



## Year 8 Options Booklet 2022



## Year 8 Options 2022

The Year 8 options allow you to focus your curriculum slightly into the areas of study in which you have the most interest and which you are considering continuing on into Years 10 and 11. However, it is important that you still maintain breadth to your curriculum until the end of Year 9, so the choices at this stage are relatively minor.

**Please read this booklet, along with the presentation - which is on the 'careers' part of the school website.**

### Timeline for options including deadlines

- Presentation available from 24/3/22
- Parents' Evening Tuesday 5/4/22
- Option form link sent out to parents Tuesday 5/4/22
- Easter Holidays
- Options Deadline Friday 29/4/22

You will be sent a link to the online options form, please fill it in. If you want to make changes please email [options@tiverton.sch.uk](mailto:options@tiverton.sch.uk)

### Planning for your Future

The options form is designed to help you think about what careers you may be interested in so you can make the right choices now.

Some of you will want to know what you want to do when you leave school, others will not. It's OK if you don't know what you want to do as there are lots of staff here to help you think about this over the next 3 years.

**Ms. Parker** - Assistant Head for Curriculum and Assessment and PSHE and Careers Lead

**Mrs. Gould** - Transition officer and Trainee Careers Advisor

**Mrs. Perry** - Next Steps South West Coordinator

Really useful websites we use to support students in school are

- <https://www.careerpilot.org.uk/>
- <https://icould.com/buzz-animals/>
- <https://www.lmiforall.org.uk/careerometer/>
- <https://nationalcareers.service.gov.uk/explore-careers>

What really matters over the next 3 years is that you work hard, get the best grades you can and focus on developing the skills which are crucial for any career, including

**Communication**

**Decision-Making**

**Commitment**

**Leadership**

**Motivation**

**Teamwork**

**Organisation**

**Flexible**

**Good attendance**

## **Think about Goals...and aspirations**

Colleges - All students need to be in education until they are 18.

Where will you go? What course will you do?

What about Exeter Math's School, Blundell's, Maynard's, Hartpury, Armed forces, South Devon College as well as our main five which a lot of students tend to attend.



# Choosing the RIGHT options for Year 9

## Things to remember:

1. The choices which you are about to make WILL affect the options you can choose for your GCSE/qualification courses in Year 10 and 11. This is because you cannot choose a GCSE/qualification route if you drop it now.
2. Next year, when you do make your final option choices for your GCSE/qualifications, you will only have the chance to drop ONE of these choices. All of the rest of your choices you will be continuing with during Years 10 & 11. However, you will be able to pick from 4 new courses.
3. Remember that even practical subjects have written work too AND *all* qualifications have an exam as part of the course.

### Core and Foundation Subjects (compulsory)

These are NOT included in the options process because you must do these.

English Language and  
Literature

Maths

Science

Religious & Philosophical Studies

Modern Foreign Language (MFL)  
Already opted for French or German at end of Y7

Humanities Choice  
Geography or History.

Physical Education (P.E.) Subject Choice  
Qualification or Non-Qualification route

Performing Arts and Design (P.A.D.) Subject Choice  
Choose from Computing, Art, Food, D&T, Dance, Drama, Music

### “Open Basket” Options Choice 1

“Open Basket” means this is a free choice.

Choose from Computing, Art, Food, D&T, Geography, History, Dance, Drama, Music

### “Open Basket” Options Choice 2 (+ 2 Reserve)

“Open Basket” means this is a free choice.

