Year 8 Options 2020
Why am I taking options in Year 8?

- GCSEs have changed.
- The GCSEs cover more content.
- Some of the material is harder.
- Nearly all of the new GCSEs have ‘terminal exams’ with no Controlled Assessment.
- The grades are 9 – 1 instead of A*-G
Our response

- Students will start GCSEs in Year 9
- A two year options process. In year 9 students will refine their options.
- They will have more time to study English and Maths
- They will have more time to study their ‘Option’ choices
- We aim to keep the breadth and balance of the year 9 curriculum
Planning for your Future

- Key Stage 4
- Key Stage 5
- Life, 18+

Options 16+
- GCSE / A-Level
- Foundation Learning
- Apprenticeships
- Employment with training

Options 18+
- Further Education
- Higher Education
- Apprenticeships post 18
- Employment
- Employment with Training
Think about Goals.....

and aspirations
Do not pick the subjects just because your friend has!
Careerpilot: Useful website

Careers information and tools for 11-19 year olds, all in one place

Where do I start?

1. Start with you

2. Explore your options
How will the Year 9 time table be made up?
Year 9

- English
- Maths
- French or German
- Physical Education
- RPS
- Science
- Humanities: Geography or History
- Option 1: PAD options
- Option 2: Open option
Science in Year 9

Combined Science
worth
2 GCSEs

Separate Sciences
worth
3 GCSEs
All students study RPS in Year 9

RPS GCSE
Is an Option in year 10
Options: Choices you have to make

- MFL (EBACC)
- Humanities (EBACC)
- Healthy Living
- Performing Arts, Design and Computing
- Open
MFL

MFL in Year 9: French or German

French GCSE

German GCSE
• You have now had the chance to study both languages for a year and now is the time to decide which to continue with in Year 9.

• Remember, whichever language you choose for Year 9 means that if you do opt for a language at GCSE it will have to be the one you have chosen now. You can not change at the start of Year 10.

• If you are not sure about whether to opt for French or German it might be useful to talk to your teacher. See which language you feel most confident with or which you have enjoyed the most.
• Whichever language you choose to study in Year 9 the course content in terms of the topics you will cover is very similar. You will look at topics such as School, Sports & Hobbies, Food & Drink, Festivals & Celebrations, the World of Work and Future Plans.

• You will cover a range of skills in these topic areas, namely listening, reading, writing & speaking, but there is also an element of grammar which you will need to learn.

• You will need to spot patterns quickly, have good knowledge of vocabulary (both in English and in the foreign language) and have an interest in French & German culture as all these aspects will help you to engage & move forward in your learning.
What does studying a language offer me?

• Apart from being able to communicate effectively with people from France & Germany, learning a language gives you many other advantages. For example general communication skills, confidence to try new things, a wider outlook on the world and a better understanding of other cultures.

• We run trips every year to Normandy during activities week and this year we started our own French Exchange with a school in Morlaix, in Brittany. We are also keen to develop a German Exchange with a school not far from Stuttgart and hope to run a joint trip with the History & RPS departments to Berlin.

• Learning a language means communicating and we use a range of different tools to develop this skill. We use a number of web based tools such as SAM Learning, This is Language, Kahoot & Quizlet to help learn vocabulary and to practice both listening and speaking skills.
Moving forward with a language.

• With a view to taking a language at GCSE. Students who have a language GCSE are seen by colleges and employers as being committed, effective communicators, people who are not risk adverse and are capable of working hard and display good levels of resilience and adaptability when facing new challenges.

• Language graduates often earn more than their counterparts as having a language at degree level is viewed very favorably by employers, especially in the banking and engineering sectors.
PE

‘Qualification’ pathway

‘Non Qualification’ pathway

Physical Education GCSE

Cambridge National Certificate in Sports Studies

100 minutes of ‘physical education’
Year 9 Physical Education
Year 9 Physical Education

Qualification Pathway

- AQA GCSE Physical Education
- Cambridge National Certificate in Sports Studies

Non Qualification Pathway

100 minutes of high quality physical education
AQA GCSE Physical Education

Students who opt for GCSE PE must

- Be able to demonstrate a **high fitness level**
- Participate in relevant extra-curricular clubs as a performer on a regular basis.
- GCSE PE should not be considered by students who only excel at one practical activity.

