



Information for students & parents



www.tiverton.devon.sch.uk





Curriculum & Assessment



We believe in providing a broad and balanced curriculum. Each area of our curriculum has value and merit and develops in our students a range of characteristics, skills and aptitudes which are important for modern day life. That may be the ability to speak a foreign language or to write a computer programme. Students will learn to think and respond creatively and develop the confidence to perform in front of others.

We have 2 development days throughout the year where our PSHE curriculum is delivered. We also support students to develop their understanding of the pathway they want to follow post 16 through our careers Information, Advice and Guidance programme.

Whilst our curriculum prepares students for their GCSEs, it allows them to grow from young children into competent and highly skilled young adults.

The School Day

Our day begins at 8:30am with a thirty minute tutorial lesson. At this time much of our pastoral care takes place including a range of assemblies. The rest of the day consists of 5 1 hour lessons with the school day finishing at 3pm.

Options

In Years 7 and 8 students study a full range of subjects including English, maths, science, history, geography, religious and philosophical studies, French, German, computing, design, performing arts, design technology and PE. Towards the end of Year 8 students are able to specialise in certain areas of

the curriculum, before beginning their GCSE courses at the beginning of Year 9. At the end of Year 9 students will make their final choice of which subjects they will take through to their final GCSE examinations at the end of Year 11.

The Ebacc

Each year we have students who wish to take a more traditional 'academic' suite of options including a Language and a Humanity alongside their core subjects of English, maths and science. This enables them to achieve the government's 'English Baccalaureate' or 'Ebacc'. However, we do not believe the 'Ebacc' is necessarily appropriate for all students. Therefore we also provide options for those students who wish to take a more 'balanced' set of qualifications involving perhaps some performance and creative subjects. A great deal of personalised information, advice and guidance is provided at these times to support students and parents in making these choices.

Examinations

Although regular assessment takes place throughout the year there are also end of year examinations in every subject. These are specifically designed to help prepare students for their final examinations at the end of Year 11.

Reports

Each term we publish a snapshot report of how well students are doing. Over the course of each year one of these will be a full report with written comments by the head of year and SLT link. This is through Go4Schools.





Extra-curricular Activities



Kenya

Eco Club

Netball

Dance

Surfing

Art



Gardening Club

LGBTQ



Rugby



Music

Tennis

Drama



Badminton



Football

Cricket

Debating

Basketball



Computing





Go 4 Schools



4 SCHOOLS

Go 4 Schools is an online system which teachers use to track achievement, attendance, homework and behaviour throughout the school day. We believe in working closely with parents and one of the key benefits of using Go 4 Schools is that we are able to securely share your child(s) achievement, attendance and behaviour report with you (and your child) and so keep you up to date in real-time.



4 SCHOOLS

Parent Login

Parent app

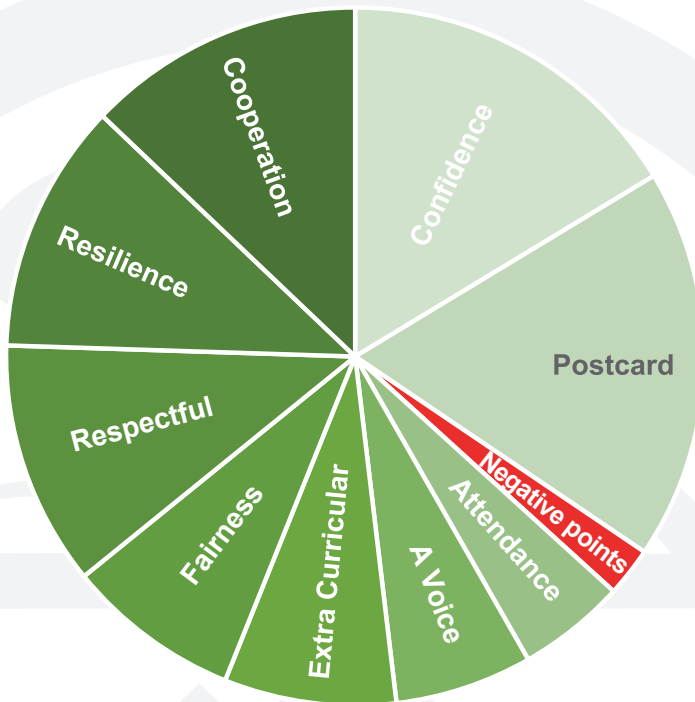
Through the app or online.