Choose from Computing, Art, Food, D&T, Geography, History, Dance, Drama, Music

To help your child make the best possible option choices, we have provided a list of potential careers along with the GCSEs they would need to help them along their career path.	
<b>SUBJECT</b>	<b>POTENTIAL CAREERS</b>
English	Librarian, Teacher, Speech and Language Therapist, Journalist, Actor, Advertising, Editor, Teacher, Librarian, Screenwriter, TV or Film Producer.
Mathematics	Accountant, Pharmacologist, Engineer, Data Analyst Statistician, Economist, Finance Officer, Insurance Underwriter, Tax Advisor, Research Scientist, Stockbroker, Meteorologist, Cyber Intelligence Officer.
Computing	Network Manager, Systems Administrator, Cyber Security, IT Support Technician, Programmer, App Developer, Database Administrator, Web Designer, Animator, Engineering, Project Management.
Design and Technology	Engineer, Product Design, Surveyor, Architect, Bricklayer, Plasterer, Electrical Engineer, Carpenter, Plumber, Civil Engineer, Ergonomist, Furniture Designer, Interior Designer, Planning and Developing Surveyor, Robotics Engineer,
Food	Catering, Hospitality, Food Industries, Catering Manager, Chef, Baker, Food Manufacturing Inspector, Food Scientist, Hotel Manager, Nutritionist, Packaging Technologist,
Art	Photo Journalist, Portrait Photographer, Graphic Designer, Advertising Art Director, Animator, Architect, Landscaper, Fashion Designer, Make-up Artist, Museum Creator, Tattooist, Textile Designer, TV/Film Director, Web Content Manager.
French & German	Translator, Legal Careers, Working Abroad, Air Cabin Crew, Airline Pilot, Broadcast Journalist, Civil Service Administrator, Teacher, Hotel Manager, Immigration Officer, Public Relations Officer, Transport Planner.
Geography	Environmental Consultant, Surveyor, Archeologist, Countryside Manager, Drone Pilot, Estates Officer, Geotechnician, Land Surveyor, Geochemist, Environmental Engineer, Hydrologist, Cartographer, GIS Technician, Expedition Leader, Town Planner, Sustainability Consultant, Geologist, Disaster Management Consultant, Aid worker.
Dance	Choreographer, Dance Instructor, Circus Performer, Dance Teacher, Events Manager, PE Teacher, Personal Trainer, Play Therapist, Primary School Teacher, TV Presenter, Video Editor, Wardrobe Assistant.
Drama	Theatre Technician, Actor, Community Arts Worker, Events Manager, Image Consultant, Lighting Technician, Screen Writer, Set Designer, Social Media Manager, Vlogger,
Music	Composer, Musician, Therapist, Community Arts Worker, Computer Games Developer, Events Manager, Radio Broadcast Assistant, Studio Sound Engineer, TV and/or Film director and/or producer
Physical Education	Outdoor Activities Manager, Sports Therapist, Personal Trainer, Events Manager, Health Trainer, Lifeguard, Physiotherapist, Sports Coach, Sports Scientist
Religious Studies	Missionary, Community Outreach Coordinator, Barrister, Civil Service Administrator, Editor, Legal Executive, Marketing Executive, Psychotherapist, Solicitor,
Science	Science Lab Technician, Nature Conservation Officer, Zoo Keeper, Biomedical Scientist, Botanist, Criminologist, Dental Nurse, Environmental Scientist, Food Scientist, GP, Vet, Podiatrist, Gardener, Medicine, Chemical Engineer, Environmental Consultant, Pharmacy, Forensic Scientist, Chemist, Dentist, Energy Engineer, Hospital Doctor, Textile Technologist, Meteorologist, Research Scientist, Aerospace engineer, architect, Broadcast Engineer, Electronics Engineer, Nuclear Engineer, Physicist.

## Teacher RAG information

Please look at your GO! Page to access your flight path grades, BFL, RAG (Red, Amber, Green) and targets to help you understand your progress.

RAG stands for Red, Amber and Green

**Red** will mean: 'We have reservations about you taking this option'

**Amber** will mean: 'We have **no** concerns about you taking this option choice. This is a good choice for you we recommend it.'

**Green** will mean: 'We strongly recommend you take this option choice'

If you do receive a 'Red' it does not mean that you will not do this option – but it is something that will be looked at seriously and discussed with you and your parents. If other subjects are shown to be more positive, then you will be directed towards those courses instead.

### How do I decide on which options to choose?

Please read this guidance to help you choose your options. Also, speak to your teachers and tutors to help you make these important decisions during parents' evening which will give you the opportunity to talk through the options with your teacher.

**Do** speak to your parents/carers

**Do** speak to other students

**Do** make decisions based on interest, strengths and enjoyment

**Do** research subjects, careers and university choices

**Do** read your Options Booklet carefully

**Do** continue to work hard in Year 9

**Do** choose a balanced group of subjects

**Be informed: Use the options booklet to help you with the following questions**

**How is the course assessed?**

**How is the course delivered?**

**What are the topics?**

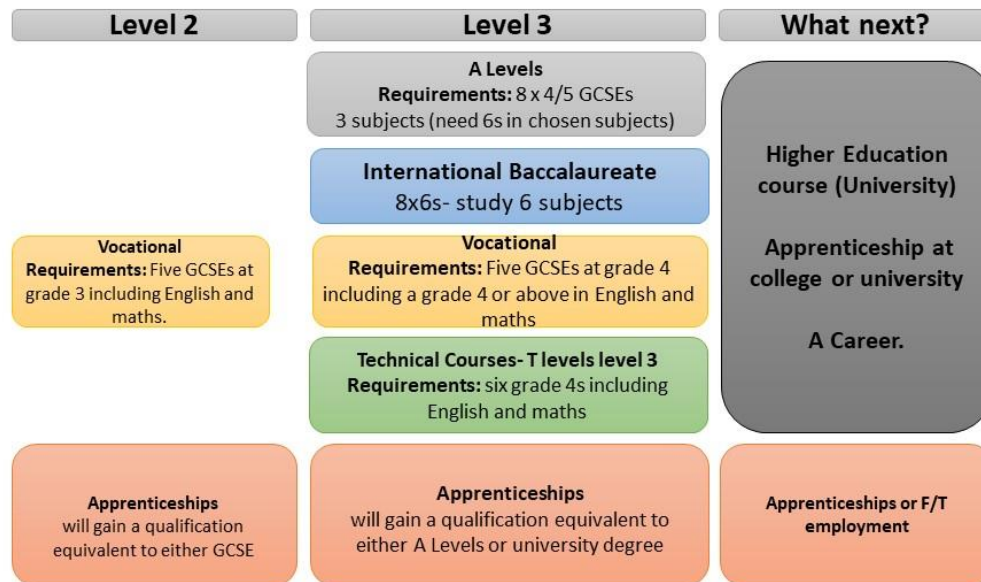
**Don't** choose a subject because you like the teacher

**Don't** choose a subject because your friends are taking it

**Don't** choose a subject because you think it will be easy

## Possible Pathways for Post 16

Students who get two 5s in English and Maths can do these courses when they leave school



Please keep looking at your school emails for career assemblies and other information.

