and Photography but no other combination of Art subjects is allowed.

If you have taken **Food in Y9** you may choose EITHER Food GCSE or Hospitality NQF pathway but NOT both.

If you have taken **PE qualification route in Y9** you may choose EITHER PE GCSE or Sports Studies NQF pathway but NOT both.

If you have taken **Computing in Y9** you may choose EITHER Computer Science or iMedia NQF pathway but NOT both.

If you have taken **D&T in Y9** you may choose EITHER D&T GCSE or Construction NQF pathway but NOT both.

*Where a choice of pathways are available i.e. GCSE or NQF then your teacher will consider your preference but please note that the final qualification decision will be made by them.*

**Exceptions**

Completely free choices are courses which are new to everyone at GCSE. They are: Business, Health & Social Care, Geology and Statistics. Anyone may choose to take any of these options regardless of the subjects they are taking in Y9, however, this must be a positive choice with a clear desire to follow that subject. Students opting for these subjects will need to support their request with a letter of application addressed to the Subject Leader outlining why they feel this course is right for them. Details about who is the Subject Leader for these course may be found in the Options Booklet. There may also be an interview process to ensure that places are awarded to those students with a keen interest in that subject.

**How to make your selections:**

Click on the subject name if you want it to be a firm choice. This will colour the subject blue. Click it again to unselect it.

Click on the word "Reserve" next to the subject name if you want it to be a reserve choice. This will colour the subject orange. Click the word "Reserve" again to unselect it.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Level</th>
<th>GCSE/Full Course Type</th>
<th>Reserve</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Art &amp; Design</strong></td>
<td></td>
<td>GCSE Full Course</td>
<td>Reserve</td>
</tr>
<tr>
<td><strong>Business GCSE</strong></td>
<td></td>
<td>GCSE Full Course</td>
<td>Reserve</td>
</tr>
<tr>
<td><strong>Computing</strong></td>
<td></td>
<td>GCSE Full Course</td>
<td>Reserve</td>
</tr>
<tr>
<td></td>
<td></td>
<td>NQF Level 2</td>
<td>Reserve</td>
</tr>
<tr>
<td><strong>Dance</strong></td>
<td></td>
<td>GCSE Full Course</td>
<td>Reserve</td>
</tr>
<tr>
<td><strong>Drama</strong></td>
<td></td>
<td>GCSE Full Course</td>
<td>Reserve</td>
</tr>
<tr>
<td><strong>Food Preparation &amp; Nutrition</strong></td>
<td></td>
<td>GCSE Full Course</td>
<td>Reserve</td>
</tr>
<tr>
<td><strong>Design and Technology</strong></td>
<td></td>
<td>GCSE Full Course</td>
<td>Reserve</td>
</tr>
</tbody>
</table>
Add comments that will help us make sure you get the right options for you. You must write why you want to opt for a ‘new’ subject.
Your Option choices

• We cannot guarantee that you will be all be able to choose the subjects you wish to study in the next two years.

• We will do everything we can to give you your top four choices, but it may not be possible.

• We may need to move students population to make options work
What do I need to do?

• Take your Option booklet home and read through it with your parents. Write down any questions you may have.

• Your online Option form will be available. Look at your flight paths and teacher RAG judgements on Go! then complete your options at home with your parents.

• Discuss your ‘provisional’ choices at home

• Deadline: Complete by **Friday 7th February**.
Timeline

Friday 7th Feb - Complete online form

Friday 14th Feb - Students who have not completed the online form will be asked to see me

Friday 14th Feb - Complete online form. Options blocks decided. Locked to students and parents

Friday 6th March - Options blocks decided

Monday 9th March - RAG and clashing of subjects will be discussed with students
In the summer term
Options decided and shared with parents
and students

You may ask to change up until end of year 9……but this may not be possible

Last week of the summer term Options are confirmed
Thank you for listening

Are there any questions?

rowen@tiverton.devon.sch.uk

This presentation will be on the website