**CONTENT**

**Practical** (40% of the course, 10% of which is a written assessment)

- 3 different sports or activities - One **team** sport, one **individual** sport and the third may be either a **team or an individual** sport or activity.

**Theory** (60% of the course) 2 x 1 hour 15 minute written exams
Cambridge National Certificate in Sports Studies

The Course
There will be four units studied to develop your knowledge and understanding of sport.

• Unit 1: Contemporary Issues (Externally Assessed)

• Unit 2: Developing Sports Skills

• Unit 3: Media In Sport

• Unit 4: Sports Leadership
100 minutes of high quality physical education

Every student who opts for the non qualification pathway will experience 100 minutes of high quality PE a week.

- PE lessons will build upon your practical development from years 7 and 8.

The aim of year 9 PE is...

- To promote a healthy and active lifestyle.
- To encourage participation in lifelong physical activity.
- To develop key life skills (such as teamwork; co-operation; communication; discipline)
You can choose both...Chose one in your Humanities option and one in the open option.
Geography GCSE

Subject Leader: Jonathan Wood
Specialist geography teachers: Mr Dwyer, Miss Crimp and Mrs Gardner
Why choose geography?

• Can you, as individuals, change the past? No.
• Can you have an impact on the future? Yes.

• This course investigates modern issues affecting the environment and people across the world.
• Geography investigates the sustainable strategies being used today to adapt and plan for the world of tomorrow.
• Geography asks big questions about life on earth.

The future is worth studying!
Course Structure in Year 9

• **Urban Issues**
  • Challenges and strategies to manage living in the urban world.
  • By 2014, 54% of people now live in cities... it is expected to be 66% by 2050.
  
  • The consequences of this are going to influence the lives of all of us.

The megacity of Mexico City sprawling to the horizon
Course Structure in Year 9

- **Living World**
  - Ecosystems on varying scales from local to global biomes
  - Tropical rainforests - management and sustainability
  - Tropical deserts - exploiting and managing desertification

- **Is there space for nature given the wants and needs of humans?**
Course Structure in Year 9

- **Natural Hazards**
  - Understanding, mitigating and adapting to a range of natural hazards.
  - Weather
  - Tectonic
  - Climate Change

As world population continues towards 9 Billion, more and more people are vulnerable to hazards.
Course Structure in Year 10

• **Changing Economic World**
  - Contrasting levels of development across the globe.
  - Quality of Life vs Standard of Living
  - Up-and-coming NEE - Nigeria
  - Post-Industrial UK

• The consequences of global imbalance will have an impact on the lives of all of us.

Favelas in Rio De Janeiro showing stark contrast
Course Structure in Year 10

- **UK physical environments**
  - Diversity of UK landscapes
  - Features and processes shaping the UK landscape
  - Coastal landscapes in the UK
  - River landscapes in the UK

- How can we best manage living alongside physical processes in nature?

Storm Isobel delivering Cornwall a pounding!
Course Structure in Year 10

- Geographical Enquiry
- Fieldwork
- Testing geophysical features and processes shaping the UK coastal landscape.
- Testing the impact of tourism on the natural environment

- The enquiry process from hypothesis to evaluation

THS students using clinometers to measure beach profiles
Course Structure in Year 11

- **Challenge of resource management**
  - Resource management
  - Energy supply and demand
  - Sustainable resources for the future

- **What will be powering your car in 2050? What will be in your supermarkets in 2050?**

Energy, food and water - the basics. Is there enough for 9 Billion people by 2050?
Remaining Course Structure in Year 11

- **Revisiting the content of the previous 5 topics.**

- **Prepare for exam 3 with the pre-release material with 1 weeks to go**
  - Distributed Practise
    - Sustainable, deep learning
  - Overlearning
    - Thoroughly embedding mastery
  - Interleaving
    - Threading knowledge together

EXAMINATION STRUCTURE:
2 X 1.5hr exams - one on physical geography and the other on human geography.
1 X 1.25hr exam on skills, investigation and decision making exercises.