## Core Subjects

**These subjects are compulsory. You will study:**

- **English**  
You will be working towards taking BOTH English Language GCSE and English Literature GCSE in Year 11.
- **Mathematics**  
You will be working towards taking Maths GCSE at either Higher or Foundation tier in Year 11.
- **Science**  
You will be working towards taking *either* Combined Science (Trilogy) GCSE (a double award equivalent to 2 GCSEs) *or* the 3 separate sciences (Biology, Chemistry and Physics) in Year 11.

**Foundation Subjects:**

- **Religious & Philosophical Studies**  
You will be working towards a greater understanding of world faiths. In Year 9 you may opt to take a GCSE in Religious & Philosophical Studies.
- **MFL**  
You will continue with French or German. In Year 9 you may opt to take French or German GCSE.

**All students will study Science through to Year 11.  
In Year 9 you will begin studying for the Combined Science (Trilogy) course.**

**Topics covered are split between 2 papers for each science**

<b>Biology Paper 1</b> Cell Biology Organisation Infection and response Bioenergetics	<b>Chemistry Paper 1</b> Atomic structure and periodic table Bonding structure and the properties of matter Quantitative chemistry Chemical changes Energy changes	<b>Physics Paper 1</b> Energy Electricity Particle model of matter Atomic structure
<b>Biology Paper 2</b> Homeostasis and response Inheritance, variation and evolution Ecology	<b>Chemistry Paper 2</b> The rate and extent of chemical change Organic chemistry Chemical analysis Chemistry of the atmosphere Using resources	<b>Physics Paper 2</b> Forces Waves Magnetism and electromagnetism

In this course, you will develop a scientific knowledge and conceptual understanding of science, alongside an understanding of the nature, processes and methods of science. You will also learn to apply observational, practical, modelling, enquiry and problem-solving skills in the laboratory, in the field and in other learning environments as well as develop your ability to evaluate claims based on science through critical analysis of the methodology, evidence and conclusions, both qualitatively and quantitatively.

At the end of this course, you will be able to gain 2 GCSEs.

### **Assessment**

**40%** Demonstrate knowledge & understanding of scientific ideas, scientific techniques and procedures.

**40%** Apply knowledge & understanding of scientific ideas, scientific techniques and procedures.

**20%** Analyse information & ideas to interpret & evaluate, make judgements & draw conclusions, develop and improve experimental procedures.

You will sit 6 papers in total (2 for each science)

Written exam: 1 hour 15 minutes

Foundation and Higher tier

70 marks

16.7% of GCSE

The questions consist of multiple choice, structure, closed short answer and open response.

At the end of Year 9 you will be given the opportunity to take separate science or continue with the Trilogy, after discussions with your teacher about the best route to take. Separate science allows you to study all 3 as individual subjects and achieving 3 GCSE's at the end of Year 11. If you enjoy science and are thinking about a career in the sciences this is a route you should consider at the end of Year 9.



# Humanities Subjects

## Choose either:

- **Geography**

You will be working towards taking Geography GCSE in Year 11.

- **History**

You will be working towards taking History GCSE in Year 11.

If you want to do **both humanities subjects**, then you can select one of the subjects in this section of the options and choose the other one in the section known as the “**Open basket**”.

## Geography

SUBJECT LEADER **Mr J Wood**

### Learning in Year 9:

You will build on knowledge and skills gained in geography during Years 7 & 8. During Year 9, you will learn about three (out of 6) topics that are part of the AQA specification: **Urban Issues and Challenges, Natural Hazards and Living World.**

Understanding contemporary geography is essential in life. Our students will take a tour of the world from their classrooms learning about environments, people and economics. Employability skills of data analysis, literacy and numeracy are as core as the subject content.

### ***ONLY by choosing Geography in Y9 will you be able to study for***

- **Geography GCSE (Exam board: AQA)**

### Learning in Years 10 and 11:

Our planet can seem to be a complicated place, facing much change and many challenges that lie ahead in the near future. Studying the natural and human world around you and making sense of it, is nothing short of inspirational; it sets you up with a good understanding of our diverse world – for life. This course investigates modern issues and the sustainable strategies being used today to adapt and plan for the world of tomorrow.

Geography students have long been regarded as some of the most employable people available as a result of the key skills of thinking, communicating and investigating acquired whilst studying the subject. By doing this EBACC subject, students will experience fieldwork trips (working out of the classroom) to build on research and employability skills of geographical enquiry.

The remaining specification content studied across year 10 and 11: **UK Physical Landscapes, Changing Economic World, Resource Management and Geographical Skills (fieldwork and analytical skills).**

### Assessment:

All topics are revisited in Year 11 as distributed practise in preparation for the final three exams. Fieldwork is undertaken and enquiry based projects are included – although these are assessed through terminal examination.