4 SCHOOLS

Student app

Your child can also check their own account (using their app or online) and use their own reward points to buy things from the store e.g footballs, mini speakers, food from the refectory and much more.



Go 4 Schools shows Tiverton High School's overall behaviour





Homework Policy and Guidance



Homework is work that is completed outside of the timetabled curriculum with the expectation of independent study. When done well, homework enhances students' learning of key constructs, improves achievement and develops students' study skills and as such is an integral part of the school curriculum.

Homework enables students to:

- consolidate and extend work covered in class or prepare for new learning activities.
- show progress and understanding of key constructs.
- access resources not available in the classroom.
- develop research skills.
- have an opportunity for independent and creative work.
- enhance their study skills e.g. planning, time management and self-discipline.
- take ownership and responsibility for their learning.
- engage parental co-operation and support.
- create channels for home school dialogue.

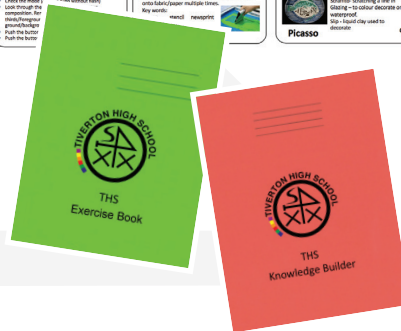
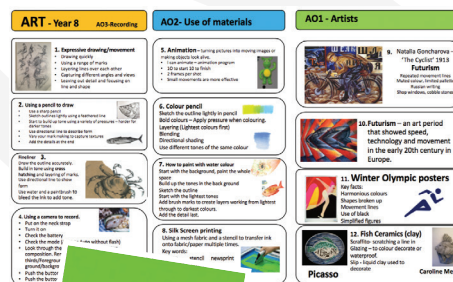
Homework Tasks:

Homework may take a variety of forms, including:

- Extended written tasks;
- Note-taking;
- Reading;
- Learning and recording knowledge – for example: facts, vocabulary, spellings;
- Completing classwork;
- Research;
- Drawing or design work;
- Preparing for discussions or presentations;
- On-line learning;
- Answering questions;
- Completing worksheets;
- Revising for assessments and exams.
- Past paper exam questions

Expectations:

- students will complete homework on time and to the best of their ability
- students will develop good study habits which include independent practice.
- Parents/guardians will: monitor homework set on Go4Schools and encourage their child to complete homework and refer to the knowledge organiser.



Expectations: How much and by whom?

Each curriculum area listed below sets the following amount each week according to the homework timetable:

Time	Time	Time
Years 7 & 8	Year 9	Years 10 & 11
1 hour per evening (3 X 20 minutes)	1.5 hours per evening (2 X 45 minutes)	Two hours per evening (2 X 1 hour)

Homework Club

Homework club will support students to complete their homework.

Non Completion of homework

Students are expected to complete homework. It is an important aspect of their learning and non-completion is likely to result in students falling behind. It is therefore an important part of our role as a school to follow up non-completion with a detention where that work can be completed.