The content of this exam is studied through the delivery of the course with particular emphasis on fieldwork and enquiry.
Who is the geography course suitable for?

- Those who are interested in the human and physical geography.
- Geography is open to all students of all abilities.
- Requires good literacy skills and strong task commitment.
- Accurate presentation of information skills (graphical, diagrammatical and mathematical output etc.).
- Resilience with learning subject-specific technical language and using it.
- A confident understanding of command words - and how to respond to them.
GCSE History at THS
What will I be taught?
Changes in Health and Medicine c500 to present day

How have attempts to treat illness and disease changed over time?

How has medical knowledge improved over time?
Empire, Reform and War: Britain 1890-1918

What was the impact of the British Empire?

How did World War One pave the way for World War Two?
The development of Germany 1919-1991

How did the Nazis manage to take control of Germany?

How were the lives of the German people affected by the Nazis?
The Crusades 1095-1149

What factors led to the birth of the Crusading movement?

Why were the Crusades important during this period?
Performing Arts and Design with Computing Option

Your PAD Option

Computing
- Computer Science GCSE
- OCR Cambridge National in Creative iMedia

Art
- Art Craft and Design GCSE
- Graphic Communication GCSE
- Photography GCSE

Food
- Food Preparation & Nutrition GCSE
- BTEC Certificate in Hospitality & Catering

Design Technology
- Design Technology GCSE
- WJEC Level 1/2 Award in Construction

Dance
- Dance GCSE

Drama
- Drama GCSE

Music
- Music GCSE
Performing Arts & Design Option

- Dance
  - GCSE

- Drama
  - GCSE

- Music
  - GCSE
Why study the Performing Arts?

- One of the biggest industries in the UK contributing £7.8bn to the UK economy last year.

- Careers; performing, composing, directing, dancing, acting, creative writing, choreography, teaching, festival organising, promoting, music agency work, publishing, collecting societies, producing, accounting, management, law, recording, event planning, acoustic engineering, sound architecture and many more........
Performing Arts
GCSE Dance
Inspiring lessons allowing students to truly embrace all that Drama has to offer. Confidence building, teamwork and a chance to shine on an individual basis in exciting workshops!

Students will have the opportunity to attend live theatre, attend workshops and discover all that Drama GCSE has to offer ON and OFF the stage. Drama is not just for performers.....

An opportunity to study with students who are passionate about the drama and a course that allows for learning in a unique and different way!

About the course...

Written exam
40%

Devising Drama
40%

Texts in Practice
20%
In year 9 you will learn about:

- Rhythm, Metre, Harmony, Tonality, Structure, Form, Timbre, Dynamics, Industry standard Music Software, Music theory, Popular music, World music, Classical, Film & Gaming music

Performing/Music Production - Listening to & Understanding Music - Composing

‘Music gives a soul to the universe, wings to the mind, flight to the imagination and life to everything’ Plato
“We need people who think with the creative side of their brains—people who have played in a band, improvised..........it enhances symbiotic thinking capabilities, not always thinking in the same paradigm, learning how to kick-start a new idea, or how to get a job done better, less expensively.”