**The full GCSE is 100% exam. (3 papers)**

**If you have enjoyed and made good progress with every aspect of geography at KS3 then you will enjoy and succeed at KS4 should you choose this course.**

**If you wish to take the history option as well as geography in Year 10 and 11 – you will need to select it in your ‘Open Option’.**

# History

SUBJECT LEADER **Mr D Saunders**

## Learning in Year 9:

You will build on knowledge gained in history during Years 7 & 8 as well as learn to undertake research, interpret information, assess evidence and communicate your ideas.

For your GCSE, you will study four units. The largest unit, Medicine Through Time, is a breadth study from the end of the Roman Times to present day.

The Empire, Reform and War unit focuses on the build up to World War One, the war itself and the impact of the war. This sets the scene for Germany 1919-1991, covering the rise of the Nazis, World War Two and Germany after the war. The final stand-alone unit is a depth study of the Crusades.

## ***ONLY by choosing History in Y9 will you be able to study for***

- **History GCSE (Exam board: Eduqas)**

## Learning in Years 10 and 11:

During the course you will develop the ability to research and investigate issues, interpret and analyse information using a range of sources, assess evidence and use it to prove a point, argue a case or present a balanced viewpoint and organise and communicate your ideas.

You need to enjoy history and have shown a commitment to the study of this subject. Homework and individual research are key parts of the GCSE in years 10 and 11. You will be expected to do additional reading around the topics to support your understanding of the context. This will help you to fully immerse yourself in the subject.

Once you have embedded the knowledge required you will need to be able to write at a high level in order to meet the requirements of the exam.

### **Assessment**

All topics are revisited in Year 11 as distributed practise in preparation for the final exams. You will be assessed in four terminal exams at the end of Year 11.

**The full GCSE is 100% exam. (4 papers in 2 sittings)**

If you have enjoyed and made good progress with every aspect of history at KS3 then you will enjoy and succeed at KS4 should you choose this course.

**If you wish to take the geography option as well, in Year 10 and 11 – you will need to select it in your ‘Open Option’.**

# MFL Subjects

*Students made their choices last year for their MFL option. This option cannot be changed.*

## French

SUBJECT LEADER Mrs A Broadley

### Learning in Year 9:

You will build on knowledge and skills gained in French during Year 7 and 8 as well as learning about a variety of topics including...

- How to use French for practical communication in a variety of everyday situations.
- How to use French to put forward your views and arguments on a broad range of engaging topics.
- To be able to speak confidently and spontaneously in the language.
- Correct use and understanding of French grammar and how the language works.
- Various aspects of the way of life in French-speaking countries.

***ONLY by choosing French in Y9 will you be able to study for***

- **French GCSE (Exam board: Eduqas)**

### Learning in Years 10 and 11:

Develop your language skills. (Listening, Speaking, Reading, Writing, Translation)

Use a range of authentic materials to help you to get to grips with how the language is really used.

Read literature, listen to music and watch TV programmes and films in French to help embed your skills.

In Year 10, you will be offered the exciting opportunity to have a pen friend and possibly take part in an exchange to further your knowledge and experience of French culture and language.

#### **Assessment:**

All topics are revisited in Year 11 as distributed practice in preparation for the final four exams.

**The full GCSE is 100% exam.**

**Exams in listening, reading, writing and a speaking assessment**

**Each skill is worth 25% of the final grade.**

**Students are entered at either Foundation (Grades 1-5) or Higher Tier (Grades 4-9).**

If you have enjoyed and made good progress with every aspect of French at KS3 then you will enjoy and succeed at KS4 should you choose this course.

**If you wish to take the history option as well, in Year 10 and 11 – you will need to select it in your 'Open Option'.**

## Learning in Year 9:

You will build on knowledge and skills gained in German during Year 7 and 8, as well as learn about a variety of topics including:

- How to use German for practical communication in a variety of everyday situations.
- How to use German to put forward your views and arguments on a broad range of engaging topics.
- To be able to speak confidently and spontaneously in the language.
- Correct understanding and use of German grammar and how the language works.
- Various aspects of the way of life in German-speaking countries.

***ONLY by choosing German in Y9 will you be able to study for***

- **German GCSE (Exam board: Eduqas)**

## Learning in Years 10 and 11:

Develop your language skills. (Listening, Speaking, Reading, Writing, Translation)

Use a range of authentic materials to help you to get to grips with how the language is really used.

Read literature, listen to music and watch TV programmes and films in German to help embed your skills.

### **Assessment:**

All topics are revisited in Year 11 as distributed practise in preparation for the final four exams.

**The full GCSE is 100% exam.**

**Exams in listening, reading, writing and a speaking assessment**

**Each skill is worth 25% of the final grade.**

**Students are entered at either Foundation (Grades 1-5) or Higher Tier (Grades 4-9).**

If you have enjoyed and made good progress with every aspect of German at KS3 then you will enjoy and succeed at KS4 should you choose this course.

**If you wish to take the history option as well, in Year 10 and 11 – you will need to select it in your ‘Open Option’.**

## **Choose ONE subject from this section:**

- Computing
- Design – Art
- Design – Food
- Design – Design and Technology
- Performing Arts – Dance
- Performing Arts – Drama
- Performing Arts – Music

If you want to do two subjects from here then don't worry!