More Able & Talented



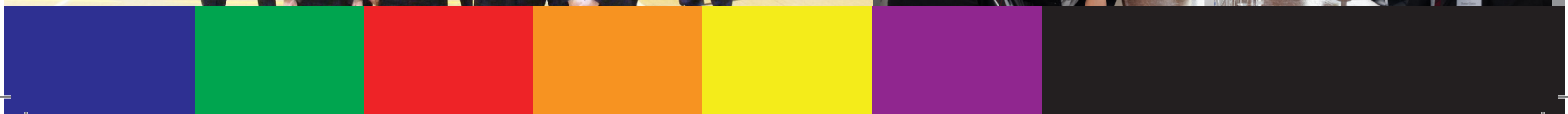
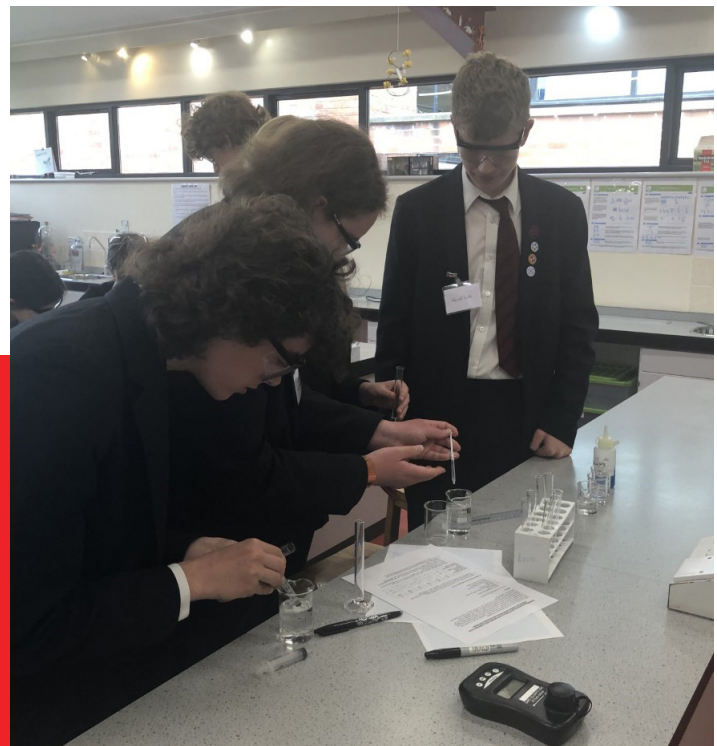
Now I'm at THS...

At THS, we want to really stretch and challenge our Most Able and Talented (MAT) students. Students are identified as MAT if they have 3 or more targets of grades 7-9, or 3 or more flight paths of grades 7-9, or if they have shown a particular aptitude in a specific subject or sport. We are very proud to have over 300 MAT students at THS!

We want to ensure that all aspects of MAT (academic, creative, sporting, social, and leadership) are recognised, catered for, and celebrated. We have a whole school philosophy for meeting the needs of more able and talented students, and this is something which is understood and shared by all staff. Ultimately, we want to empower our more able and talented students to be autonomous, life-long learners, and to reach for the stars.

As a school, we focus on 'in class' quality first teaching strategies to stretch and challenge our MAT students: creating independence and deepening their thinking. This is complimented with a variety of 'out of class' enrichment opportunities, throughout their time at THS. Examples of recent enrichment opportunities include:

- MAT assemblies
- Exeter College's Reach Academy Trip
- The Scholars Programme with graduation event at Exeter University
- Blundells Public Speaking event
- Debate Club
- The Maths Challenge
- Exeter Maths School – MAT workshops, Saturday School, holiday activities
- Bristol Bears Rugby Academy event
- The Great Debate competition
- Rocket Day
- Biochemistry Challenge
- Next Steps South West trip to Exeter University
- STEM workshop at Petroc College





Music

The music department offers many fantastic opportunities for developing young musicians through a broad and balanced classroom curriculum, instrumental/vocal tuition, workshops and public performance opportunities.

We are fortunate at Tiverton High School to have excellent classroom resources for all students to enjoy as well as the very best instrumental and vocal teachers from around the county. These highly skilled peripatetic teachers visit us weekly to support students on a wide range on instruments and singing, teaching in specialised well equipped newly built teacher rooms.

