**Tiverton High School’s SEND Information Report**

**Special arrangements in relation to COVID-19.**

From September, the government announced plans for all children to return to school on a full-time basis.

Following the guidelines provided by the government, which can be found below

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

Tiverton High School will be providing the following:

* Students will be taught in ‘zones’ linked to their year:
* Year 7
* Year 8
* Year 9
* Year 10
* Year 11

Each year group zone will have one teaching assistant assigned to it, along with a Head of Year (HOY) and Student Support Worker (SSW).

* Students will have access to their relevant curriculum through planned lessons, set by class teachers, which take into account the need for a ‘recovery curriculum’, to cover any knowledge and skills missed during the Covid-19 pandemic as well as any well-being needs students may have.
* Students will have access to all provisions as listed in SEND Provision section of the SEND information report. These include:
* interventions linked to the outcomes on their Education Health Care Plans.
* visual supports such as visual timetables, white boards and Red, Amber and Green cards.
* coloured overlays and coloured paper.
* technology where appropriate, such as laptops.
* access to resources to support emotional well-being, such a social or emotional stories.
* online provisions, such as GCSE Pod, SAM learning, Quizlet and My Maths.
* In class provisions, such as Fresh Start, Passport Maths, Read Write Gold and Immersive reader as well as SALT activities.
* Interventions will take place within the year group pods as set out in the support centre. Trained Teaching Assistants will deliver these interventions following government social distancing guidelines and hygiene.
* SEND students will have access to the support centre via exit cards, should they need time out of their classroom for any reason relating to their SEND needs.
* Students will have access to Personal Support Plans should they need one in addition to the SEND plan and passport.
* SEND support plans will continue to be in place for students on the SEND register and reviews will be conducted via Email, Microsoft Teams or telephone calls.
* EHCP annual reviews or meetings will be held via Microsoft Teams or telephone calls with professionals and parents.
* Outside agencies will begin providing interventions within school or online Microsoft Teams or telephone calls, where necessary, following all guidance on social distancing and hygiene.

Resources that support our students’ SEND needs have been uploaded on to the school website in the SEND section. These will continue to be updated throughout the school year.

External agencies will become involved if necessary following the usual “Graduated Response Tool” as detailed above.