You DO get a chance to choose one subject here and then choose another one in the section known as the "Open basket".

## **Learning in Year 9:**

We all use computers, mobile devices, networks and the internet in our everyday lives. This foundation course allows students to delve into how this technology works and how it may be applied across a wide range of contexts.

You will continue to build on the computing skills you have developed in Years 7 & 8. You will also learn more about programming, digital media, graphics, networking, html, compression,

### **PLEASE NOTE: -**

Towards the end of Year 9 your teacher will be recommending the qualification that they feel is best suited to your child's skills and needs as they move in to Year 10

***ONLY by choosing Computing in Y9 will you be able to study for***

**Computer Science GCSE learning in Years 10 and 11:**

## **Computer Science GCSE**

Computer science looks at how computer technology works; what goes on 'inside the box', how to break problems down and solve them logically and how to create computer programs.

We find out how a computer stores pictures, sounds, text and numbers as digital data.

We look at how digital devices are connected together to form networks and the internet, learning about different kinds of networks, how the internet works and cyber security.

We plan and create programs using computational thinking: decomposing problems into smaller, solvable parts and producing algorithms that show how to solve them, before writing and testing program our code.

### **Assessment**

#### **Exam**

**50%** Computer systems (1hr 30mins)

**50%** Computational thinking, algorithms and programming (1hr 30mins)

If you have enjoyed Computing at KS3 then you will enjoy and succeed at KS4 should you choose this course.

**You will NOT be able to take any of the computing options in Year 10 and 11 – unless you choose it in Year 9.**

## Learning in Year 9:

The value of creativity! You will continue to develop skills in drawing, painting and printing as well as how designers use digital technologies, together with other techniques, to make new and visually exciting work. You will also analyse and understand different visual images, explore a variety of materials, techniques and processes and how to successfully and responsibly use equipment (such as computers, digital cameras, scanners and software).

***ONLY by choosing Art will you be able to study for:***

- **Fine Art GCSE**
- **3D Design GCSE**
- **Graphic Communication GCSE**
- **Photography GCSE**

## Learning in Years 10 and 11:

### **Fine Art GCSE and 3D Design GCSE**

You will be inspired by the work of other artists, craft workers and designers. You will understand the important role that art plays in our everyday lives. You will learn how to create artwork to illustrate your ideas. You will explore a range of techniques and media and develop your ideas. Finally, you will learn how to create a final outcome. You will use a sketchbook as part of the creative process.

#### **Assessment**

**60%** Personal Portfolio (coursework) which consists of sketchbooks and final outcomes.

**40%** will be a controlled assessment project with the final outcome created in exam conditions.

### **Graphic Communication GCSE**

You will create artwork in response to a brief, using a selection of materials and technologies e.g. book cover design, advertising posters and flyer design. You will complete visual research and record observations and experiences in an appropriate way, using a variety of technologies (e.g. Digital SLR cameras).

#### **Assessment**

**60%** Personal Portfolio (coursework) which consists of working in a digital sketchbook and final outcomes.

**40%** will be a controlled assessment project with the final outcome created in exam conditions.

### **Photography GCSE**

You will show your ability to express your ideas by working from stimulating themes. The course will allow students to apply their photographic skills to specific outcomes such as Still Life, Portraiture and Street Photography. Throughout the course, students will spend much of their time using professional digital media equipment (PCs, digital SLR cameras and Adobe Creative Suite software etc) to produce their work. You will use a sketchbook as part of the creative process.

#### **Assessment**

**60%** controlled assessment, which consists of digital sketchbooks and bodies of work.

**40%** will be a controlled assessment project with the final outcome created in exam conditions.

You will be encouraged to purchase a sketchbook, which will be used to record your supporting studies. This course is open to all students. Commitment, enthusiasm and good attendance are needed to succeed. The creative industries are a big employer with lots of different routes into careers such as photographers, graphic designers, fine artists, art therapists, architects, fashion designers, product designers...the list goes on and on.

Another skill studying an art option develops is thinking creatively, this skill is sort after whatever career you pursue. **You will NOT be able to take any other performance or design option in Year 10 and 11 – unless you choose it in your 'Open Option'.**

## Learning in Year 9:

Food is an exciting and creative course, which focuses on practical cooking skills to ensure students develop a thorough understanding of nutrition, food provenance and the working characteristics of food materials. This pathway focuses on nurturing students' practical cookery skills to give them a strong understanding of nutrition.

### PLEASE NOTE: -

Towards the end of Year 9, your teacher will be recommending the qualification that they feel is best suited to your child's skills and needs as they move in to Year 10

## ***ONLY by choosing Food will you be able to study for***

- **GCSE Food Preparation & Nutrition**
- **WJEC Level 1/2 Award in Hospitality and Catering**

## Learning in Years 10 and 11:

### **AQA GCSE Food Preparation & Nutrition**

Food Preparation and Nutrition GCSE is an exciting and creative course, which focuses on practical cooking skills to ensure students develop a thorough understanding of nutrition, food provenance and the working characteristics of food materials.