However, the opportunities for musical development don't stop there! We are proud to run a packed programme of extracurricular music activities and clubs throughout the school week, which are all free for students to participate in. There is also a programme of concerts through the year both in school and in the community, where students can showcase their talents to parents and friends.

The department is always keen to ensure that we stretch and challenge our most able young musicians. One of the most effective ways we've managed to do this over the years is to provide a comprehensive programme of music workshops – working with local and national professional musicians and organisations. These often culminate in public concerts or recordings for students to take home.

Collaborative Arts projects

The Performing Arts and Art & Design teams frequently collaborate to showcase spectacular community arts events. In recent years these have included High School musicals staged in our professionally equipped theatre with productions of musicals such as Cats, West Side Story, Joseph, Little Shop of Horrors, We Will Rock You! and Grease.

Along with these High School productions the Arts teams have also worked closely with our partner primaries on recent productions of The Lion King and Little Mermaid. The Arts teams also join forces to help students showcase their talents in community events such as The Mid Devon Show, The Lantern Procession and our annual Carol Service.

Whichever aspect of the arts your child enjoys, opportunities for further enrichment are always available through our outstanding Arts Curriculum teams.

The Performing Arts

The Performing Arts teams offer a wealth of opportunities for developing skills and creativity by offering an exciting curriculum of weekly lessons in music, dance and drama at KS3. These lead to KS4 GCSE qualifications in dance, drama, and music.

The Performing Arts provide a busy weekly programme of free extracurricular activities for all students to participate in. All subjects offer further enrichment and workshops throughout the year alongside opportunities for public performances.

Instrumental and graded exams in all instruments (including vocals) are supported by the music department and within dance we hope shortly to be able to offer Ballet Exams.





Our Values



School Values

The six key values your child will see as they move around the school were selected by our students and staff. They represent the key values that we as a school community strive to uphold, and follow many of the aims of the co-operative movement. In addition to this we ask our students and staff to be Kind. All students leave us as rounded, confident individuals, and everyone in the school lives by these values each day.



Respectful



Resilience



Confidence



Cooperation



Fairness



A Voice

a Voice
Confident
Respectful
Resilient
Co-operative Fair

a Voice
Respectful Fair
Co-operative
Resilient Confident





Outstanding Sporting Achievement

Badminton
Noah Panton

Devon Badminton Squad

Football
Chloe Curtis

Exeter City FC

BMX
Jensen Ledgerwood-Barr

Top 10 National BMX



Hockey
Harry Silverton

Under 15 Devon Hockey



Football
Callum Holmes

Exeter City FC

Football
Hudson Wilkins

Plymouth Argyle Academy





Reading



Reading is a fundamental skill and a priority for all at THS. Being able to read competently and confidently means students will be able to access the complete secondary curriculum. The launch of the reading programme in September 2022, to include tutor reading and D.E.A.R, provides students with the opportunity to practise reading skills and develop their comprehension of texts. The aim at THS is for all students to be able to read fluently and accurately and so our targeted reading intervention programme, involving the teaching of phonics, supports students who are not reading at their chronological age. Here at THS, it is our collective responsibility to frequently provide students with opportunities to develop their vocabulary, enhance their reading skills through reading practice and foster life-long habits of reading for pleasure.

There are three aspects of 'Reading at THS':

THS Tutorial Reading Programme:

THS Tutorial Reading Programme dedicates one weekly tutor period for the tutor group to read as a shared experience. The students are read a book each term by their tutor and students are provided with their own copies of the book so they can follow the text and discuss together. Across the five years, students will read fourteen enriching books with their tutor group. The 'THS Top Reads' is a collection of texts which hold significant value for different reasons: the style of writing, the messages they give or the issues explored. The books have been chosen as texts that will:

- provoke thought
- bring depth, colour and culture to students' lives
- show the world from many perspectives
- bring a greater understanding of the way we and the world work
- develop their cultural capital
- be a pleasure to read

D.E.A.R "Drop Everything and Read":

Time is set aside in the curriculum timetable for both students and their teachers to read their personal book choices for 20 minutes each week on a rolling programme. Books are a part of the THS equipment list and each student is encouraged to select their own choice to suit their interest and ability level.