CEO of GlaxoSmithKline
British GSK is the sixth largest pharmaceutical company in the world.
Performing Arts & Design Option

Art: Year 9

- Art, Craft and Design GCSE
- Graphic Communication GCSE (Digital Art)
- Photography GCSE

If you do not choose Art in year 9 you will not be able to study the above GCSE’s in years 10 & 11.
In year 9 you will learn:

- All about the 4 assessment objectives
- Research
- Designing and experimenting
- Recording
- Creating final outcomes

- About creating sketchbooks
- Developing your recording skills
- Independent learning
Key Information:

Good attendance
Creative
Problem solving
Enjoyment
Works well with History, Food and/or D&T
Performing Arts & Design Option

Food: year 9

Food Preparation & nutrition GCSE

BTEC Certificate in Hospitality & Catering
In year 9 you will learn about:

**Food, nutrition and health** - Why our bodies need certain foods

**Food science** - reactions and processes

**Food preparation and safety** - how and why food is cooked

**Food provenance** – Where food comes from

**Hospitality and Catering** the industry
Key Information:

- Good attendance
- Organisation
- Ingredients
- Enjoyment
- Creative
- Works well with PE, Science, Art or D&T
If you choose Food in year 9 you will not be able to study the above GCSE or BTEC in years 10 & 11.

Theory Science 50% Exam 15% Investigation 35% Practical and Theory

Mostly practical and controlled assessment. Related to industry. Small exam

If you do not choose Food in year 9 you will not be able to study the above GCSE or BTEC in years 10 &11.
Experiences:

- Practical subject which prepares all young people to live and work in the designed and made world.
- Research what needs designing, who for and what already exists
- Develop designs and make prototypes
- Evaluate your work and the impact it will have
- Understand technical principles- smart materials, electronics, different techniques and processes, laser cutter
- Continue working in the same way as year 8- project based learning
If you choose

- Grade 4/5
- Resistant materials
- Wood, metal, acrylic
- 50% Exam-Theory
- 50% project-Brief

If you do not choose D&T in year 9 you will not be able to study the above GCSE or Level1/2 Award in years 10 & 11

- Project based course.
- Linked to trades.
- Practical and controlled assessment.
- Small exam.
Good attendance
Organisation
Enjoyment
Creative
Works well with Computing, Science, Maths, Geography and/or Art
Performing Arts & Design Option

Computing

Computer Science 9-1 GCSE

OCR Cambridge National in Creative iMedia
COMPUTING & IT foundation course
The **Computing & I.T.** foundation course covers:

* Effective use of technology,
* Use of software packages,
* Computer Science theory,
* Problem-solving & programming,
* Web design and HTML.
How do hardware devices work? What are the parts of a computer system? What does each one do?
What are the different kinds of **software** that a computer uses?

How are devices **networked**?
What is cyber-security? How secure are passwords and networks? How does encryption work?
How software is **designed, created, tested and developed**... and **why** it crashes!
How can computers be used to crack tricky problems?

Type in a sentence:
Ada
The sentence IS a palindrome.

Type in a sentence:
Madam, I'm Adam
The sentence IS a palindrome.

Type in a sentence:
Go deliver a dare, vile dog!
The sentence IS a palindrome.

Type in a sentence:
Madam, I'm bonkers
The sentence is NOT a palindrome.

---

Computer Science

```cpp
num = 1

if (num * num < 100) {
    cout << num * num << endl;
    num++;
} else {
    cout << "No - value is 100 or more" << endl;
    loop broken - continues to execute the next statement in the program
}
```

back around the loop again
Creative iMedia
(Cambridge Nationals)

The Course:
Digital Media is a key part of many areas of our everyday lives and vital to the UK economy.
The qualification’s hands-on approach has strong relevance to the way young people use the technology required in creative media.

- Unit 1: Pre-production skills  (Externally Assessed)
- Unit 2: Creating digital graphics  (Internally Assessed)
- Unit 3: Optional unit to be agreed with the class  (Internally Assessed)
- Unit 4: Creating a multipage website  (Internally Assessed)
Web design & HTML

Using **Photoshop** and **Illustrator** to create graphics.
What to ‘Drop’

The biggest decision is not really which subjects students opt ‘for’ but which subjects they decide to ‘drop’...
What happens at Year 9 Options?

- Five options drop to four.
No Guarantees

- Not all options may run.
- Please add two reserves.
Teachers’ Recommendations

- Students will opt for a subject area. Teachers will suggest the most appropriate ‘Qualification’.
RAG information from teachers

- RAG stands for Red, Amber and Green.