At its heart, this qualification focuses on nurturing students' practical cookery skill to give them a strong understanding of nutrition.

### **Assessment**

Scientific investigation (written & practical) – **15%**

Food preparation task (written & practical)– **35%**

1-hour 45mins exam – **50%**

### **WJEC Level 1/2 Award in Hospitality and Catering**

The Hospitality and Catering course covers two units which are unit 1 – The Hospitality and Catering industry and unit 2 - Hospitality and Catering in action. The aim is to enable students to have a good foundation of knowledge, understanding and skills, required by the industry.

You will have the opportunity to develop a variety of skills, including food preparation and cooking skills, organisation, time management, planning, communication and problem solving.

### **Assessment**

Unit 1 – External assessment: (online e-assessment) – **40%**

Unit 2 – Internal assessment: (Controlled Assessment task) with practical – **60%**

Studying food can lead to exciting and well-paid career options. These courses could lead you into roles such as a Chef, Food Product Developer, Buyer, Food Safety Inspectors, Nutritionists, Dieticians, Quality Managers, Teacher, Food Engineer, Food Scientist, Food Technologist, Food Photographer, Food Stylist, Home Economist, and Microbiologist, working in food magazines, radio and television.

**You will NOT be able to take any other performance or design option in Year 10 and 11 – unless you choose it in your 'Open Option'.**



## Learning in Year 9:

You will learn how to cut, shape, form, join and finish a range of materials using a wide range of hand and machine tools. You will work with a range of materials including wood, plastic, metal, textile, composite and smart materials to turn your designs into high quality products. You will develop skills in producing a core portfolio using ICT to achieve a high-quality presentation to demonstrate a quality made product applying skills and knowledge from all the projects undertaken in KS3 and KS4.

**PLEASE NOTE:** -Towards the end of Year 9 your teacher will be recommending the qualification that they feel is best suited to your child's skills and needs as they move in to Year 10.

## **ONLY by choosing Design and Technology will you be able to study for**

- **Design and Technology GCSE: Resistant Materials**
- **WJEC Level 1/2 Award in Construction: Constructing the Built Environment**
- **3D design GCSE**

### **Design and Technology GCSE: Resistant Materials**

Our world is full of products that are made from a wide range of new and modern materials. In this exciting and challenging course, you will continue to develop your knowledge of the techniques that will help you become a creative designer and maker. You will continue to develop your skills learn in a range of materials using a wide range of hand and machine tools. You will work with a range of materials including wood, plastic, metal, composite and smart materials to turn your designs into high quality products.

#### **Assessment**

**50%** Portfolio and making of product

**50%** external terminal exam in year 11 – 2hours

### **WJEC Level 1/2 Award in Construction: Planning and Maintaining the Built Environment**

This course explores how buildings are designed, constructed and maintained. This award is made up of three units, each having an applied purpose which acts as a focus. This encourages students to consider how the use and application of their knowledge, understanding and skills impacts on individuals, employers, society and the environment. They are designed around the concept of a 'plan, do, review' approach to learning.

#### **Assessment**

Unit 1 **40%** Introduction to the Built Environment. – Exam 1hour 30mins.

Unit 2 **60%** Constructing the Built Environment – internal assessment

### **3d design GCSE**

You will be inspired by the work of architects, craft workers and designers. You will understand the important role that 3d plays in our everyday lives. You will learn how to create artwork to illustrate your ideas. You will explore a range of techniques and media and develop your ideas. Finally, you will learn how to create a final outcome. You will use a portfolio as part of the creative process.

#### **Assessment**

**60%** controlled assessment, which consists of sketchbooks and final outcomes

**40%** will be a controlled assessment in exam conditions.

If you have enjoyed and made good progress with every aspect of your designing and making work at KS3 then you will enjoy and succeed at KS4 and should choose this course. The school will provide the majority of the materials appropriate for you to design and make a high-quality product to achieve a high grade. You may need to supply alternative materials to suit your own design ambitions.

**You will NOT be able to take any other performance or design option in Year 10 and 11 – unless you choose it in your 'Open Option'.**

# Performing Arts – Dance

SUBJECT LEADER

Mr I Wright

TEACHER IN CHARGE

Mrs N Lane

## Learning in Year 9

You will develop technical and expressive skills as well as knowledge and understanding of dance through performance, choreography and critical appreciation of dance. Dance teaches discipline, a desire for excellence and an appreciation of both teamwork and self-expression.

***ONLY by choosing Dance in Y9 will you be able to study for***

**Performing Arts: Dance GCSE Learning in Years 10 and 11**

## Performing Arts: Dance

Dance is a powerful and expressive subject, which will encourage you to develop your creative, physical, emotional and intellectual capacity.

Studying dance has many benefits. Students learn to be more aware of themselves, they learn to control their bodies, they learn to discipline both mind and body, have better posture, learn the importance of teamwork and develop better co-ordination and flexibility.

This course provides a solid foundation for a career or further studies in dance or performing arts including 'A' level dance, undergraduate and postgraduate degrees in dance and professional dance training.

Possible careers in dance include choreographer, community dance practitioner, dance performer, dance/arts officer, dance filmmaker, dance movement therapist, dance photographer, dance teacher, Pilates instructor, youth worker and dance journalist.