Targeted Reading Intervention Programme

Students at a reading age of ten years or below receive targeted and personal reading intervention programmes involving the teaching of phonics and spelling in order to improve reading skills to their chronological age.





Uniform



All students are expected to wear this uniform correctly. Parents will be contacted and asked to provide an alternative if students are in incorrect uniform.

- Jacket: Tiverton High School jacket with logo.
- Shirt: A long or short sleeved plain white shirt with collar buttoned to the neck.
- Tie: Correct year tie.
- Trousers: Badged plain black school trousers from approved suppliers list.
- Jumpers: Plain black v-neck knitted jumper or cardigan over shirt and tie (optional).
- Socks: Plain Black or White socks.
- Shoes: Black leather/synthetic smart shoes.
- Jewellery: Maximum of two stud earrings.
A Single Clear flat Nose Stud retainer.
Badges issued by the school.
Watches. (Not Smart Watches).
- Hair & makeup: Discreet make-up, if worn.

Year 7



Year 8



Year 9



Year 10



Year 11



SMART PROUD & READY TO LEARN



The following is not allowed:

- Trousers: Leggings, jeggings, skin-tight/stretch trousers, shiny trousers, trousers with zip adornments.
- Jumpers: Round-necked jumpers.
Hoodies (with the exception of KS4 PE hoodies for PE lessons only).
- Shoes: Trainers/skater shoes e.g. vans, coloured laces or coloured accents.
- Jewellery: More than two earrings, piercings other than in ears.
- Hair: No unnatural hair colours, no exaggerated hairstyles.





Year Group Structure



**KNOWN, CARED FOR
AND UNDERSTOOD**

Each year group has:

- A Head of Year and an Assistant Head of Year who have an overview of every student.
- A Tutor Team of 10 staff to support students.
- A House Leadership Team (students).
- A School Ambassador Team (students).

Our proposed year structure for 2023/24 will be:

Head of Year 7: Mrs Castley **Assistant Head:** Mrs Jones

Head of Year 8: Mr Morrell **Assistant Head:** Mrs Harris

Head of Year 9: Mr Dwyer **Assistant Head:** Miss Eaves

Head of Year 10: Mrs Copsey **Assistant Head:** Mr Symons

Head of Year 11: Mr Cordon **Assistant Head:** Mrs Pritchard

House Structure

Students will join one of 5 houses. House and tutor group pride is fostered through healthy competition and praise.





Year 7 Transition



Now I'm at THS...

"I really like Science because I get to do experiments and we didn't really do that at Primary."



"I really like English and Art because I really like being creative."

"I really like Food Tech because we hardly did any of it at Primary, and I like being practical – we get to cook every two weeks"

"I really like PE because I like sport and I like the variety and facilities"

"The facilities for Computer Science are really good and I love these lessons."

"I got lost in the first week, but asked other students for directions and they helped me find my way."



Before coming to THS...

"It was good when staff from the High School visited us at Primary School because we could ask them questions. We knew they were coming so we could think what we wanted to ask."

"The two transition days in July gave me a good idea of what September was going to be like."

"I really enjoyed the older students showing us around and it made me feel less scared of the older ones."

"I loved making the starlings because it made me feel like I was going to be part of the school when I arrived in September."

"I really like Tutor because I get to know some of the older students, and I got to meet some of them on the Transition days."