- **Red** will mean ‘We have some reservations about you taking this option choice’.

- **Amber** will mean ‘We have no concerns about you taking this option choice’.

- **Green** will mean ‘We strongly recommend you take this option choice’.

- If you do receive a ‘Red’ it does not mean that students will not do this option - but it is something that will be looked at seriously and discussed with your child, and if other subjects are more positive then you will be directed towards those courses instead.
Where will you find this information?

- You will be able to view this on your Go! Page.

### Detailed progress

<table>
<thead>
<tr>
<th>Subject</th>
<th>FFTS Target</th>
<th>End Y8 FP / End...</th>
<th>Flight Path</th>
<th>Mark sheet summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Mrs G Doeller</td>
<td>5</td>
<td>5-</td>
<td>5-</td>
<td>Flight Path B4L</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Expected</td>
</tr>
<tr>
<td>Food Preparation &amp; Nutrition</td>
<td>5</td>
<td>4-</td>
<td>5+</td>
<td>Flight Path B4L</td>
</tr>
<tr>
<td>Miss J Dillon</td>
<td></td>
<td></td>
<td></td>
<td>Expected Green</td>
</tr>
<tr>
<td>French Miss L Clark</td>
<td>4</td>
<td>2+</td>
<td>3</td>
<td>Flight Path B4L</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Below Expected Red</td>
</tr>
<tr>
<td>Geography Mr N Hallett</td>
<td>5</td>
<td>5</td>
<td>4</td>
<td>Flight Path B4L</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Below Expected Amber</td>
</tr>
</tbody>
</table>

TIVERTON HIGH SCHOOL - SUCCESS AT THE HEART OF OUR COMMUNITY
How do I make my options

• Your child will have had a login email (check your junk)

• Follow the instruction in the booklet online

• Remember to press save

• You cannot tick the parent agreement

• Once you have logged in you cannot go back in through your emails, go straight to the website
Options online

Use the Microsoft option
Your online Option form

**EBacc**

You must choose ONE of the subjects below and you may ONLY choose a subject you have been following in Y9

EBacc stands for 'English Baccalaureate' and you have to choose one of these subjects. This is because of Government guidance about the subjects which all students are expected to take at GCSE.

That means that you may choose to take an extra Science in this section if you want to, but please bear in mind that your teacher(s) will need to advise you about whether or not this choice is a good route for you to take.

If you don't want to choose an extra science (and you don't have to) then, as mentioned above, you may ONLY choose ONE subject from the others listed below PROVIDED you already take it in Y9.

What do you do if you want to take more than one of these subjects at GCSE?

Well don't worry!

Choose one of them in this section and then choose the other one in the 'open basket' section.

The only exception to this is if you want to take Triple Science. This section is the ONLY place to choose this option.

You have chosen 0 of 1 courses from this list:

- **Computing** - GCSE Full Course
  - This course is also available in 'Open Basket'
- **French** - GCSE Full Course
  - This course is also available in 'Open Basket'
- **Geography** - GCSE Full Course
  - This course is also available in 'Open Basket'
- **German** - GCSE Full Course
  - This course is also available in 'Open Basket'
- **Triple Sci** - GCSE Full Course

**Open Basket**

You must make 3 choices and 2 reserve choices.
Can I change my options…?

Yes – up until the end of Year 8.
Then – no, you can’t.

Get it right!
What do I need to do?

• Look at the Options booklet online and read through it with your parents. Write down any questions you may have.

• Look at your flight paths and teacher RAG judgements on Go! then complete your options at home with your parents.

• Discuss your ‘provisional’ choices at home.
Deadline

• Friday 27\textsuperscript{th} March- Deadline for options

• Any changes after this date need to go though school

• Friday 1\textsuperscript{st} May- Blocks decided

• Any clashes will be discussed with you your child along with RAG information.
Thank you for listening

Are there any questions?

rowen@tiverton.devon.sch.uk

This presentation will be put on the website