### Assessment

C1 – 30% Performing

C1 – 30% Choreography

C2 – 40% Exam (1.5hrs)

**You will NOT be able to take any other performance or design option in Years 10 and 11 – unless you choose it in your 'Open Option'.**

# Performing Arts – Drama

SUBJECT LEADER

Mr I Wright

Teacher

Miss Large

## Learning in Year 9

In studying drama in Year 9 you will be able to build on the key constructs and skills learnt this year whilst being able to study in more depth the practical, collaborative elements of drama you enjoyed in Year 8.

In Year 9 you will learn how to analyse and critically evaluate performances whilst starting to explore some of the key works delivered within Years 10 and 11.

The course will help build transferable skills such as team work and problem solving and most of all create a solid foundation for you to succeed through the GCSE drama course.

***ONLY by choosing Drama in Y9 will you be able to study for***

**Performing Arts: Drama GCSE learning in Years 10 and 11**

## Performing Arts: Drama

Studying drama is demanding and teaches students that success only comes from hard work, collaborative practice and independent focus.

The skills that are learnt by studying drama are invaluable in later life. For example, being able to speak and present confidently in front of people and the skill of planning that is required in any production are useful in many careers.

Drama plays a major role in our lives. We all experience 'real life' drama in the form our own personal experiences as well as 'real life' drama in the news and current affairs. We are also exposed to fictional drama in film, on television and in the theatre.

By studying drama's impact on our culture, we can start to look more critically at what the media offer us and we can choose whether or not to accept the messages that they give. By studying drama, we become intelligent spectators. Drama can be a good basis for a career not only in the theatre but in advertising, the film industry and even in events planning, amongst many others.

The drama GCSE course is exciting and varied.

### Assessment

C1 – 40% Exam (1hr 45mins)

C2 – 40% Devising – internal assessment  
(consists of 30% written and 10% practical)

C3 – 20% Texts in practice – practical – externally assessed

If you have enjoyed and made good progress with every aspect of drama work at KS3 then you will enjoy and succeed at KS4 and should choose this course.

**You will NOT be able to take any other performance or design option in Years 10 and 11 – unless you choose it in your 'Open Option'.**

## Learning in Year 9

Building on the work covered in Years 7 & 8, you will learn in more detail about how the elements of music are used to manipulate music and develop skills to help you become proficient in composing and performing. Understanding music from different cultures and genres across different periods of time will support you in developing your own creativity and musicality.

Year 9 music course helps lay a foundation for deeper study at Years 10 and 11 where you will study in-depth music from the world of classical music, world music and popular music.

This course will broaden your understanding and enjoyment of music whilst also fine-tuning key analytical skills, creativity, independence and resilience.

***ONLY by choosing Music in Y9 will you be able to study for***

**Performing Arts: Music GCSE learning in Years 10 and 11**

## Performing Arts: Music

You will learn to perform and compose in small groups as well as on your own. However, although we encourage public performances, there is no requirement for you to perform in public if you choose not to. You will have the opportunity to develop your skills on a chosen instrument or voice through the course and by studying music, you will gain a fuller understanding of the world that surrounds us whilst developing critical learning skills so much in demand post 16.

Taking this opportunity to study music in Year 9 will help prepare you for studying the GCSE music course in full, which itself will open doors to further study at A level or vocational level 3 courses. Studying music will provide established pathways to degree courses and a variety of diverse careers.

It is an advantage to be able to read music but not essential as we will guide you through the course to help you learn or become more proficient. You will also not have to perform in public, unless you want to, although we will encourage you to.

You do not have to be able to play a musical instrument at this stage, as you only need basic classroom instrumental skills.

However, if you wish to study music through to GCSE, you will need to be developing, with support, vocal and instrumental skills from an instrumental or vocal teacher.

### Assessment

C1 – 40% Exam (1.5hrs)

C2 – 30% Performing

C3 – 30% Composing

If you have enjoyed and made good progress with every aspect of music work at KS3 then you will enjoy and succeed at KS4 and should choose this course.

**You will NOT be able to take any other performance or design option in Years 10 and 11 – unless you choose it in your 'Open Option'.**

# PE Subjects

**You must choose one of two routes:**

- **Non-qualification:**

You will be working towards staying fit and healthy.

- **Qualification:**

You will be working towards taking either the PE GCSE or the Sports Studies Award in Year 11.