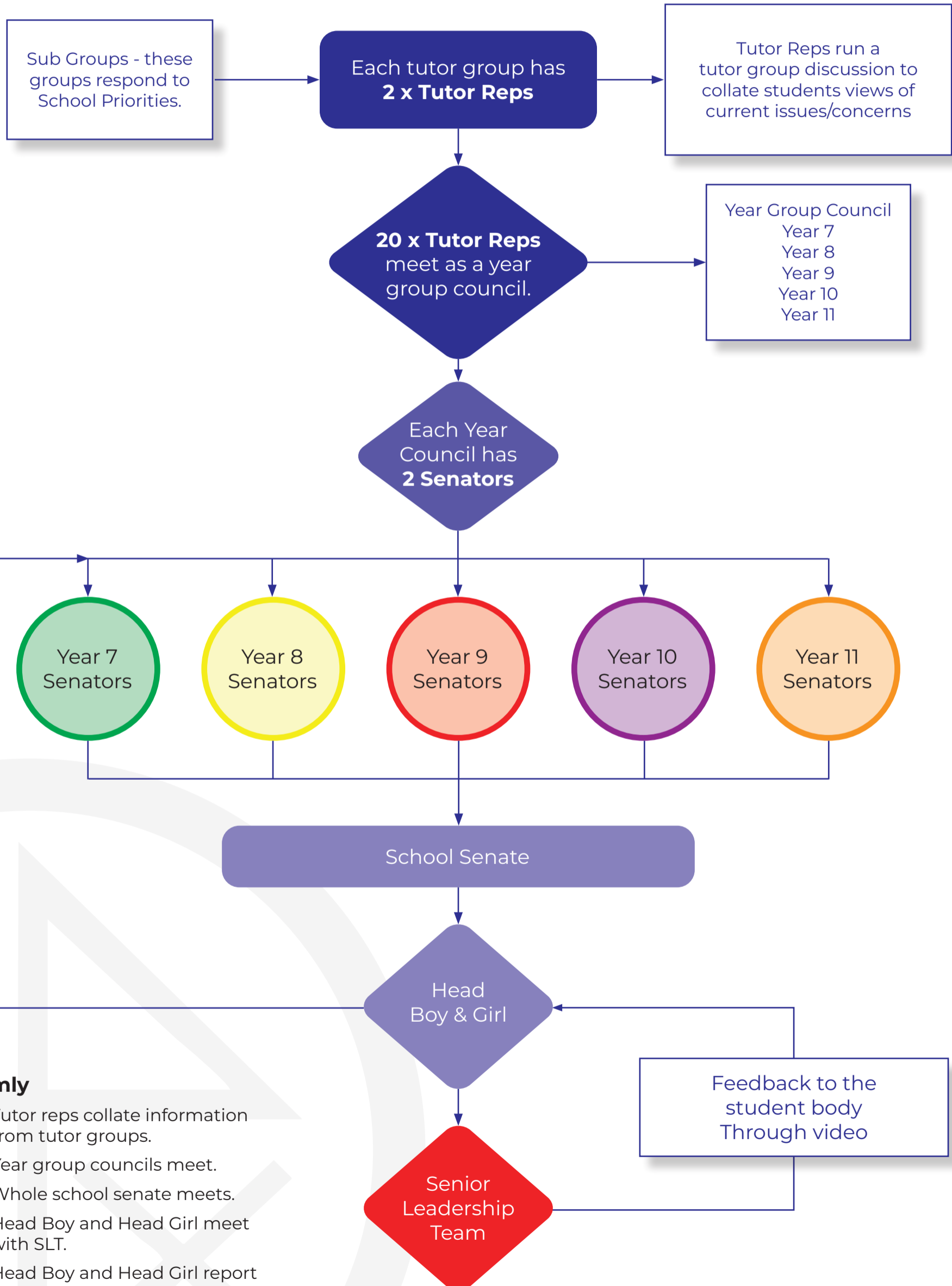
"Meeting other students and spending time with them in Tutor really helped me to make friends."





THS Student Voice

a voice for all



Half Termly

- Week 1 – Tutor reps collate information from tutor groups.
- Week 2 – Year group councils meet.
- Week 3 – Whole school senate meets.
- Week 3 – Head Boy and Head Girl meet with SLT.
- Week 4 – Head Boy and Head Girl report back to the student body