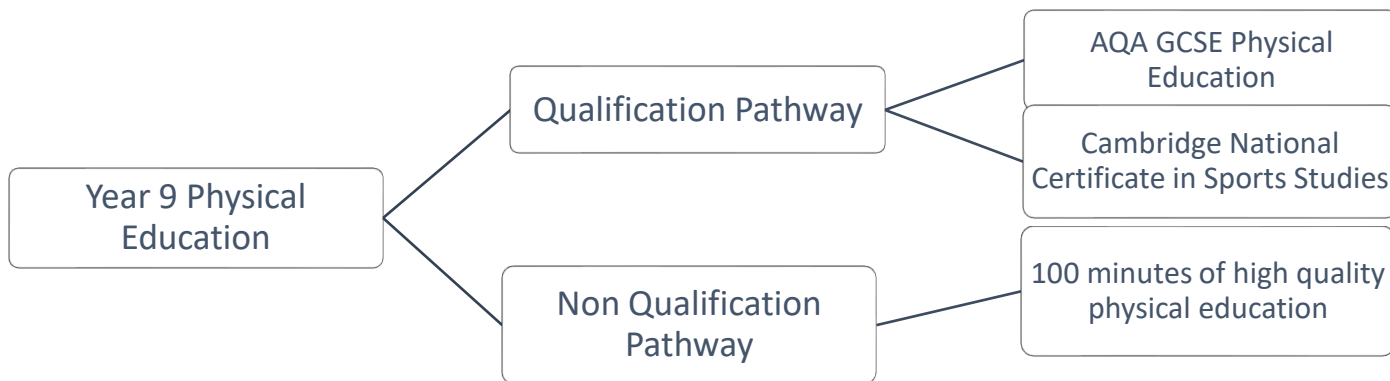
Please bear in mind that if you want to take a PE or Sport qualification then you **MUST** choose the qualification route NOW.

*You cannot swap to the qualification route if you choose the non-qualification route for Year 9.*

## Physical Education

SUBJECT LEADER **Mrs N Lane**

**Students need to choose whether to follow a qualification or non-qualification pathway in Year 9.** If students choose the qualification pathway their teacher will recommend the qualification that they feel is best suited to your child's skills and needs.



- **AQA GCSE Physical Education**
- **Cambridge National Certificate in Sports Studies**

- **Learning in year 9.**

**PLEASE NOTE: -**

Towards the end of Year 9 your teacher will be recommending the qualification that they feel is best suited to your child's skills and needs as they move in to Year 10

## AQA GCSE Physical Education

This is an interesting and challenging learning experience. In it we introduce key sporting ideas and show how these interact with practical performance, you will gain insights into the relationships they have with each other throughout the course.

**DURING THE COURSE YOU WILL:** Participate in a range of physical activities as Player/Performer, developing the ability to make effective plans to improve performance. You will develop the analytical skills necessary to look at and improve your own and others performance.

### Assessment

2 x Written exams:

Paper 1 = 1 hour 15 minutes (78 marks) which is **30%**.

Paper 2 = 1 hour 15 minutes (78 marks) which is **30%**.

Practical performance in three different physical activities in the role of player/performer (one in a team activity, one in an individual activity and a third either in a team or in an individual activity).  
Analysis and evaluation of performance to bring about improvement in one activity.

Assessed by teachers, Moderated by AQA (100 marks), which is **30%** of GCSE practical performance. **10%** written analysis and evaluation.

## Cambridge National Certificate in Sports Studies

This is a vocationally-related qualification that takes an engaging, practical and inspiring approach to learning and assessment. The new Cambridge Nationals in Sport Studies reflect this and provide students with a broad knowledge and understanding of different aspects of sports studies, from looking at contemporary issues in sport and the relationship between sport and the media to developing the practical skills essential for progression into the sports industry.

**DURING THE COURSE YOU WILL:** Continue to pursue sporting excellence in both individual and team sports, taking responsibility for our own personal development plan; part of your development will involve performing in additional roles such as an official/umpire.

### Assessment

Students have to complete three assignments and a 1.5 hour written exam paper, which contains multiple choice, short and extended answer questions.

**You will NOT be able to take any other physical education or sport studies option in Years 10 and 11 – unless you choose it in your ‘Open Option’.**

If you have enjoyed and made good progress with every aspect of your physical education work at KS3 then you will enjoy and succeed at KS4 and should choose this course.

# Open Option

**Choose ONE option from this section.**

- Computing
- Design – Art
- Design – Food
- Design – Design and Technology
- Geography
- History
- Performing Arts – Dance
- Performing Arts – Drama
- Performing Arts – Music

These are the options available in the “Open” Option block. You must choose one from this block PLUS two reserve choices.

For details on these courses, please see the relevant pages in the previous sections.

# Y9 options process

In January of year 9 students will have to refine their options.

Students will need to opt for one Ebacc subject and three other options. Students will only be able to pick these options if they are studied in year 9.

Ebacc  
Geography  
History  
French  
German  
Computing  
Separate Science

Students will only be able to pick these options if they are studied in year 9.

Art	Photography
Graphic Communication	Design
Computing	Design Technology
Construction	Hospitality and catering
Food preparation and nutrition	Geography
History	French
German	Dance
Drama	Music
Religion and Philosophy	PE GCSE
Sports Studies	

In Y10 students have the opportunity to choose 1 new course out of the following. Students will need to write a short application form as to why they want to study this course and have good or outstanding behaviours for learning. This will be shared when students make their options in year 9.

Health and social Care BTEC

Business GCSE

Geology GCSE

Statistics GCSE

STUDENTS INSPIRING OUR STUDENTS INSPIRING OUR STUDENTS INSPIRING OUR STUDENTS INSPIRING OUR STUDENTS INSPIRING OUR STUDENTS INSPIRING OUR STUDENTS INSPIRING OUR STUDENTS



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